

Our Ref: HP925

16 April 2021

Dear Parents/Carers

RE: Hunsley Primary Newsletter

Welcome back everyone – I hope that you all had a restful and enjoyable Easter break.

It is always a pleasure to be back with the children and, as ever, they have made us all smile from the start of the week to the end. One of the most enjoyable parts of the week was the Den-Building session which **Year 5** had out on the field: they really got stuck in! **Year 2** are also about to get stuck in with their new Eco club on a Tuesday evening – looking forward to seeing what they get up to. This week, we have been learning about ethical foods with Ms Boyes in assembly and **Year 4** continued this discussion with Mr Sloan when they explored ethical farming of cotton on Tuesday.

Year 1 have really enjoyed welcoming Miss Smith to their class on Thursday this week – Miss Smith will be working with Year 1 each Thursday until the end of term – she is also working with both Year 1 and 2 on a Wednesday. **Reception** impressed me very much with the way they returned – smiles, enthusiasm and plenty of things to talk about too! They have loved their new topic on life-cycles.

And finally, well done to **Year 3** for being superb Hunsley Primary ambassadors: I watched how you were playing on the field on Tuesday and was very impressed that you'd worked as a team to include everyone.

As we take little steps back to normality, you'll notice a few more clubs and activities beginning again. Our next **House Team Development Day** is due this half term and the topic this time will take our thinking out further into our local community to see what we can give back and how! Exciting times.

Stay well and safe this weekend and we shall look forward to seeing the children all again on Monday.

Yours faithfully,



Lucy Hudson
Head of Hunsley Primary

Don't forget, we are social! Follow us on:



Facebook



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ALL YEAR GROUPS

Reading Challenges

A change is as good as a rest, they say, and the HP team has been thinking recently about how we can introduce some new changes and challenges to our weekly home reading activities. We have loved the Reading Ladder, but it's time for a change. Your child's teacher will make contact via Google Classroom to share how their class's reading challenges will be set up. Each class is slightly different and if you want to know more about the challenges, please just drop us a line! Can't wait to see what the children get up to with their reading each week. Enjoy a good read!

Hunsley Primary Parent Partners

The Parent Partners are up-and-running again, looking for ways to support and enhance the children's wider experiences in school and beyond! It's been a tricky time for extra-curricular activities, but they are determined to help us make the move back to wider experiences in a safe and secure way when the time is right. Thank you to our Parent Partners for all you do and for continuing to meet via Teams with me throughout lockdown to keep planning for the children. Find out more on our website about the Partners' work and follow them too on facebook. Watch this space for developments!

Arrivals and Departures- Help us to keep everyone safe

Please could we remind parents and carers to arrive at the allotted time for school drop-off, rather than arriving early or late, so that we limit queuing and waiting outside the school gates. For families with siblings entering at different times, we appreciate your help in maintaining social distance whilst you wait.

We would also ask that parents and carers keep their children with them at all times whilst queuing so that they are not mixing with the other queues along the path or crossing the vehicular entrance to the school.

Designated drop off and collection times – Summer Term

If you have any questions or feedback, with regard to the arrangements – Please do email enquiries@hunsleyprimary.org.uk

Year Group / Key Stage	Arrival time and access gate	Departure time and gate
Reception	8.40am (West pedestrian gate)	3.20pm (West pedestrian gate)
Year 1	8.40am (East vehicular gate)	3.20pm (East vehicular gate)
Year 2	8.50am (East pedestrian gate)	3.25pm (East pedestrian gate)
Year 3	9.00am (East vehicular gate)	3.30pm (East vehicular gate)
Year 4	8.50am (West pedestrian gate)	3.25pm (West pedestrian gate)
Year 5	9.00am (West vehicular gate)	3.30pm (West vehicular gate)

Eligibility for Free School Meals & Pupil Premium

All children in Key Stage One (Reception, Year 1 and Year 2) are entitled to take up a daily free school meal as part of the Universal Free School Meals for Infants national initiative, which has been in place since September 2014. In addition, Families who receive certain benefits may be eligible for free school meals, regardless of the child's age.

