



Hunsley Primary Individual Support Plan (ISP)

Name:

Date of Birth:

Year Group:

Class Teacher:

Category of need: EHCP / SEN Support (K) / Intervention programme (IP) / Behaviour Support (circle as appropriate)

Area of Need:

- Cognition & learning (C&L)
- Communication & interaction (C&I)
- Social, emotional & mental health (SEMH)
- Sensory & physical (S&P)

Description of Need / History of provision:

What do people like and admire about this child?

-
-

What is important to this child?

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-

How can this child be best supported?

-
-

Term 1 Autumn

Outcomes – SMART

Working towards(WT)

Nearly there (NT)

Got it! (GI)

Provision or Intervention Strategies

	(Date)	(Date)	(Date)	
1.				
2.				
3.				

Review 1 – Updated Description of Need

What is working well?

What is not working?

What progress is being made towards the outcomes?

Next steps and changes to provision?

Term 2 Spring

Outcomes – SMART	Working towards(WT) (Date)	Nearly there (NT) (Date)	Got it! (GI) (Date)	Provision or Intervention Strategies
1				
2				
3.				

Review 2 – Updated Description of Need

What is working well?

What is not working?

What progress is being made towards the outcomes?

Next steps and changes to provision?

Term 3 Summer

Outcomes - SMART	Working towards(WT) (Date)	Nearly there (NT) (Date)	Got it! (GI) (Date)	Provision or Intervention Strategies
1.				
2.				
3.				

Review 3 – Updated Description of Need

What is working well?

What is not working?

What progress is being made towards the outcomes?

Next steps and changes to provision?

Review Meetings with Parents / Carers

Date of Meeting / Attending	What's Working Well / New Needs Arising	Further Actions / Modifications	Outside Service Involvement

Review of SEND Status moving forward:	
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Teacher / SENDCo signature:

Parent / Carer signature: