

# Hunsley Primary Characteristics of Learning

Behaviour for Learning	<p><b>Being willing to have a go</b></p> <ul style="list-style-type: none"> <li>• Initiating activities</li> <li>• Seeking challenge</li> <li>• Showing a 'can do' attitude</li> <li>• Taking a risk, engaging in new experiences, and learning by trial and error</li> </ul>
	<p><b>Keeping on trying</b></p> <ul style="list-style-type: none"> <li>• Persisting with activity when challenges occur</li> <li>• Showing a belief that more effort or a different approach will pay off</li> <li>• Bouncing back after difficulties</li> <li>• Engaging in open-ended activity</li> </ul>
	<p><b>Being involved and concentrating</b></p> <ul style="list-style-type: none"> <li>• Maintaining focus on their activity for a period of time</li> <li>• Showing high levels of energy, fascination</li> <li>• Not easily distracted</li> <li>• Paying attention to details</li> </ul>
Working Positively Together	<p><b>Finding out and exploring together</b></p> <ul style="list-style-type: none"> <li>• Working in partnership to ensure positive co-operation</li> <li>• Showing curiosity about objects, events and people                             <ul style="list-style-type: none"> <li>• Showing particular interests and interest in The Team achievements</li> <li>• Acting out experiences with other people</li> <li>• Taking on a role</li> </ul> </li> </ul>
	<p><b>Making a positive contribution</b></p> <ul style="list-style-type: none"> <li>• Being a full member of The Team</li> <li>• Being responsible for own choices and actions and helping others to do the same</li> <li>• Respecting others' ideas, beliefs and contributions</li> <li>• Respecting and participating in the democratic process</li> <li>• Showing an understanding of right from wrong</li> </ul>
Independent Learning and Enquiry	<p><b>Having confidence in their own ideas</b></p> <ul style="list-style-type: none"> <li>• Thinking of own ideas</li> <li>• Finding ways to solve problems</li> <li>• Finding new ways to do things</li> <li>• Having self-knowledge, self-esteem and self-confidence</li> </ul>
	<p><b>Choosing own ways to do things</b></p> <ul style="list-style-type: none"> <li>• Planning, making decisions about how to approach a task, solve a problem and reach a goal</li> <li>• Checking how well their activities are going</li> <li>• Changing strategy as needed</li> <li>• Reviewing how well the approach worked</li> </ul>
Organisation and Communication	<p><b>Taking pride in learning</b></p> <ul style="list-style-type: none"> <li>• Showing satisfaction in meeting their own goals</li> <li>• Completing activities to their best standard</li> <li>• Being proud of how they accomplished something - not just the end result</li> <li>• Enjoying meeting challenges for their own sake rather than external rewards or praise</li> </ul>
	<p><b>Being able to organise their own learning</b></p> <ul style="list-style-type: none"> <li>• Making links and noticing patterns in their experience</li> <li>• Making predictions</li> <li>• Testing their ideas</li> <li>• Developing ideas of grouping, sequences, cause and effect</li> </ul>
	<p><b>Using the 'language of learning'</b></p> <ul style="list-style-type: none"> <li>• Discussing and describing (Working Scientifically)</li> <li>• Reflecting, questioning and reasoning (WS)</li> <li>• Capturing and recording (WS)</li> <li>• Practising and applying in different contexts (WS)</li> <li>• Going deeper and taking next steps (WS)</li> </ul>