Hunsley Primary

Section 10 Statutory Consultation Report

February, 2015
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1

Executive Summary of the Consultation Report

1.1 Foreword

1.1.1 The development of Hunsley Primary, from 2012 to 2015, has very much been encouraged by continuing evidence of local interest and demand. When the proposed housing development plan for Brough South went to local public consultation 2012, Brough residents made clear their high levels of concern about the additional pressure on school places created by the development (and subsequent planned developments and infill housing in nearby Welton, Elloughton and North Ferriby). The offer of a new primary, to be overseen and managed by the Hunsley Trust, donated by Horncastle to meet ‘Section 106’ requirements, was seen therefore by the public to alleviate this pressure on school places and provide a solution to their growing concerns.

1.1.2 Consultation feedback sample: Brough South Public Meeting¹: Dec ‘12, South Hunsley

<table>
<thead>
<tr>
<th>55 out of 95 people who responded were concerned about already oversubscribed schools</th>
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<tbody>
<tr>
<td>‘Too many children for current schools’</td>
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<td>‘Portacabins...loss of land for children’s play and exercise’</td>
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<td>‘Children of all ages have to be bussed to schools out of the area already’</td>
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<tr>
<td>‘Would mean more overcrowding...long journey times to more distant schools’</td>
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<tr>
<td>‘3 primary schools in area currently are oversubscribed. What are your proposals for this? Perhaps building and paying for a new school as part of the developer contribution to our community’</td>
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1.1.3 Key stakeholders had already been consulted and had established a firm evidence of demand for the school which was then further validated by the Evidence of Need community outreach carried out by the Hunsley Trust over 2013/14 to establish a strong rationale for the school’s development, which would be submitted in Section E of the Free School Application, January 2014 and discussed at the interview in March 2015.

1.1.4 Through widespread advertising of our sessions in supermarkets, community centres, school and pre-school settings, including via a radio advertising campaign held on Viking FM in the Autumn Term 2014-15, prospective parents, local residents, school leaders, the Local Authority, businesses, community groups, local ward councillors for Brough, Welton, Melton, Elloughton and North Ferriby and the MP for Haltemprice and Howden, Rt Hon David Davis, all had an opportunity to attend one or more of these community outreach events and speak in person to key members of the team, predominantly the Project Lead, Lucy Hudson and Marketing and Communications Manager, Helen Dunn. Through this non-statutory phase of consultation, we received a range of questions, feedback and enquiries. The details were varied but often the same types of question arose:

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¹ The meeting took place following an 18,000 leaflet distribution in Brough, Elloughton, South Cave, North Cave, North Ferriby, Brantingham, Ellerker, Melton and Welton
How many children will the school take?
When will it open?
When will building on the development begin?
Where is the catchment area for the school?
What will happen if the school is not delivered on time?
How will traffic work on the development once the school opens?

1.1.5 These conversations were very helpful in shaping the Evidence of Need and mirror the types of questions and areas of interest which the Trust has continued to receive over the course of the year, 2014-15.

1.1.6 It can be concluded then that consultation was carried out in two strategic phases: the initial ‘Evidence of Need’ phase from September 2013 to November 2014 and the Statutory Consultation from November 2014 to February 2015. Prospective parents and residents have responded very positively throughout both phases of the consultation. Suggestions and comments have been considered, responded to when requested and, where appropriate, incorporated into planning and the extended consultation phase. Hunsley Trust has exercised its responsibility to conduct a formal consultation process in accordance with the requirements of section 10 of the Academies Act 2010 and current best practice guidance.

1.1.7 In January 2014, the Hunsley Trust submitted a proposal to the Secretary of State for Education to open a new free school, Hunsley Primary. The proposing group subsequently received an invitation to attend the interview process, to further gain approval to continue to the preopening phase of the free school process.

1.2 Statutory Consultation at Hunsley Primary

As part of the pre-opening phase, the Trust was required by law to inform the local community of its plans and allow them to respond to them. This consultation was required to determine whether the local community supported the Trust’s intention to enter into a Funding Agreement with the Secretary of State for Education in order to open Hunsley Primary in September 2015. The consultation also presented an important opportunity to engage local stakeholders in the plans, listen to their views and respond to any queries or concerns. The Trust was able to develop and alter its plans accordingly to ensure that Hunsley Primary school responded to the feedback and concerns of stakeholders.

1.1.9 Section 10 of the Academies Act 2010 states:

‘1) Before entering into Academy arrangements with the Secretary of State in relation to an additional school, a person must consult such persons as the person thinks appropriate.

2) The consultation must be on the question of whether the arrangements should be entered into.’
1.1.10 Our consultation directed stakeholders to access a wider range of information and opportunities to feed back on the proposals and ultimately record their decision on the key question of whether a funding agreement should be entered into between the Trust and the Secretary of State for Education, for the new Hunsley Primary school to be opened in September 2015 on the South Hunsley site and later to transfer to the Brough South Development. By consulting members of the local community, local authority, councillors, local schools and other stakeholders, it has been possible to gauge the level of support for the proposal as well as identifying the perceived impact of a new one form entry primary school upon the wide range of individuals and groups in the local community.

1.1.11 The formal stage of statutory consultation (Phase 1) began in November 2014 and ended on the 2nd February, having been advised by the DfE to enter into an extended period of consultation (Phase 2) to capture stakeholders’ responses to the proposed change from opening with Reception and Year 1 to opening with Reception-aged children only in 2015. This extension could only occur when the new proposal had been passed for consultation by the Regional Schools’ Commissioner and the Headteacher Board at the beginning of the Spring Term 2015.