Your child is eligible for free school meals if you're in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400.
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Registering for free meals could also raise an extra £1,320 for your child's primary school, to fund valuable support like extra tuition, additional teaching staff or after school activities - so it is beneficial to the school to be aware of your child's eligibility even during Key Stage 1.

This additional money is known as the 'Pupil Premium Grant' and is available from central government for every child whose parent is receiving one of the benefits listed above.

To find out if your child is eligible the benefits team at your Local Authority can process your claim by telephone or alternatively you can complete the online form at <https://www.gov.uk/apply-free-school-meals>. If your child is eligible you will receive a confirmation letter from your Local Authority within 10 days. Upon receipt of this letter please do notify the school.

Sharing our curriculum with Parents and Carers – keeping you informed and involved

You will be aware from our Newsletters earlier in the academic year that we introduced in September 2020 our new whole school Relationships and Sex Education (RSE) curriculum, in line with national DfE statutory requirement. At the time, we invited parents and carers to take part in consultation meetings about the curriculum so that any feedback could be captured or questions answered. Our conversations with families are ongoing as part of our home-school partnership and we continue to seek feedback as we progress. It's really important to us that we meet children's needs in a sensitive and child-centred way so we work closely with our families. All families are unique and have a unique view to contribute.

We have created a google doc to capture any questions you might have about PSHE and the Relationships curriculum. For further details about our whole school RSE Policy, including how we deliver the lessons, carefully respond to questions or worries, and work to ensure a supportive experience for the children, please visit the school [website](#) for the curriculum plan and the key policies, then follow the link below to share any questions or feedback on our curriculum offer.

Fill out form - <https://forms.gle/T8zPLzffy4ZQJefN9>

Parents of Year 5 and 6 pupils also receive specific communications at this time of year about the forthcoming Personal, Social, Health and Economic curriculum, including the

statutory Relationships and the non-statutory Sex Education curriculum, as the children begin their countdown to secondary school.

As ever, if you have any questions about any aspect of provision at school, please do not hesitate to contact me directly on 01482 330883 or via our usual email address: enquiries@hunsleyprimary.org.uk

DfE Chromebooks – Weekly Home Learning

If you require a DfE chromebook for your child to complete their weekly home learning, please do contact the school on enquiries@hunsleyprimary.org.uk

Well done, Rhys and Theo!

You might recall that the boys have been raising money for charity by aiming to do 40 miles over the 40 days of Lent – they were determined! The boys did their last walk on Easter Sunday and have managed to notch up a grand total of 104.81 miles and with gift aid have raised over £1300 for their chosen charity! Wow, boys... that's amazing work. A huge well done from your friends at Hunsley Primary.



What to do if your child develops symptoms of COVID 19

If your child develops symptoms of COVID-19, they must not come to school and should remain at home for at least **10 days** from the date when their symptoms appeared. Anyone with symptoms will be eligible for testing and this can be arranged via <https://www.nhs.uk/ask-for-a-coronavirus-test> or by calling 119.

All other household members who remain well, must stay at home and not leave the house for 10 days. This includes anyone in your 'Support Bubble'.

Further information is available at: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

The 10-day period starts from the day when the first person in the house became ill.

Household members should not go to work, school or public areas and exercise should be taken within the home.

If you require help with buying groceries, other shopping or picking up medication, or walking a dog, you should ask friends or family. Alternatively, you can order your shopping online and medication by phone or online.

Household members staying at home for 10 days will greatly reduce the overall amount of infection the household could pass on to others in the community

If you are able, move any vulnerable individuals (such as the elderly and those with underlying health conditions) out of your home, to stay with friends or family for the duration of the home isolation period.

Symptoms

The most common symptoms of coronavirus (COVID-19) are recent onset of:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

For most people, coronavirus (COVID-19) will be a mild illness.

If your child does develop symptoms, you can seek advice from the nhs.uk website at <https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/>. If you are concerned about your child's symptoms, or they are worsening you can seek advice from NHS 111 at <https://111.nhs.uk/> or by phoning 111.

How to stop COVID-19 spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19

Do

- wash your hands with soap and water often – do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze

- put used tissues in the bin immediately and wash your hands afterwards

Further Information

Further information is available at <https://www.nhs.uk/conditions/coronavirus-covid-19/>

YEAR 2

Eco Club – Tuesdays 3.30-4.15pm

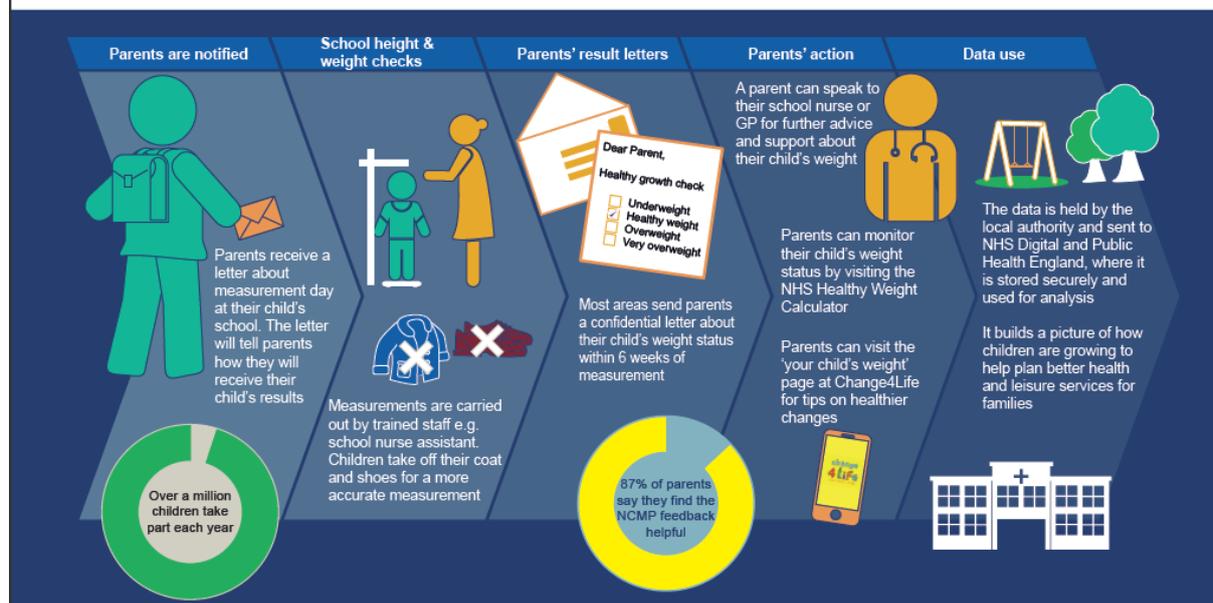
Ms Boyes has made contact with Year 2 parents via Google Classroom regarding Eco club. Thank you for expressing an interest in your child being part of the group. A letter has been sent to parents / carers to give permission for their child to attend. If you have any questions about Eco Club, please email school and Julie Boyes will be able to get back in touch with you.

RECEPTION

The National Child Measurement Programme: Measuring the height and weight of children in Reception The Integrated Specialist Public Health Nursing Service (ISPHNS) team are hoping to start the National Child Measurement Programme this term. Before the Easter break a letter was emailed to our Reception families with further information, including details on how to opt out of the programme.

School height and weight measurements

Every year, throughout England, more than a million children in Reception and Year 6 have their height and weight measured at school as part of the National Child Measurement Programme



ERSMS – PIANO/KEYBOARD LESSONS

The piano keyboard lessons started in school this week. The lessons are extra-curricular to the school and organised independently by the Music Service.

Any questions about the lessons can be sent to school to forward to Mrs Waldock or to Peter Walker, the Music Service Lead.

RECEPTION CLASS 2021-2022

School Allocation Date – 16 April 2021

The clock is ticking and the countdown is on! This week, we find out who will be joining us in September! This is always a very exciting time for us and this year our school will be complete!

If anyone has any questions, please do not hesitate to contact the School Office or the East Riding Admissions Team.

New for this year! Virtual story time sessions for all our new children and families who will be joining us in September. Further information will be sent directly to our new families after the allocation date.

Reception 2021-22 Class Allocation Date

The School Admissions Allocation date is 16 April 2021 and Parents/Carers will be informed by the Local Authority which school their child has been allocated. From this point, we will send our 'Welcome Letter' and forms to our new families to start the transition to our school and to keep you informed of key dates.

