Word Map

Year 2 Spelling Rules —

This resource helps children to spell words arranged by their spelling rule.

Children can add their own words to their map as they are writing by identifying whether they follow a particular spelling rule.

/j/ sound spelled 'dge'	/j/ sound spelled 'ge'	/s/ sound spelled with a 'c'	/n/ sound spelt with a 'kn' or 'gn'	/r/ sound spelt with a 'wr'
badge edge bridge fudge	huge charge change village	race city ice fancy	know knee knock gnaw	write wrist wrong wrote
/l/ sound spelt 'le' at the ends of words	/l/ sound spelt 'el' at the ends of words	/I/ sound spelt 'al' at the ends of words	Words ending in 'il'	/i/ sound spelt 'y' at the ends of words
table apple bottle little	camel tunnel travel towel	metal pedal capital animal	fossil pencil nostril	cry fly dry try
Adding 'ies' to nouns or verbs ending in 'y'	Adding suffix to words ending in 'y'	Adding suffix to words ending in 'e'	Adding suffix to words ending in a consonant	/or/ sound spelt with 'al'
flies tries replied babies	copied copying copier cried crying crier replied replying replier tried trying trier	hiked hiking hiker biked biking biker shined shining shinier whined whining whinier	patted patting dropped dropping sadder saddest faster fastest	all ball talk walk
/u/ sound spelt 'o'	/ee/ sound spelt with a 'ey'	Words with an 'a' after a 'w' or 'qu'	/er/ sound spelt 'or' after a w	/or/ sound spelt 'ar' after a w
other brother mother monday	monkey donkey key valley	want what quash quantity	work world word worm	war towards warm
/z/ sound spelt 's'	Suffix 'ment'	Suffix 'ness'	Suffix 'ful'	Suffix 'less'
television treasure usual measure	enjoyment achievement payment agreement	darkness rudeness sadness kindness	careful playful thankful wonderful	careless homeless hopeless spotless
Suffix 'ly'	Contractions	Words ending in '-tion'	Homophones	
badly happily softly silently	can't didn't hasn't couldn't	station fiction motion section	there hear see knight their here sea bee they're to won be bear too one blew bare two night blue	