

Advice note for a pre-registration inspection of a free school

School name	Hunsley Primary School
DfE registration number	811/2007
Unique reference number (URN)	142119
Inspection number	464438
Inspection dates	16 July 2015
Reporting inspector	Amraz Ali HMI

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Information about the inspection

- This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹

Context of the school

- The proposed Hunsley Primary School is to be located in Brough, a growing residential area west of Hull, in the East Riding of Yorkshire. Within the area there has been a significant number of new homes built and there are plans for this to continue. The school is sponsored by the Hunsley Trust, which has South Hunsley Academy, an outstanding academy, as a key strategic member. The school has applied for registration to admit up to 210 boys and girls in the age range four to 11 years.
- The school plans to open in September 2015 and will admit pupils into the Reception year. It is anticipated that the school will add an additional class each year until it is full. The school is a new build, in response to demographic growth within the area, but will occupy temporary accommodation, in a building on the South Hunsley Academy Campus, during its first year of opening.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	210
Age range	4-11
Gender of pupils	Mixed
Type of special educational needs	N/A

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

- The school is likely to meet all the regulations but implementation could not be seen.
- The curriculum is designed to develop all children as positive, responsible individuals with a strong sense of community, contributing as citizens, locally, nationally and globally. As the school grows and develops, from a single Reception class, leaders recognise the need to review and develop the provision for spiritual, moral, social and cultural development to take account of the increased diversity of ages, academic requirements, emotional needs, personal interests, social and cultural backgrounds, economic demands and health issues. At the same time it identifies the need to respond to the ever-changing political, ethical and spiritual landscape in which the pupils live.
- The school's policies for the management of behaviour, the prevention of bullying, and the spiritual, moral, social and cultural development of pupils create the framework within which pupils will be taught to respect and tolerate others and understand the importance of rules.
- Themes within the curriculum include activities designed to develop pupils' awareness of the rule of law and institutions and services in England. This includes a topic on people who help us and there are planned visits by police officers and National Health Service staff.
- Early in the school year, pupils will agree classroom and school rules. A topic on kings and queens is planned to help pupils to understand the wider importance of rules and the law in an age appropriate way.
- Pupils will be involved in electing class leaders and there are plans for a school council to be established. Pupils will be introduced to the idea of democracy by engineering opportunities for the class to vote on matters such as the class snack, or which toys to use on some days, thereby helping pupils to understand the importance of respecting the decisions of the majority.
- Pupils will be encouraged to take responsibility for their own behaviour and to consider how they can contribute to the local community. There will be opportunities for the pupils to visit another local academy for events such as Harvest Festival. This will allow the development of their social skills while, at the same time, contributing to the local community.

² <http://www.legislation.gov.uk/ukxi/2014/3283/schedule/made>; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

- The school will encourage an understanding of diversity as well as respecting similarities and differences. Pupils will be enabled to acquire appreciation and respect for the diversity of cultures represented in the school and in the local community. Although the school is not expected to have a particularly diverse pupil and staff population, prospective parents with origins in other countries have already volunteered to talk to pupils about their cultures. Members of the school community will be encouraged to share their knowledge and broaden the understanding of others.
- Pupils will be taught about major Christian traditions and festivals along with some from other world religions. There are links established between the trust and the local Standing Advisory Committee on Religious Education. The school hopes to capitalise on the fact that this group meets on the site so that students are able to find out about major world religions.
- The school's documentation, including the 'Expectations of Staff' and the 'Prevent policy' include a commitment to ensuring that any controversial political themes are approached in a balanced and non-partisan manner.

