HUNSLEY PRIMARY inspire-aspire	Hunsley Primary Individual Support Plan (I Name: Date of Birth: Year Group: Class Teacher:	SP)
	I like: I need: I don't like:	Insert recent photo here
This is Me		

Category of Need: EHCP / SEN Support (K) / Intervention programme (IP) / Wellbeing Support / Behaviour Support / EAL (circle as appropriate)

Start Date of Plan:

Linked Plans, Assessments or Referrals: Sensory Checklist / Dyslexia Screener / Dyscalculia Screener / SALT / EP / Neurodiversity / ELSA / IP / Early Help / PT / OT / Paediatrician / Dietician / GP / CAMHS / Individual Risk Assessment / Individual Health and Care Plan / Other:

#### Area of Need:

Cognition & learning (C&L)

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What do people like and admire about this child?  What is important to this child?  How can this child be best supported?  Term 1 Autumn 2021  Outcomes – SMART  Working Towards Progress (Date)  1.  2.					
Social, emotional & mental health (SEMH) Sensory & physical (S&P) Attendance and access  Description of Need / History of provision:  What do people like and admire about this child?  What is important to this child?  How can this child be best supported?  Term 1 Autumn 2021  Outcomes – SMART  Working Towards (Date)  Working Towards (Date)  Provision or Intervention Strategies  Progress (Date)  Autumn 2021  Provision or Intervention Strategies  Progress (Date)  Autumn 2021  Dutcomes – SMART  Doubt on the provision or Intervention Strategies  Progress (Date)  Autumn 2021  Dutcomes – SMART  Doubt on the provision or Intervention Strategies  Progress (Date)  Dutcomes – SMART  Dutcomes – SM	Communication & interaction (C&I)				
Sensory & physical (S&P) Attendance and access  Description of Need / History of provision:  What do people like and admire about this child?  What is important to this child?  How can this child be best supported?  Term 1 Autumn 2021  Outcomes – SMART  Working Towards (Date)  (Date)  Dutcomes – SMART  Dutcomes – SM		$\overline{\checkmark}$			
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Term 1 Autumn 2021  Outcomes – SMART  Working Towards (Date)  (Date)  1.  2.  3.  Review 1 – Updated Description of Need	How can this child be best supported?				
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Review 1 – Updated Description of Need	2.				
Review 1 – Updated Description of Need					
	3.				
What is working well?	Review 1 – Updated Description of Need				
What is working well?					
	What is working well?				

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What progress is being made towards the outcomes?

Next steps and changes to provision?

# Term 2 Spring 2022

Outcomes – SMART	Working	Making	Got it!	Provision or Intervention Strategies
	towards	Progress	(GI)	The state of the s
	(Date)	(Date)	(Date)	
1				
2				
3.				

### Review 2 – Updated Description of Need

What is working well?

What is not working?

What progress is being made towards the outcomes?

Next steps and changes to provision?

## Term 3 Summer 2022

Outcomes - SMART	Working	Making	Got it!	Provision or Intervention Strategies
	towards	Progress	(Date)	

	(Date)	(Date)	
1.			
2.			
3.			

#### Review 3 – Updated Description of Need

What is working well?

What is not working?

What progress is being made towards the outcomes?

Next steps and changes to provision?

## Term 1 Autumn 2022

Outcomes – SMART	Working	Making	Got it!	Provision or Intervention Strategies
	Towards	Progress	(Date)	
	(Date)	(Date)		
1.				
2.				
3.				

#### Review 1 – Updated Description of Need

What is working well?

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What progress is being made towards the outcomes?

Next steps and changes to provision?

# Term 2 Spring 2023

Outcomes – SMART	Working towards (Date)	Making Progress (Date)	Got it! (GI) (Date)	Provision or Intervention Strategies
1				
2				
3.				

#### Review 2 – Updated Description of Need

What is working well?

What is not working?

What progress is being made towards the outcomes?

Next steps and changes to provision?

## Term 3 Summer 2023

Outcomes - SMART	Working	Making	Got it!	Provision or Intervention Strategies
	towards	Progress	(Date)	

	(Date)	(Date)						
1.								
2.								
Review 3 – Updated Description of Need	3.  Review 3 – Updated Description of Need							
What is working well?								
What is not working?								
What progress is being made towards the outcomes?								
Next steps and changes to provision?								

# **Review Meetings with Parents / Carers**

Date of	What's Working Well / New Needs Arising	Further Actions / Modifications	Outside Service Involvement
Meeting / Attending			

Review of SEND Status moving forward:	ISP only