1.1.12 The consultation was advertised in the wider community from Hessle on the outskirts of Hull to Brough (as this has been our area of particular parental interest throughout the year), through leaflet drops, mail shots, posters and fliers, community face-to-face word, the website and local media coverage. The consultation activities have provided opportunities for stakeholders to receive information about the proposal for the school, ask questions and express their views, meet with representatives of the Hunsley Trust and the primary project group and provide their formal response to the consultation using a variety of media, such as the online and paper questionnaire, email, face-to-face and via telephone.

1.1.13 In addition to the key consultation question regarding the funding agreement, the Hunsley Trust has also considered the broad feedback and comments regarding the impact of the school shared throughout both the informal and formal consultation processes. On the basis of this consultation exercise, the Trust is resolved to enter into a Funding Agreement with the Secretary of State for Education to open the school according to the plans and proposals shared with the community and the Department for Education; the Trust is content that the formal consultation process, as set out in this report, has been both comprehensive and appropriate.
Introduction to Hunsley Primary

2.1 The Education Vision

The vision for the Hunsley Trust has high aspiration and outstanding outcomes at its core. As a Trust school, Hunsley Primary will fully embrace this vision. All involved in this ambitious school will recognise and share the values of the Trust. Our values will be displayed in school, made clear in our marketing and communications material and embedded into our curriculum planning, resourcing and delivery. Our values and vision will drive the choices and decisions we make to ensure pupils’ experience of the school is second to none and will underpin the learning activities, the policies and the everyday interactions our children, staff, parents and visitors to the school encounter. Values, therefore standards, will be maintained through appraisal and monitoring processes and written into role descriptions and expectations documentation. Values are the foundation of our development planning and our strategic visioning for the school.

2.2 Extracts from Hunsley Trust Vision Statement

2.2.1 We seek to inspire each other and learn to value greatness, ambition and achievement of all kinds. To belong to the Hunsley Trust is an honour and each of us aspires to reach a potential which is not limited but is given wings by creativity and a shared sense of purpose.

2.2.2 Our Trust is rooted proudly in its highly successful past but will continue to be dynamic and forward looking and a place that enjoys the experience of today. The decisions that we make are guided by a strong sense of moral purpose and a commitment to create a sustainable environment for future generations.

2.3 Our Values

We are a civilised community and positive personal relationships are an important feature of our school. We have a strong sense of our shared values; values by which we live and against which we are happy to measure ourselves and our school:

- Learning, not only for purpose but for its own sake
- The limitless potential of people
- Striving for distinction and high achievement in everything we do

2.4 The Hunsley Primary Commitment

The Trust is committed to developing an innovative, outstanding free school that makes the most of its freedoms to impact positively on pupils’ lives in the community and provides opportunities for all its children to make outstanding progress; in particular, it will stimulate and challenge pupils as mathematicians and scientists.
The Consultation Timeline – an outline

3.1 Overview of formal consultation process

The consultation process took place over 8 weeks. Two phases of statutory consultation were organised: Phase 1, the main phase, presenting the plans, policies and the vision of the Trust for the primary school; and Phase 2, extending the consultation to incorporate the Reception-only model in the proposals and enable all stakeholders concerned to voice their responses and to be able to offer feedback to the revised plans. Plans were revised as a direct result of feedback received during Phase 1 of the consultation.

Phase 1: 8 November 2014 to 19 December 2014, inclusive

Phase 2: 16th January to 2nd February 2015, inclusive

3.1.1 Key consultation methods:

- **Consultation Booklet** – this contained a summarised version of the information located in full on the website (including policy and admissions information) to enable those without internet access or who prefer printed resources to engage in the consultation – distributed to a range of local venues and available throughout the period of consultation in the school reception. This booklet was also made available in full as a PDF on the website.

- **FAQs** – these were collated and updated during the period of consultation to reflect the voice of stakeholders and to address issues as they arise, allowing feedback to impact upon the consultation process and shape the direction of the Trust’s plans. A list of actual questions asked, representing the most popular question topics, is found in Section 6 of the report and includes an updated set of responses.

- **Questionnaire** – produced online and in print form (distributed upon request of a paper version), shared at the consultation day event and the formal meeting and during community outreach event. The link to the questionnaire was also sent to all subscribers to the mailing list.

- **Policies** – the key policies consulted on were Safeguarding, SEND/Inclusion, Behaviour and the Admissions Policies. They were available in full online and also in a hard copy version on request.

- **Face-to-face meeting** – there were five formal opportunities for face-to-face meetings across the period of consultation: the curriculum open event (for families), the pre-school meeting (for local providers, by invitation), the parent drop-in (for parents who had registered for email updates and/or applied to Hunsley Primary) and the formal consultation event (for all stakeholders, by open invitation and specific directed invitation too – see below for details). During this time, other formal meetings took place with the Local Authority and the Hunsley Primary Partnership group.