Part 3. Welfare, health and safety of pupils

- Documentary evidence indicates that all the regulations are likely to be met. The school has produced all required policy documents, including those for behaviour and sanctions, the prevention of bullying, first aid and health and safety. An appropriate number of staff have up-to-date first aid qualifications, including some with paediatric first aid.
- The school's safeguarding policy has regard to the latest Department for Education guidance, *'Keeping Children Safe in Education'* and *'Working Together to Safeguard Children', March 2015*. Safeguarding training for all staff is planned for a training day immediately before the school opens. The designated lead person for safeguarding is the head of school. Additionally the executive principal has appropriate training to undertake this role. There is an identified designated trustee for safeguarding.
- Risk assessments have been prepared for a number of relevant aspects of the school's activity. These include the arrangements for the start and end of the school day, lunchtimes and break times. There are plans to complete other required risk assessments, once the temporary building has been handed over, before the start of the school term.
- An electronic information management system is in place to record incidents, sanctions, admissions and attendance, all to the required formats.
- Firm arrangements are in place for the production of a fire risk assessment before the school opens. Plans indicate there will be a termly fire practice.

Part 4. Suitability of staff, supply staff, and proprietors

- The school's policy and arrangements for the safe recruitment of staff indicate that all regulations are likely to be met. Staff appointed currently have been subject to all required checks, including DBS, children's barred list, and prohibited teacher list. The executive principal is trained in safer recruitment.
- A suitable single central record has been produced and details of all checks are entered as new staff are appointed. Checks on proprietors and relevant trust members are also included. The school has a written agreement with a preferred supply staff agency to ensure that any such staff will be subject to the appropriate checks.

Part 5. Premises of and accommodation at schools

- The school is likely to meet all the regulations. A new school building is planned on a site that has already been identified. Detailed plans for this are in place. They indicate that the new build is likely to meet all requirements.
- A temporary site on the campus of South Hunsley Academy, a former scout building, is being refurbished. This will provide suitable accommodation for the school in its first year. Detailed plans were scrutinised and a site visit undertaken under the direction of the contractor. Work is on track for completion by the agreed handover date in August 2015.
- Classrooms are of adequate size and equipped with a suitable number of toilets for boys and girls. New furniture, appropriate for the proposed age range, has been ordered. A suitable location, with washing facilities and near to toilets, has been identified for medical treatment and for the care of any pupil who may be ill.
- There is sufficient space, both tarmac playgrounds and grass fields, for play and recreation. The classroom will have direct access to suitable external areas to allow for the implementation of the planned free flow curriculum.
- Plans indicate the site will be securely fenced and the buildings and access points to the grounds fully secure.

Part 6. Provision of information

- The school is likely to meet all the requirements for registration. The school has information available on the South Hunsley Academy website. Access to all required policies (including the safeguarding policy and contact details) is provided.

- The school has prepared a welcome pack for parents of pupils who will join the school in September 2015. This offers a range of useful information, including uniform requirements and arrangements for school meals. Home visits have been conducted for all new pupils.
- There are plans to provide up to four written reports of each pupil's progress and attainment for each parent. These reports are not yet available as the school is not operating.
- The school is aware of its responsibility to provide required information for the annual review of any education, health and care plan, once the school is operating.

Part 7. Manner in which complaints are handled

- The school meets all the requirements for registration. The procedures for the management of any complaints are fully compliant with statutory requirements. The policy and procedures are available through the website.

Part 8. Quality of leadership in and management of schools

- The executive principal and the head of school have a good understanding of the independent school standards as required for this pre-opening registration inspection. Pupils' wellbeing is likely to be assured.
- Governance arrangements are overseen by the Hunsley Trust and a local governing body has been established for the school.

Schedule 10 of the Equality Act 2010

- The school is aware of its responsibilities under the Equality Act 2010. To this end, it has drawn up an appropriate access improvement plan. Arrangements are in place to ensure that the site is accessible.

Statutory requirements of the Early Years Foundation Stage

- The school fulfils the welfare and learning and development requirements of the Early Years Foundation Stage and the staff appointed to work with children are suitably qualified for their roles. One member of staff has a current paediatric first aid qualification.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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Recommended number of day pupils	210
Recommended age range	4-11
Recommended gender of pupils	Mixed
Recommended type of special educational needs	Not applicable