

	<b>Hunsley Primary Individual Support Plan (ISP)</b>	
<b>Name:</b>	Date of Birth:	
	Year Group:	
	Class Teacher:	
<b>This is Me</b>	I like:	Insert recent photo here
	I need:	
	I don't like:	

<b>Category of Need:</b> EHCP / SEN Support (K) / Intervention programme (IP) / Wellbeing Support / Behaviour Support / EAL (circle as appropriate)
<b>Start Date of Plan:</b>
<b>Linked Plans, Assessments or Referrals:</b> Sensory Checklist / Dyslexia Screener / Dyscalculia Screener / SALT / EP / Neurodiversity / ELSA / IP / Early Help / PT / OT / Paediatrician / Dietician / GP / CAMHS / Individual Risk Assessment / Individual Health and Care Plan / Other:
<b>Area of Need:</b>
<ul style="list-style-type: none"><li>• Cognition &amp; learning (C&amp;L) <input checked="" type="checkbox"/></li></ul>

- Communication & interaction (C&I)
- Social, emotional & mental health (SEMH)
- Sensory & physical (S&P)
- Attendance and access

**Description of Need / History of provision:**

What do people like and admire about this child?

- 
- 

What is important to this child?

- 
- 

How can this child be best supported?

- 
- 

**Term 1 Autumn 2021**

Outcomes – SMART	Working Towards (Date)	Making Progress (Date)	Got it! (Date)	Provision or Intervention Strategies
1.				
2.				
3.				

**Review 1 – Updated Description of Need**

What is working well?

What is not working?

What progress is being made towards the outcomes?

Next steps and changes to provision?

## Term 2 Spring 2022

Outcomes – SMART	Working towards (Date)	Making Progress (Date)	Got it! (GI) (Date)	Provision or Intervention Strategies
1				
2				
3.				

## Review 2 – Updated Description of Need

What is working well?

What is not working?

What progress is being made towards the outcomes?

Next steps and changes to provision?

## Term 3 Summer 2022

Outcomes - SMART	Working towards	Making Progress	Got it! (Date)	Provision or Intervention Strategies
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	(Date)	(Date)	
1.			
2.			
3.			

**Review 3 – Updated Description of Need**

What is working well?

What is not working?

What progress is being made towards the outcomes?

Next steps and changes to provision?

**Term 1 Autumn 2022**

Outcomes – SMART	Working Towards (Date)	Making Progress (Date)	Got it! (Date)	Provision or Intervention Strategies
1.				
2.				
3.				

**Review 1 – Updated Description of Need**

What is working well?

What is not working?  
 What progress is being made towards the outcomes?  
 Next steps and changes to provision?

### Term 2 Spring 2023

Outcomes – SMART	Working towards (Date)	Making Progress (Date)	Got it! (GI) (Date)	Provision or Intervention Strategies
1				
2				
3.				

### Review 2 – Updated Description of Need

What is working well?  
 What is not working?  
 What progress is being made towards the outcomes?  
 Next steps and changes to provision?

### Term 3 Summer 2023

Outcomes - SMART	Working towards	Making Progress	Got it! (Date)	Provision or Intervention Strategies
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	(Date)	(Date)	
1.			
2.			
3.			

**Review 3 – Updated Description of Need**

What is working well?

What is not working?

What progress is being made towards the outcomes?

Next steps and changes to provision?

### Review Meetings with Parents / Carers

Date of Meeting / Attending	What's Working Well / New Needs Arising	Further Actions / Modifications	Outside Service Involvement

<b>Review of SEND Status moving forward:</b>	ISP only
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