- **Publication of the consultation report** – this report will be published online to allow stakeholders to view the results of the consultation process.
### 3.1.2 Key dates and consultation activities - Phase 1

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<th>Date / Period of consultation event</th>
<th>Detail of the consultation</th>
<th>Relevant stakeholder details</th>
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<td><strong>8 November 2014</strong>&lt;br&gt;Hunsley Primary Open Event – held at South Hunsley School</td>
<td>Presenting the educational vision and the ethos of the school&lt;br&gt;Admissions hotdesk with information about the admissions policy and process and access to admissions forms&lt;br&gt;Informal discussion with key members of the Proposing Group including Executive Principal and Project Lead for Hunsley Primary&lt;br&gt;Presentations by teaching staff demonstrating the Reception curriculum&lt;br&gt;Posters advertising the consultation events for the coming period.</td>
<td>Parents, carers and the wider community&lt;br&gt;Potential applicants for teaching posts&lt;br&gt;This event was the second such event, following an identical event in September, aimed at targeting the parents and families who had voiced an interest in the school. It was run at an alternative time to the first event, to maximise exposure to new families and stakeholders interested in the school, who were unable to attend the first.</td>
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<td><strong>10 November 2014</strong>&lt;br&gt;Launch of consultation period – information out on website</td>
<td>Website update with key dates (meetings, open events, questionnaire)&lt;br&gt;Webmail to all on the mailing list&lt;br&gt;Twitter posts&lt;br&gt;Formal letter / email to specific recipients</td>
<td>Local Authority&lt;br&gt;Parents and carers&lt;br&gt;Community members and local residents in the South Hunsley School area&lt;br&gt;Local Residents in the area immediately surrounding the proposed site&lt;br&gt;Local providers of education services, e.g. wraparound care providers&lt;br&gt;Applicant parents / carers&lt;br&gt;By email, we sent bespoke information specifically to those parents who had applied to us already&lt;br&gt;Local Authority – the Director</td>
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| **Hunsley Trust**  
**Hunsley Primary Section 10 Statutory Consultation Report** |  | of Children’s’ services and admissions team  
Feeder primary schools in the Hunsley Partnership |
|---|---|---|
| **Formal letter to local MP, councillors and ward councillors** | Personal letter addressed to key individuals to raise awareness of the consultation process, consultation open meeting and to invite their response regarding the school | Rt Hon David Davis, MP Haltemprice and Howden  
Regional Councillors for South Hunsley  
Ward Councillors for Elloughton-cum-Brough Town Council  
Welton Parish Council – serving villages of Welton, Melton and Waudby |
| **Ongoing during the consultation period**  
**FAQs collected** | Online FAQs and position statements on the Hunsley Primary website with the option of asking an unanswered question in-built to the questionnaire page  
Published FAQs shared in the consultation report | All stakeholders  
The FAQs are relevant to all stakeholders - they were generated throughout the pre-consultation period discussions with interested parties. |
| **Ongoing during the consultation period**  
**Mailing list and Twitter – to post key updates** | Opportunity for interested stakeholders to request being added to the mailing list or sign up to the Twitter account to follow announcements and updates | Any stakeholder requesting subscription to the mailing list or following the school on Twitter |
| **Ongoing during the consultation period**  
**Direct email / telephone / face-to-face access to Project Lead and the Hunsley Primary team** | The Project Lead was available throughout the period of consultation, as throughout the duration of the pre-opening period, to respond to parental enquiries, comments and feedback and to process questions asked by other key stakeholders, such as pre-school providers and applicants to advertised posts | Parents and carers / all stakeholders with questions  
Face-to-face meetings and telephone contact, providing opportunities for stakeholders not wishing to communicate through the online forum |
| **Week beginning 17 November** | Fliers for the consultation meeting were delivered as part of a mail drop to advertise the event and | Parents and carers |
| **Flier delivery advertising the formal meeting** | also promote the website and the key information found online  
Posters were placed in the local supermarket, preschool providers, the Petuaria Centre (Community centre and library in Brough) and on the South Hunsley site, including the Sports Centre and Swimming Pool and the main school reception area  
Paper copies of the consultation booklet were accessible at South Hunsley School and the Sports Centre | Community members and local residents in the South Hunsley School area  
Local Residents in the area immediately surrounding the proposed permanent site  
Local businesses and service providers  
By returning to the community centre in Brough (also in the heart of the community to be served by Hunsley Primary and Brough South), we took the message about consultation to the community that first voiced a need for the school. This was also the venue where the initial plans were displayed and where members of the community could access information online if they had no internet access at home. |
| **Consultation booklets delivered to local locations for ease of access** | Two meetings were held this week – one for the parents of Reception aged children and the other for the pre-school providers in our ‘feeder’ group. | Parents who had applied or who had not yet converted their Expression of Interest into an application.  
Preschool providers |
| **Posters to local establishments** | Meeting of the East Riding County Council and the Hunsley Trust: Kevin Hall (ERYCC Director of Children, Families and Schools), Paul Aldridge (Education Funding Agency – DfE), Lucy Hudson (Interim Head of Primary, Hunsley Trust), Alan Menzies (ERYCC Director of Planning and Regeneration), Lewis Potter (EFA) and Steve Attwood (ERYCC Pupil Services Manager) | East Riding of Yorkshire Council |
| **Wednesday 19th and Monday 24th November** | Two meetings were held this week – one for the parents of Reception aged children and the other for the pre-school providers in our ‘feeder’ group. | Parents who had applied or who had not yet converted their Expression of Interest into an application.  
Preschool providers |
| **Meetings by appointment only** | Meeting of the East Riding County Council and the Hunsley Trust: Kevin Hall (ERYCC Director of Children, Families and Schools), Paul Aldridge (Education Funding Agency – DfE), Lucy Hudson (Interim Head of Primary, Hunsley Trust), Alan Menzies (ERYCC Director of Planning and Regeneration), Lewis Potter (EFA) and Steve Attwood (ERYCC Pupil Services Manager) | East Riding of Yorkshire Council |
| **Friday 21st November** | On the South Hunsley site, a designated room displayed plans, admissions criteria, policies and information stands. Fliers and Consultation Booklets were distributed around the space. Trust materials for both secondary and primary school were available to the public and members of the | Parents and carers  
Community members and local residents in the South Hunsley School area |
| **Monday 1 December 2014 daytime** | On the South Hunsley site, a designated room displayed plans, admissions criteria, policies and information stands. Fliers and Consultation Booklets were distributed around the space. Trust materials for both secondary and primary school were available to the public and members of the | Parents and carers  
Community members and local residents in the South Hunsley School area |
Hunsley Trust
Hunsley Primary Section 10 Statutory Consultation Report

