

Early Learning Goals (ELGs)

The goals we are aiming to meet or exceed this year:

Prime

Communication and Language Development

ELG1 Listening and Attention:

I listen attentively in a range of situations. I listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions. I give my attention to what others say and respond appropriately, while engaged in another activity.

ELG2 Understanding:

I follow instructions involving several ideas or actions. I answer 'how' and 'why' questions about my experiences and in response to stories or events.

ELG3 Speaking:

I express myself effectively, showing awareness of listeners' needs. I use past, present and future forms accurately when talking about events that have happened or are to happen in the future. I develop my own narratives and explanations by connecting ideas or events.

Physical Development

ELG4 Moving and Handling:

I show good control and co-ordination in large and small movements. I move confidently in a range of ways, safely negotiating space. I handle equipment and tools effectively, including pencils for writing.

ELG5 Health and Self-Care:

I know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. I manage my own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Personal, Social and Emotional Development

ELG6 Self-Confidence and Self-Awareness:

I am confident to try new activities and say why I like some activities more than others. I am confident to speak in a familiar group, will talk about my ideas and will choose the resources I need for my chosen activities. I say when I do or don't need help.

ELG7 Managing Feelings and Behaviour:

I can talk about how we show feelings, talk about my own and others' behaviour and its consequences, and know that some behaviour is unacceptable. I work as part of a group or class, and understand and follow the rules. I adjust my behaviour to different situations and take changes of routine in my stride.

ELG8 Making Relationships:

I play co-operatively, taking turns with others. I take account of others' ideas about how to organise our activity. I show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Specific

Literacy

ELG9 Reading:

I read and understand simple sentences. I use phonic knowledge to decode regular words and read them aloud accurately. I also read some common irregular words. I demonstrate understanding when talking with others about what I have read.

ELG10 Writing:

I use my phonic knowledge to write words in ways which match spoken sounds. I also write some irregular common words. I write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

ELG11 Numbers:

I count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, I add and subtract two single-digit numbers and count on or back to find the answer. I solve problems, including doubling, halving and sharing.

ELG12 Shape, Space and Measures:

I use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. I recognise, create and describe patterns. I explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding of the World

ELG13 People and Communities:

I talk about past and present events in my own life and in the lives of family members. I know that other children don't always enjoy the same things and I am sensitive to this. I know about similarities and differences between myself and others, and among families, communities and traditions.

ELG14 The World:

I know about similarities and differences in relation to places, objects, materials and living things. I talk about the features of my own immediate environment and how environments might vary from one another. I make observations of animals and plants and explain why some things occur, and talk about changes.

ELG15 Technology:

I recognise that a range of technology is used in places such as homes and schools. I select and use technology for particular purposes.

Expressive Arts and Design

ELG 16 Exploring and Using Media and Materials:

I sing songs, make music and dance, and experiment with ways of changing them. I safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

ELG 17 Being Imaginative:

I use what I have learnt about media and materials in original ways, thinking about uses and purposes. I represent my own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.