

# Hunsley Primary

## Uniform Policy

**This policy is applicable to** Hunsley Primary

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<p><b>Important:</b> This document can only be considered valid when viewed on the school website. If this document has been printed or saved to another location, you must check that the version number on your copy matches that of the document online.</p> <p><b>Name and Title of Author:</b></p>	<p>Lucy Hudson, Headteacher</p>
<p><b>Name of Responsible Committee/Individual:</b></p>	<p>Hunsley Primary Local Governing Body</p>
<p><b>Implementation Date:</b></p>	<p>Spring Term, 2023</p>
<p><b>Review Date:</b></p>	<p>Autumn Term, 2025</p>
<p><b>Target Audience:</b></p>	<p>All Staff, Parents, Pupils, Community Users, Key Stakeholders</p>
<p><b>To be read with reference to associated policies:</b></p>	<ul style="list-style-type: none"> <li>- Inclusion and Access Policy</li> <li>- SEND Policy</li> <li>- PSHE Policy</li> <li>- Home School Agreement</li> <li>- Behaviour, Sanctions and Rewards Policy</li> <li>- Anti-Bullying Policy</li> </ul>

# Hunsley Primary School Uniform Policy

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## 1. Policy Statement

This policy outlines the principles and values underpinning the expectations of Hunsley Primary regarding uniform and the school dress code.

## 2. Purpose and Scope

Hunsley Primary has high expectations with regard to presentation of dress. All pupils from Reception to Year 6 are expected to wear the school uniform. We are proud to be members of the school community and to show this in the way we dress. Children are considered to be ambassadors for the school whilst they are wearing the school uniform, therefore school states that the standard of conduct whilst dressed in Hunsley Primary uniform should meet the high expectations for pupil conduct. It is important that the standard of dress reflects this pride and sense of belonging in the school and presents our pupils in the best possible light to visitors and the wider community.

Parents or carers sending children to school in non-uniform clothing can expect to be contacted by school, unless an explanatory note is received. Pupils not looking after their clothing can expect this to be addressed by staff.

Uniform is a really important part of belonging to a school, and we feel it should be simple and straightforward to follow with opportunities for parents / carers to shop around for items to ensure value for money and mindful management of costs to families. We also regularly make sure we offer chances to buy 'pre-loved' uniform pieces which helps reuse items, lessen waste and means parents can have a spare jumper, for example, at the ready.

The children look very smart in their Hunsley blue items, and we are proud of the way the uniform makes the children feel as members of the Hunsley family. We want our children to be able to get on with their learning, and be safe, comfortable and free to move and play, so ask that parents follow the policy to enable this to be possible.

The policy is regularly reviewed as we strive to achieve an inclusive, fair dress code which offers choice, both for parents and children, within the boundaries of the policy.

## 3. Roles and Responsibilities

**To be read in conjunction with the Home-School Agreement.**

### **Local Governing Body**

It is the responsibility of the Local Governing Body:

- To ensure there is a policy in place and that it is reviewed in accordance with the agreed policy review cycle

### **Headteacher**

It is the responsibility of the Headteacher:

- To provide parents with a clear policy regarding expectations for uniform and dress code and to ensure that the policy is readily available to read
- To ensure this policy is fully and consistently followed by Hunsley Primary staff, and upheld by parents and children
- To provide effective guidance and support for parents regarding uniform and dress
- To provide effective guidance and support for children regarding uniform and dress

### **Staff**

It is the responsibility of the teaching staff

- To monitor the uniform and dress of pupils in their class and to contact parents in a timely manner where concerns arise
- To address uniform issues arising during the school day, where appropriate; e.g. on the corridors, if pupils are not taking care of their clothing, or not upholding expected standards of dress and presentation

### **Parents and Carers**

It is the responsibility of Parents and Carers:

- To uphold the school's expectations for uniform and to meet the school's dress code
- To encourage their children to respect the school's dress code and support positive personal presentation
- To help children to learn how to maintain a high standard of self-care; for example, learning to fasten buttons and tie shoelaces
- To communicate with school any questions arising with regard to uniform or clothing which will then be addressed by the school

### **Pupils**

The responsibility of the child differs across the Key Stages as children develop and progress through the school.