<table>
<thead>
<tr>
<th>Monday 1 December 2014 5-6 pm</th>
<th>A formal meeting lasting an hour.</th>
<th>Parents and carers</th>
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<td></td>
<td>The questionnaire was made available in paper format at this meeting, as well as online.</td>
<td>Community members and local residents in the South Hunsley School area</td>
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<td>The slideshow for the evening presented the values and aims of the school and asked the key question regarding the engagement of the school in a funding agreement with the Secretary of State.</td>
<td>Local providers of education services</td>
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<td>Stakeholders were provided with the opportunity to engage in public discussion regarding the school and have their views heard by the chair and minuted formally.</td>
<td>Local residents in the area immediately surrounding the proposed site</td>
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<table>
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<tr>
<th>Week beginning Monday 8 December</th>
<th>Collation of responses to the questionnaire and other data arising from the consultation period thus far.</th>
<th>Parents and carers</th>
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<tr>
<td>Process of the feedback and information received to date.</td>
<td>Final updates via webmail and on website alerted stakeholders to the importance of completing the</td>
<td>Community members and local residents in the South Hunsley School area</td>
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<tr>
<td>Date</td>
<td>Event Description</td>
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| Tuesday 16\textsuperscript{th} December 2014 | Joint Governing Body Meeting – South Hunsley Partnership Schools  
This provided an opportunity for those key stakeholders who missed the open meeting to attend and ask questions with respect to their own schools and the partnership  
The headteachers and Chairs of governing bodies of the schools in the South Hunsley Partnership  
The invitation went out to the following schools:  
Swanland  
South Cave  
Elloughton  
North Cave  
North Ferriby  
Brough  
Welton  
St Annes |
| Wednesday 17\textsuperscript{th} December 2014 | Community Consultation Drop-in  
Took place at the Petuaria Centre Brough (Community Centre and library)  
Distribution of the questionnaire, Consultation Booklet and fliers detailing admissions key dates.  
Q and A with interested individuals (parents and community members)  
Local residents near the Brough South Development  
Parents of children aged 5 and under attending the Story, Rhyme and Music Time session which takes place between 9.30 and 12 every Wednesday.  
Parents who had applied or were interested in applying  
Follow-up information for interested individuals or groups – this has been a regular venue and time slot for drop-in consultation so we captured the individuals and groups we had already spoken to in Autumn 2013 and Spring 2014 and were able to update on the school’s progress. |
The questionnaire ran throughout both phases of the consultation – it was online and also in paper form, should anyone request it.

The questionnaire was designed to do three key things:

1)To ask the key question regarding the funding agreement and have a Yes/No response which would be quantifiable.

2)To ascertain whether members of the public with an interest in the school felt they had had plentiful opportunities to read useful information in a range of fully accessible formats – i.e. sufficient to be able to offer an informed response to the key question.

3)To give a further formal opportunity for the public to offer summative comments regarding the school and to ask questions of the Trust anonymously.

3.1.3 Key dates and consultation activities - Phase 2

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<th>Date / Period of consultation event</th>
<th>Detail of the consultation</th>
<th>Stakeholder specific details</th>
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| Week beginning Monday 5th January 2015 | Responding to the feedback and suggestions delivered during Phase 1 of the consultation, we submitted a request to the Regional Schools’ Commissioner and Headteacher Board to consider our case for opening in 2015 with Reception-aged children only. | RSC Headteacher Board Jennifer Bexon-Smith - Regional Schools Commissioner for east Midlands and the Humber, responsible for making key decisions about the academies and free schools in her designated area on behalf of the Secretary of State for Education. The RSC’s main responsibilities are to:  
- monitor the performance of the academies in their area  
- take action when an academy is underperforming  
- decide on the creation of new academies  
- make recommendations to ministers about free school applications  
- encourage organisations to become academy sponsors  
- approve changes to open academies |
| Regional Schools Commissioner and Headteacher Board The request (following the meeting with the East Riding of Yorkshire LA) to open with Reception Only (also reiterated in the Hunsley Partnership Joint Governor and Headteacher meeting feedback) was taken to the RSC by the DfE adviser. | | |
Monday 19th January 2015

Updates to the Hunsley Primary website
Updates to the online text to go to public consultation on Reception-only

The extended phase of consultation, the details of the change to Reception-only, and the end date for the period of consultation was entered on the website with corresponding mailshots to all on the mailing list.

Local Authority
Parents and carers
Community members and local residents in the South Hunsley School area
Local residents in the area immediately surrounding the proposed site
Local providers of education services, e.g. wraparound care providers
Specifically, this consultation is aimed at parents and families of current Reception-aged children who had applied for places at Hunsley Primary in Year 1.
Also, for education providers in the area who had voiced a desire for the school to open Reception only.

Monday 19 January 2015
Webmail mailshot to all on the Hunsley Primary mailing list

The extended phase of consultation and the new end date for the period of consultation was entered on the website

All who have signed up to the mailshots.

