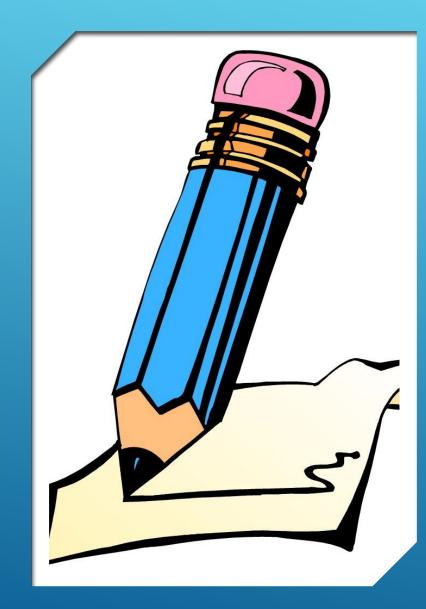
## PARENT LEARN

# Supporting your child's learning in writing across Key Stage 2 – Year 5





Components of writing ► Spelling

▶ Handwriting

Composition/stylistic features

Vocabulary, grammar and punctuation

#### Curriculum expectations for writing

Year 5 and 6 combined expectations

National curriculum in England: English programmes of study - GOV.UK (www.gov.uk)

"Pupils should be able to write down their ideas quickly. Their grammar and punctuation should be broadly accurate. Pupils' spelling of most words taught so far should be accurate and they should be able to spell words that they have not yet been taught by using what they have learnt about how spelling works in English" "Lauren, I have just received a phone call from work, because we need to go to Antarctica so I can report the weather!" exclaimed mum as she put some winter clothing in a suitcase and the two tatty-looking passports in her bag. Immediatly, Lauren put on her brand new winter boots and her waterproof fur coat. As soon as all the bags were packed they ran extremly fast to where Lauren's mum's BMW was parked and they set off for Gatwick Airport.

Eventually, they arrived in Antarctica where the film crew where waiting for Lauren's mum to report the news, causing Lauren to be left alone and find the winter hut herself. As soon as her mum left, she started picked up the bags and began to walk. Quickly, a light gust of wind moved towards her but when it had passed, it left Lauren with a frost b very painful frost bite. What might she could she do now with to get rid of the frost bite? she thought to herself, but gradually it melted from the warm heat of her coat.

# END OF KEY STAGE 2 EXPECTATIONS

<u>Teacher assessment exemplification: end of key</u> <u>stage 2 - English writing - Working at the expected</u> <u>standard: Leigh (publishing.service.gov.uk)</u>

#### Understanding the terminology

School Run Primary grammar glossary for parents | The School Run

BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zv48q6f

Relative clause - a type of subordinate clause that adapts, describes or modifies a noun by using a relative pronoun (who, that or which).

Parenthesis - a word, phrase, or clause inserted into a sentence to add extra, subordinate or clarifying information.

Modal verb - is a special type of verb which changes or affects other verbs in a sentence. Modal verbs are used to show the level of possibility, indicate ability, show obligation or give permission.

# Spelling

- Direct teaching of spelling 3-4 times a week following the National Curriculum spelling objectives.
- Discussion about words including origin, meaning and how words change.
  Discussions about how we learn with the aim
- that children build up a toolkit of ways to help them learn spellings.
  No weekly test or list of words to learn.
  Extra support for children who find spelling
- difficult.

#### Handwriting

- Direct teaching of handwriting daily or practise daily.

- Use of line guides to aid positioning and height of letters.
  Try a variety of writing implements.
  Extra support for children who have specific difficulties with handwriting formation.

#### Structure of English writing lessons

- High quality model text.
  Analyse the grammatical features, stylistic features and vocabulary.
- Short burst guided writing sessions looking at particular skills.
  Shared writing as a class.
  Independent application.

#### Feedback in school

- Personalised for each child
- Varies between tasks
- Types of feedback
  Written or coded comments

  - Verbal feedback during the lesson
    Whole class feedback during or after the lesson
  - Small group guided feedback
  - | |

### Overview of text types

Mix of fiction and non-fiction in 2-4 week units throughout the year.

\* Fiction texts have a focus such as characterisation, setting description, suspense or plot. They are also focused on a genre such as fantasy, mystery, sci-fi, PHSE/current issues, horror and fairy tale.

\* Non fiction includes persuasive brochure, explanation, journalistic writing, discussion text and a non-chronological report.

#### Top Tips to help at home

- Reading to inspire creativity
- Encourage children to talk in clear sentences and using standard English
- Pronunciation of words to aid spelling
  Encourage story telling/creativity
- Discuss word meaning and vocabulary choices
- Giving children a broad experience of the world discussing experiences, sharing stories with family members, enjoying nature, all of which influence a passion for life and encourage creative ideas for writing.

#### Questions