As children progress through the school, their responsibility increasingly focuses on the following:

- To uphold the school's high expectations for conduct and behaviour when wearing the Hunsley Primary uniform.
- To take care of items of school uniform and maintain a good standard of self-care with regard to dress and presentation

## **4. Equality and Diversity**

Hunsley Primary is committed to:

- Eliminating discrimination and promoting equality and diversity in its policies, procedures and guidelines

- Delivering high quality teaching and services that meet the diverse needs of its pupil population and its workforce, ensuring that no individual or group is disadvantaged

## 5. Vision, Values and Ethos

### **Vision: Our Commitment**

Hunsley Primary is committed to being an innovative, stimulating, forward-thinking free school that makes the most of its freedoms to impact positively on pupils' lives in the community and provide opportunities for all its children to make outstanding progress. Hunsley Primary children are capable, confident and creative thinkers and motivated, resilient, problem-solving learners. In particular, the school is committed to developing pupils as mathematicians and scientists.

### **Values: Our Children**

At Hunsley Primary, we believe that every child is an individual, ready, able and eager to learn, and as such a member of the team. We are a fully inclusive school and we view every child as unique; we believe that all learning activities should be personalised and challenging to meet all pupils' needs and that every child should receive the care, guidance, nurture and robust support they need to overcome disadvantage or barriers to learning. It is our prime aim that all children make their best progress in an enabling learning environment, in the presence of their peers and the security of positive relationships with those around them. Our highly-trained expert classroom practitioners, from teachers, TAs, volunteers to associate Trust staff, ensure that all children have the chance to work, discuss and learn with professionals who are passionate about education.

By ensuring our children become responsible for directing, sustaining and reviewing their own learning, taking responsibility for critiquing their own and each other's work and for setting ambitious challenges, we aim to embed an understanding of the importance of refining work to its best point so that children feel a sense of high achievement as a result of the feedback they receive.

By maximising the benefits of our close relationship with South Hunsley School and Sixth Form College and its subject specialists, we aim to secure a continuum of learning and a depth of conceptual understanding necessary for excellent progress in all curriculum areas, leading to the highest achievement at Key Stage 2, GCSE and A Level and, in due course, access to the most aspirational HE institutions, courses and professions for all children.

### **Ethos: Our Teaching and Learning Rationale**

#### **Engagement, Enjoyment, Discovery, Reflection, Achievement**

Our aim is to deliver teaching and learning which meets the needs of every single pupil in school, basing our planning on rigorous assessment and observation, mapping out challenging, supportive next steps. We plan our curriculum activities and our personalised teaching and learning approach to match the following rationale:

- Flexible, personalised timeframes for learning, based on excellent pupil-centred teaching – teachers highly conversant in the complexities and specialisms of their practice
- Real learning themes and deep-thinking investigations, which prepare our pupils for 21<sup>st</sup> Century living and engage them in learning with enjoyment and passion
- Inspirational and challenging learning activities, which have the principles of scientific enquiry and investigation ('working scientifically') at their core, generating a lifelong love of learning, enquiry and discovery and a systematic means of approaching challenging and new tasks
- A union of partnerships with cross-phase, multi-agency and multi-disciplinary expertise for planning, delivery, monitoring and review, to ensure each child has every opportunity to build successfully on their learning from 4 to 19, removing barriers to engagement and development

- Pupil resilience, independence, confidence and readiness to meet the rigours of education, through to university and beyond, and the demands of living and working in a rapidly-changing technological world
- Innovative, immersive and inclusive learning resources, combining the best of expert input, outdoor, hands-on, experiential learning and digital interfaces, to give pupils every opportunity to aspire to their full potential.

## 6. Systems and procedures

### **Changes of clothing**

If your child needs to be changed for any reason during the school day and comes home in spare clothes belonging to school, we ask that the items are washed and returned as soon as possible.