Friday 17th January 2015
Formal letter to all parents applying for a Year 1 place at Hunsley Primary

Letter was written prior to the updates to the website and the mailshot and emailed to the parents concerned, inviting them to directly feedback on the proposal for Reception only.

Applicant parents of prospective Year 1 pupils.

3.2 Dissemination of consultation materials

3.2.1 Materials were disseminated throughout the consultation period according to areas of specific interest in the school (i.e. parents who had signed up for email updates and those who had already applied for a school place) and geographical relevance (the priority area for household distribution was Brough, Welton, Melton and Elloughton). All local pre-schools were notified with fliers, extending into Hessle (4.5 miles distance), as this was uncovered as an area with an interest in Hunsley Primary during the Evidence of Need phase of the informal consultation.

3.2.2 The Trust also alerted the parents and carers of South Hunsley School students to the stages of consultation, which raised awareness of the importance of the consultation process with the wider community. The Trust’s commitment to opening Hunsley Primary is of interest to secondary parents and students and feedback from parents and students has been entirely positive. The Trust made
information available in paper format in the school reception area and online, as well as directly informing secondary school stakeholders using the ‘Head of School Round-Up’ publication, emailed out to all subscribers on the South Hunsley portal (see extract below):

3.2.3 Personally addressed letters were distributed to named individuals in accordance with the consultation plan above, for example local councillors, local authority representatives and the MP for Haltemprice and Howden, Rt Hon David Davis. Letters were distributed by email where relevant and by post were appropriate. Most recently, letters for the consultation to be held regarding the temporary building were delivered by hand to residents’ homes within a specified distance from the proposed site of the temporary building. The Trust then could ensure that the letters and invitations to consultation reached the most appropriate person and directly alerted them to their opportunities to give feedback, either in person or via the questionnaire on the website.
3.3 Consultation open events

3.3.1 The main consultation and open events were advertised in a range of ways, including via fliers sent out to the community, placed in local businesses (Supermarket / Estate Agent) and pre-school providers. Copies of the fliers were also available in the school Reception area and in the Sports Centre / Swimming Pool foyer, which has a considerable footfall of key stakeholders – families and local residents. Pull-up banners in both the school foyer and the Sports Centre have advertised the ways in which members of the public can ‘Get in touch today’.

3.3.2 Examples of materials
3.3.3 Attendance at the Open Event for parents and families on the 8th November at the start of the consultation period was very positive with approximately 30 families attending this second event – some duplication of the previous attendees at the September event was seen, however the Trust understood that these returning visitors offered a positive response to the earlier event and were returning to receive further information and confirmation of their original impressions. Some families voiced that they had been sorry to miss the first session and had heard positive feedback in the community (see Appendix for press release).

3.3.4 The open event for parents who had applied to the school and were invited to discuss the proposal to house the temporary school on the South Hunsley site was attended by four families, although five booked to take part in the appointment-only event – one family cancelling their appointment (see Section 5). This exercise was undertaken to ascertain whether the change in site on a temporary basis would affect the parents’ choices to send their child to the school. The journey from Brough to Melton might involve additional transport or wrap-around provision, for which the parents might not have planned. All four parents attending the appointments were not deterred by the change in location and felt that attending the school was a greater advantage which was not impeded by the need to travel or the temporary location. This encouraged the Trust to continue in planning for the temporary location.

3.3.5 On the suggestion of a local pre-school provider, Ladybird Pre-school in Brough, the Trust felt it would be useful to communicate directly with the local nursery and pre-school settings. Invitations were sent out (see Section 6) to local providers to invite them to a meeting. We consulted the providers to determine which day of the week and time of day would be most suitable. Unfortunately, no providers could attend the event in the end. We have continued to receive support and encouragement in the project from specific pre-school providers, looking to work in partnership with the primary and we have delivered ‘taster’ maths sessions in four of the local providers (Section 5) with positive results.

3.3.6 The consultation evening on the 1st December, with displays of key documents and images from the consultation booklet, and the joint governing body meeting on the 16th December, were attended by small numbers, but those who attended on the 1st of December were keen to ask questions and were positive in their feedback. One of the two attendees was a parent, who had been unable to attend the open events: her feedback was positive regarding the depth of information and the quality and presentation of the information offered. She was keen to learn more about the site, the curriculum and the staffing. She also voiced interest in whether the school was already oversubscribed and the admissions criteria. The second of the visitors to the open event was a prospective teaching post applicant, who was impressed by the vision and values of the school and wished to apply for the post of Reception teacher when it was advertised. She felt that the school would offer a unique and exciting curriculum in the local area.

3.3.7 The Trust has liaised with the East Riding Local Authority, and specifically the Director of children’s services, throughout the application and consultation process. In a meeting held on the 21st November (see table in Section 5), the matter of the school’s location, admissions arrangements and planned growth model were discussed. The Local Authority acknowledged that the removal of the ‘cap’ on housing development in the area would bring an increase of development therefore an increase of families into the area which would demand a new school. It was stated at the meeting by
the LA that they could be in support of the school opening in September 2015 with a Reception only model and the Trust agreed to consider the suggestion as part of the consultation feedback.

3.3.8 Attendees of the joint governing body meeting offered a mixed range of feedback, concerns and questions, but ultimately positive in answer to the question regarding the funding agreement: the proviso of that positive opinion was that the school might more sensitively open with only a Reception class and grow slowly so as not to disrupt the other partnership primary schools, as well as acknowledging the potential for further partnership working. On that basis, two of the schools present voiced that they were in support of the funding agreement, if the school were Reception only. The third of three schools present (not including South Hunsley and Hunsley Primary representatives present at this meeting) voiced that they wholeheartedly supported the school opening and wished to be a committed partner to the school with no conditions.