We are excited to introduce a new transition event this year - Virtual story time sessions with the Reception team. Please keep an eye on our social media pages and website for further information. We will also send virtual story time session invites to our new Reception families after the allocation date.

We are looking forward to finding out who will be joining the Hunsley Family in September!

JOIN US FOR STORY TIME

Virtual story time sessions for all our new children and families who will be joining us in September.



OUT-OF-SCHOOL ACTIVITIES / EVENTS / LINKS



Kidslingo French Clubs!



Our award-winning French clubs will continue to run online next term. The perfect after-school activity – learning and having FUN with friends at the same time!

Here is our online timetable (from w/c 12 April):

MONDAY

4.15-4.45pm – EYFS & KS1 (Rec, Y1-2)

5.00-5.30pm – KS2 (Y3-6)

TUESDAY

4.15-4.45pm – EYFS & KS1 (Rec, Y1-2)

5.00-5.30pm – KS2 (Y3-6)

WEDNESDAY

4.30-5.00pm – EYFS & KS1 (Rec, Y1-2)

5.15-5.45pm – KS2 (Y3-6)

If your preferred class is full or you cannot make our live online sessions, we will also be offering a recorded-video option (EYFS/KS1) to watch at a convenient time (in full, in instalments and even multiple times!). We also offer private group sessions if you would like to share a class with siblings & friends. Please get in touch for more information.

How to book:

Please enrol online at www.clubenrolment.com/kidslingohelenw and search for the venue called Online or Recorded.

Payment:

Our sessions cost £4 per week and booking is termly. Spaces are secured once payment is received. Missed sessions are non-refundable. If you would like to pay in two instalments, please get in touch.

Account Name: Mrs Helen Louise Westerby (*Business Account*)

Bank: HSBC Sort Code: 40-25-59 Account number: 40177563

Reference: Your child's name (initial & surname)

WINNER - What's On 4 Kids 2019 - Most Loved Academic & Creative Activity

Helen Westerby helenw@kidslingo.co.uk 07815 765989 www.kidslingo.co.uk

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Our tutors are fully trained, insured and hold DBS certificates.

East Riding Support Resources for Emotional Wellbeing and Mental Health

The Local Authority has shared a really detailed list of links and resources for parents, carers and schools. If you would like to find out more about how best to support your child's emotional wellbeing, why not try out some of the following links:

- 1) A [resource pack](#) for children under 12 years old to help manage difficult feelings about coronavirus.
- 2) Young Minds: [Talking to your child about coronavirus](#)
- 3) Children's Commissioner: [Children's Guide to Coronavirus](#)
- 4) British Psychology Society: [Talking to children about Coronavirus](#)
- 5) Anna Freud – Mentally Healthy Schools: [10 ways for helping children struggling with change](#)
- 6) Social distancing video for early years: [While We Can't Hug](#)
- 7) Busy Bees: [Two metres apart activity](#)
- 8) [The Sleep Charity: Information and Support for Children](#)

- 9) Childline: [Feeling Lonely](#)
- 10) Childline: [Top tips for making friends](#)
- 11) Childline: [Calm Zone](#)
- 12) YoungMinds: [Hope Clouds activity](#)
- 13) The Autism Educator: [What is the coronavirus](#)
- 14) Books Beyond Words: [Resources to support people during coronavirus](#)
- 15) NSPCC: [Supporting children with special educational needs and disabilities](#)
- 16) Stars: [Social Stories](#)
- 17) Stars: [Transition Resources for Autistic Children](#)
- 18) [Preparing Autistic & SEND Children for going back to school](#)
- 19) Hull City Council: [Communicating loss with those who have additional needs.](#)
- 20) [Hand Washing Tips for People with Sensory Difficulties](#)

Brough Tennis Club

WE DO TENNIS

Blackburn Sports & Social Club, Prescott Avenue, HU15 1BB

Free Tennis Courts Mon 29th March to Sun 25th April

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www.broughtennisclub.co.uk



Please note, non-members can book courts 5 days in advance

Contact us to discuss how We Do Tennis Ltd can help:

Matt Whitaker Director 07789 954 789 matt@wedotennis.co.uk	Nigel Hunter Director 07810 308 283 nigel@wedotennis.co.uk
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