### **Protection of clothing**

In Reception, school will provide overalls for wet play or art activities to protect clothing. For all other year groups, it is requested that children bring with them an old oversized shirt or T shirt to wear. This will be requested by teaching staff when art lessons are planned.

### **Cold weather**

In cold weather, there is no objection to pupils wearing a white vest under their polo shirt but this should not be seen above the shirt. In adverse weather conditions, wellingtons or sturdy footwear can be worn for the journey to school but pupils must change into appropriate school shoes on arrival. Wellingtons must contain the child's name. Children should bring a waterproof bag to store the wellingtons in.

### **Outer clothing**

We recommend a relatively inexpensive weatherproof coat. Hats, scarves and gloves may be worn in appropriate weather and should be removed when indoors. In Reception, we will also provide Hunsley Primary blue caps in summer to protect children from the sunshine when playing outdoors. The caps are numbered and specific to the child. These follow the child into Year 1, but are not replaced by school once the hat is too small or has deteriorated. We ask parents to then provide a suitable hat for sunny weather.

### **Smart Technology Accessories**

Any Smart wear connected to a mobile phone or other wireless technology, including Smart watches worn as pedometers, falls under our category of mobile device technology, and is not to be worn to limit distraction and to safeguard all pupils when in school.

### **Jewellery**

Pupils in Reception up to and including Year 4 should not wear any jewellery in school.

If your child is in Year 5 or 6, they are allowed to wear a plain, gold / silver metal stud earring/pair of earrings in their earlobe/s: no stones, patterned designs, novelty shapes or hoops. These must

be able to be removed by the child themselves before all PE lessons and placed safely in a clean envelope or bag provided from home. If your child is unable to independently or hygienically remove their earrings, then they must not attend school wearing them.

If you plan for your child to have their ears newly pierced, we ask that this takes place at the start of the longer holiday, so that ears can be healed and earrings are removable prior to returning to school. Children from Reception up to and including Year 4 should not wear earrings in school. If a parent chooses to pierce their child's ears whilst they are in one of these younger year groups, we ask that the earrings are covered, if the child returns to school before they are healed enough to remove them. The earrings should then be removed as soon as the designated period of healing (usually 6 weeks) is completed.

Pupils may wear a plain watch with a dark strap or 'Hunsley' blue strap.

### **Exemptions**

As part of the school's commitment to inclusion and recognition of diversity, pupils may be exempt from certain aspects of the school uniform policy due to their religion or culture. Requests should be made in writing to the Headteacher. All requests will be considered on an individual basis.

### **Labelling Clothing**

All clothing and equipment must be clearly labelled with the pupil's name. The school will keep unnamed lost property for half a term and will offer parents the opportunity to check lost property upon request. After this period of time, the school will recycle/dispose items of lost property as appropriate.

### **Ordering uniform**

School uniform orders are managed by Rawcliffes and Steady Schoolwear and our Hunsley Primary uniform items are available to purchase from the store in Hull and online:

<https://rawcliffes.co.uk/product-category/primary-schools/hunsley-primary/>

<https://steadyschoolwear.co.uk/>

**We have worked with our suppliers in their development of payment schemes as part of our commitment to support parents and carers. We also offer vouchers to support the purchase of uniform where appropriate. We actively encourage parents and carers to speak with us about the cost of uniform and to seek support where it is needed.**