3.4 Respondents and stakeholders

During both phases of the consultation, a range of stakeholders responded with positive comments, offered considered feedback or asked questions pertaining to their own specific and individual interests in the proposal for the school – most of the feedback and questions came from interested parents, parents who had committed an application, parents unsure of details wishing for further clarification and also teaching and school staff, interested in the recruitment processes of the Trust. A sample of the questions asked and the comments offered is captured in sections 4, 5 and 6 of this report.

3.5 Next steps – after statutory consultation ended

3.5.1 The Trust has entered into the next stage of pre-opening and ongoing community communication and consultation, regarding the temporary location of Hunsley Primary on the South Hunsley Campus. A meeting for local residents took place at South Hunsley on Wednesday 11th February, 2015. Local residents were invited to this meeting to learn more about the temporary location and to view plans.

Representatives from the EFA and project team were in attendance, as were representatives from the Hunsley Trust and the Hunsley Primary team – the Executive Principal, Director and Head of Primary.

Responses were positive. 15 people attended, most of whom had properties directly adjacent to the school grounds. Local Councillor for South Hunsley, designated Cabinet lead member for children and young people and member of the East Riding Health and Wellbeing Board, Cllr Julie Abraham, also attended. Stakeholder comments and questions were captured and included the following:

- Fine – a good idea. Glad to see it.
- What will happen to the roof?
- Will people park on the access road?
- The design looks good.
- Will people park on the rough land on Green Lane?
- Traffic is busy already – people do not respect the yellow lines or the drives of locals
- What is the fence composed of?
Will we still have access to the site?
Is the traffic plan (including walking bus and designated parking area for primary) reviewable if it does not work?
It will be nice to have the building used again.
When did planning request go in? Is it on the portal?
What will happen to the space and building when the school moves to its permanent site?

3.5.2 A second viewing of the plans on the South Hunsley site was arranged for the 12 February for South Hunsley staff, some of whom are also local residents and parents of primary and secondary aged children in the catchment. The plans were viewed as interesting and ‘exciting’. All responses were positive. 13 individuals attended the viewing.

3.5.3 A third opportunity to view the plans was offered on Thursday 12 February when a display of images was set up during the Year 9 Parents Progress Evening. 9 individuals came to view plans for the primary school, again positive about the primary opening in 2015 on the secondary site. Interest was voiced in the high aspirations of the school has for its students and primary pupils. Interest was also voiced in up-and-coming recruitment opportunities in the school and the permanent site.

3.5.4 The window for applications will close on 26th February. A flier advertising this has been distributed locally by mail drop direct to local houses and pre-school providers, as well as handed out in the community centre at the face-to-face event in December 2014, and will coincide with the letter to current applicant parents to begin the process of transition from application to allocation of places on 16th April 2015. The Trust will then move from marketing to full transition plan involving the Reception Team and the Head of Primary. The consultation report will be published on the website and there is planned regular feedback for subscribers to the website to count down to the opening of the school. The local glossy lifestyle magazine, The Journal, will contain an advertisement for the next open event on the 24th February and this will be duplicated in the local newspaper. Fliers advertising this event are made available in the Sports Centre and main school reception area.

**Events**

**Open Events**

Our next event is planned for 24 February 2015, 4.00pm - 5.30pm at South Hunsley School. We’ll be focusing the event around a new learning theme, ‘The Magic of Science’!

**What can you expect?**

We’ll be giving parents and students a chance to find out for themselves what learning is all about at Hunsley Primary at our Saturday morning Open Events. In the Hunsley Primary classroom there will be a number of activities all taking place at the same time, all giving pupils the chance to focus on developing different skills. This is reflected at our Open Events.

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4

The Consultation Questionnaire

4.1 Developing the questionnaire

4.1.1 The questionnaire was developed to ascertain whether stakeholders felt they had had sufficient availability of information to make a decision about the key question, regarding whether a funding agreement should be entered into between the Trust and the Secretary of State for Education. The Trust felt that to accurately judge whether it had been fair and equitable in the process, as well as comprehensive and appropriate, it had to gauge whether the public felt they had had access to a wide enough range of information in accessible forms to make a decision. The Trust also wished for that decision to be anonymised and for there to be space for all those filling out the questionnaire to be able to offer a personal view in writing, be that a question or a comment.

4.1.2 The questionnaire remained live online on the Hunsley Primary website throughout both parts of the statutory consultation and a link was sent to all subscribers to the mailing list. The questionnaire below shows how the format was designed to capture the reach and effectiveness of the consultation process as well as capture the stakeholders’ views about the Trust entering into the funding agreement.

Hunsley Primary Consultation Questionnaire

This form enables you to submit your consultation feedback, ask questions and answer a short series of our own questions regarding the proposal to open Hunsley Primary as a one form entry primary school in September 2015.

1. **Are you:**
   (Please tick all relevant boxes)

   - [ ] Prospective Hunsley Primary parent
   - [ ] Prospective Hunsley Primary pupil family member
   - [ ] Member of the local community
   - [ ] Local education service provider
   - [ ] Local business or service provider
   - [ ] Resident local to school (Brough or Melton)
   - [ ] Other

2. **Are you aware of the range of ways in which you can give feedback during the consultation period?**
3. Have you accessed the Hunsley Primary website during the consultation period?
   - [ ] Yes
   - [ ] No
   - [ ] Not sure

4. Have you attended any of the feedback meetings held during the consultation period?
   - [ ] Yes
   - [ ] No

5. Have you contacted the school by email, telephone, left a message on the website or visited in person to speak with a member of the team?
   (Please tick all relevant boxes)
   - [ ] Email
   - [ ] Phone
   - [ ] Website message
   - [ ] Visited in person
   - [ ] None of the above

6. Have you accessed any of the paper copies of consultation material on offer?
   - [ ] Yes
   - [ ] No

7. Where did you find out about the consultation?
   (Please tick all relevant boxes)
   - [ ] Hunsley Primary open events
   - [ ] Hunsley Primary website
   - [ ] Poster in the local community
   - [ ] Email
   - [ ] Letter
   - [ ] Word of Mouth
   - [ ] Local Newspaper
8. **Do you feel you have had sufficient opportunity to offer feedback?**
   Please note, the consultation period closes on the 19\(^{th}\) December at midnight
   (Please tick all relevant boxes)

   - [ ] Yes
   - [ ] No

9. **Do you think that we should enter into a funding agreement with the Secretary of State to open Hunsley Primary?**

   - [ ] Yes
   - [ ] No

10. **Please add below any further comments or questions you wish to make during this consultation period.**

Thank you taking the time to complete this short questionnaire and providing feedback. Please return the completed questionnaire to a member of the Hunsley Primary Project Team, c/o South Hunsley School, East Dale Road, Melton, North Ferriby, HU14 3HS or email enquiries@hunsleyprimary.org.uk

**4.2 Findings of the questionnaire**

4.2.1 See below the summary charts produced on the closure of the questionnaire. In total, 27 people completed the online questionnaire. No returns were sent from the paper copies of the questionnaire handed out to members of the public at the Brough Community Centre in December 2014 or at the formal consultation meeting.
4.2.2

Quick statistics
Survey 63189 'Hunsley Primary Consultation'

Results
Survey 63189

<table>
<thead>
<tr>
<th>Number of records in this query:</th>
<th>27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total records in survey:</td>
<td>27</td>
</tr>
<tr>
<td>Percentage of total:</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

4.2.3

Field summary for 1

Are you:

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prospective Hunsley Primary parent (a)</td>
<td>18</td>
<td>66.67%</td>
</tr>
<tr>
<td>Prospective Hunsley Primary pupil family member (b)</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Member of the local community (c)</td>
<td>7</td>
<td>25.93%</td>
</tr>
<tr>
<td>Local education service provider (d)</td>
<td>3</td>
<td>11.11%</td>
</tr>
<tr>
<td>Local business or service provider (e)</td>
<td>2</td>
<td>7.41%</td>
</tr>
<tr>
<td>Resident local to school (Brough or Melton) (f)</td>
<td>7</td>
<td>25.93%</td>
</tr>
</tbody>
</table>

4.2.4

Are you aware of the range of ways in which you can give feedback during the consultation period?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (a)</td>
<td>18</td>
<td>66.67%</td>
</tr>
<tr>
<td>No (b)</td>
<td>4</td>
<td>14.81%</td>
</tr>
<tr>
<td>Not sure (c)</td>
<td>1</td>
<td>3.70%</td>
</tr>
</tbody>
</table>
4.2.5

Have you accessed the Hunsley Primary website during the consultation period?

4.2.6

Have you attended any of the feedback meetings held during the consultation period?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (Y)</td>
<td>11</td>
<td>40.74%</td>
</tr>
<tr>
<td>No (N)</td>
<td>12</td>
<td>44.44%</td>
</tr>
<tr>
<td>No answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Not completed or Not displayed</td>
<td>4</td>
<td>14.81%</td>
</tr>
</tbody>
</table>

4.2.7

Have you contacted the school by email, telephone, left a message on the website or visited in person to speak with a member of the team?
Have you accessed any of the paper copies of consultation material on offer?

- Yes (10)
- No (13)
- Not completed or Not displayed (4)

Where did you find out about the consultation?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hunsley Primary open events (a)</td>
<td>12</td>
<td>44.44%</td>
</tr>
<tr>
<td>Hunsley Primary website (b)</td>
<td>8</td>
<td>29.63%</td>
</tr>
<tr>
<td>Poster in the local community (c)</td>
<td>6</td>
<td>22.22%</td>
</tr>
<tr>
<td>Email (d)</td>
<td>8</td>
<td>29.63%</td>
</tr>
<tr>
<td>Letter (e)</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Word of Mouth (f)</td>
<td>8</td>
<td>29.63%</td>
</tr>
<tr>
<td>Local Newspaper (g)</td>
<td>7</td>
<td>25.93%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.00%</td>
</tr>
</tbody>
</table>
4.2.10

Do you feel you have had sufficient opportunity to offer feedback?

[Pie chart showing percentages: Yes (81%), No (4%), and Not completed or Not displayed (15%)]

4.2.11 Below are the two key elements of feedback from the questionnaire

<table>
<thead>
<tr>
<th>Do you think that we should enter into a funding agreement with the Secretary of State to open Hunsley Primary?</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (a)</td>
<td>21</td>
<td>77.78%</td>
</tr>
<tr>
<td>No (b)</td>
<td>2</td>
<td>7.41%</td>
</tr>
</tbody>
</table>

[Bar chart showing Yes (21) and No (2)]
4.2.12

Two comments were left at the end of the survey, detailed below.