## Hunsley Primary Dress Code

<b>Light grey skirt or pinafore dress - or</b>	'A' line, plain, knee length, no splits. Should not be made from tight or stretchy fabric.
<b>Light grey trousers - or</b>	Formal, classic, smart trousers, waist height (not skin tight and not jeans/denim/chino style.)
<b>Light grey shorts</b>	Formal, classic, smart shorts of waist height and knee length
<b>White polo shirt</b>	Standard white polo shirt with plain edged collar; shirt must be long enough to be tucked in and wide enough at the neck to fasten the top button.  Parents may also choose to purchase a Hunsley Primary logo polo shirt, however this is an optional purchase.
<b>Cyan blue jumper - or</b>	Round neck – must have school logo on.
<b>Cyan blue cardigan - or</b>	Must have school logo on.
<b>Y6 Leaver's Hoodies</b>	Year 6 only – optional item
<b>Socks</b>	Plain light grey. Socks must not be worn over tights. Ankle socks or knee socks permitted. No white or sports socks permitted, except for PE.
<b>Tights</b>	Plain (not patterned) light grey coloured. Leggings are not permitted.
<b>Footwear</b>	Plain, flat, black shoes (no sandals, slip-ons, ballet pumps, mules, sling-backs, long boots, Ugg boots, trainers or baseball shoes). Plain black leather/leather look ankle boots are permitted.
<b>Wet weather footwear</b>	If your child wears wellingtons for the journey to school, please make sure they also bring their black school shoes to change into. Wellingtons must also contain your child's name. Your child should bring a waterproof bag to store the wellingtons in.

<b>Jewellery</b>	<p>Pupils in Reception up to and including Year 4 should not wear any jewellery.</p> <p>If your child is in Year 5 or 6, they are allowed to wear a plain, gold / silver metal stud earring/pair of earrings: no stones, patterned designs, novelty shapes or hoops. These must be removed by the child themselves before all PE lessons and placed safely in a clean envelope or bag provided from home. If your child is unable to independently or hygienically remove their earrings, then they must not attend school wearing them.</p> <p>Pupils may wear a plain watch with a dark strap or 'Hunsley' blue strap.</p>
<b>Smart technology accessories</b>	<p>Should not be worn.</p> <p>NB - Any Smart wear connected to a mobile phone or other wireless technology, including Smart watches worn as pedometers, falls under our category of mobile device technology, and is not to be worn to limit distraction and to safeguard all pupils when in school.</p>
<b>Make-up and Nail Varnish – including temporary tattoos</b>	<p>Should not be worn.</p>
<b>Hair</b>	<p>No extreme styles. No hair dye. Hair decorations are not permitted, except a simple black, grey or Hunsley Primary blue 'Alice' band. Longer hair should be tied back with a plain black, grey or Hunsley Primary blue hair 'bobble'. Hair grips should also be plain black, grey or Hunsley Primary blue. Please note: small, simple ribbon or bow-type 'bobbles', bands and grips in the above colours are allowed.</p>
<b>Bags</b>	<p>In Reception and Key Stage 1, pupils should bring a plain black book-bag (the school logo book-bag can be purchased from Rawcliffes/Steady Schoolwear although this is optional).</p>

	In Key Stage 2, pupils should bring a plain black, grey or 'Hunsley' blue 'messenger' or 'backpack' style bag.
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## PE Dress Code

Please ensure that your child brings their PE bag containing clothing for both kinds of PE at the start of each week and we will encourage your child to take the bag home at the end of the PE lesson for washing.

<b>PE bag</b>	Plain, black or grey, drawstring bag large enough to contain the full kit (the school logo PE bag can be purchased from Rawcliffes / Steady School Wear although this is optional).
<b>Indoor PE</b>	Plain, white, round-necked cotton T-Shirt with short sleeves Plain black PE shorts White sports socks Plain black or grey trainers
<b>Outdoor PE: (indoor PE kit doubles as outdoor kit with the addition of the listed items*)</b>	Plain, white, round-necked cotton T-Shirt with short sleeves (see above) Plain, black PE shorts (see above) White sports socks (see above) *Plus: Plain, black or grey outdoor trainers (these should be sturdy trainer shoes suitable for outdoor games) Plain, light grey tracksuit top (pull-on, with a round neck – no hoodies) Plain, light grey tracksuit bottoms (for cold weather)

## 7. Monitoring of compliance with and effectiveness of the policy

The **Local Board of Governors** is responsible for the final approval of this policy and procedure and for ensuring that this policy and procedure is implemented fairly, consistently and objectively.

The **Headteacher** is responsible for overseeing the introduction, implementation, monitoring and review of this policy.

## 8. Review

The Uniform Policy will be reviewed at regular intervals and may be adjusted as a result of that review process. It will be reviewed at the least every three years.