4.2.13

4.3 Summary of responses

4.3.1 Out of the total number of responses, 22 respondents said that the Hunsley Trust and the Secretary of State should enter into a funding agreement to open Hunsley Primary school. The two respondents who replied with a ‘no’ were actually applicant parents, so the Trust concludes that these two respondents might not have been clear about either the nature of the question or the implication of their answer. We will endeavour to clarify to any stakeholders who might be unclear what the funding agreement involves.
4.3.2 The Trust concludes from the questionnaire feedback that the consultation process has been sufficiently well-advertised, accessible and informative to the majority of stakeholders. A very positive response to the key question was also recorded. 24 respondents is a significant number of participants to offer a considered and relevant group viewpoint. Across the group of respondents, there was a representation from a wide range of stakeholders, which again leads the Trust to conclude that the process has been equitable, inclusive and relevant.
5
The Feedback from Stakeholders

5.1 A sample of feedback received from parents

5.1.1. Anonymised comments given during the Parent Drop-in 18/11/2014

<table>
<thead>
<tr>
<th>Parent</th>
<th>Comments – names removed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q. What did the parent want to discuss?</td>
<td></td>
</tr>
</tbody>
</table>

1. After attending the open day in September we were extremely impressed with the school's ethos. We like the way the school will be run and feel our daughter would achieve an excellent start to her education.....it will also be convenient to get to.

2. We want […..] in a more local school now we have moved to Brough. [……..] will be at South Hunsley Secondary so it’s the obvious choice for us to send her to plus we want her develop her knowledge and skills in Science and Maths in her younger years.

3. Interested in discussing teaching methods, location for intake next September and class sizes and facilities.

4. We want the best education for our son.

5. We like the ethos of the school and feel our son will develop very well at Hunsley Primary.

5.1.2 As stated in the Executive Summary, the comments above evidence the perception in the community by parents that the school will offer the same outstanding level of provision offered by the secondary school, South Hunsley. The comments also evidence the importance of the school’s vision, values and ethos to parents. It is clear that parents value and support the ethos of the school.

5.2 Hunsley Primary Statutory Consultation Phase 1 - Findings and Feedback

This table shows the range of activities and sources of information and contact in place during the statutory consultation period Phase 1 and 2 (extended phase)

<table>
<thead>
<tr>
<th>Consultation event / process</th>
<th>Stakeholder attendees and respondents</th>
<th>Key Comments, questions and feedback regarding...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open day 2 – 8th November 2014</td>
<td>Parents, families and interested teachers / support staff (seeking information about recruitment) Press (Hull Daily Mail) Local residents, Brough and Melton.</td>
<td>• Site  • Curriculum details  • Numbers admitted  • Over-subscription criteria  • Transition arrangements Following this second open event, we again received a boost in applications to the Reception, Year 1 and also applications for future cohorts of pupils.</td>
</tr>
</tbody>
</table>

We responded to feedback
given following the very popular first open event (50 families) that some parents were unable to attend on a Saturday morning, due to the swimming and football lessons also taking place in the area, so we held this event in the afternoon.

NB The third open event, planned for the 24th February, is to take place in the late afternoon, early evening, to ensure a further range of parents in able to attend.

Very positive feedback was received with regard to the event, its organisation, the resources and learning activities, the design of the permanent building and the staff.

Images from the event were placed on the website and also appeared in the Behind the Headlines feature in The Hull Daily Mail and on the website in early December (see Appendix)

Website ‘interest in leaving feedback’ portal – this has been open since the Hunsley Primary website has been open (for over a year) and we have received a range of feedback and questions during the course of the year, some of which have been sent during the period of statutory consultation.

Parents, families and interested teachers / support staff (seeking information about recruitment)

- Site
- Recruitment of staff
- Admissions criteria
- Phonics programmes and curriculum details

Parental consultation (by invitation) – when the delay to the development of the permanent site was announced via the newspaper (Hull Daily Mail), Hunsley Primary website and mailshots to all on the mailing list, we invited in parents to discuss implications and any concerns they might have regarding temporary accommodation.

Parents who have applied or intended to apply

- Site
- Wrap-around care
- Curriculum – literacy and reading
- School day
- Oversubscription criteria

The feedback was positive and no parent had changed their mind as a result of the change of site – two parents expressed problem-solving approaches to the interim arrangements.

One parent could not turn up in the end (Year 1). Five total take-up of invitation.
### Telephone enquiries – week beginning 17th November

The Trust Primary Team has continued to take telephone enquiries at regular intervals. These calls have been taken during the statutory consultation period and related to the recruitment of teaching staff and the need for wrap-around care provision for the Primary.

From three prospective teachers – meetings held and email responses given where appropriate

Wraparound provider enquiry and business plan submitted for discussion – Emma Dewhirst, Funky Fun

The wrap-around business plan has gone to the Hunsley Primary Local Governing Board to discuss and a process of tender for the provision is being developed. The discussions with parents and prospective teaching staff led to further investigations into the specific need for wrap-around provision.

Questions from parents and providers have included:

- Where will the provision be located?
- What time will provision commence and end each day?
- Who will provide provision?
- How will children access the school following morning provision?

### 21st November to 1st December

**Consultation event advertised**

Posters and leaflets produced to inform parents and the public about the consultation event. See Appendix. Posters displayed in local community centre, businesses and leaflets distributed to pre-school providers.

No specific contact was made regarding the consultation event but regular contact from parents by email and telephone regarding admissions, attending future open events and curriculum questions.

### Friday 21st November PM

Meeting with the East Riding County Council and the Hunsley Trust: Kevin Hall (ERYCC Director of Children, Families and Schools), Paul Aldridge (Education Funding Agency – DfE), Lucy Hudson (Interim Head of Primary), Alan Menzies (ERYCC Director of Planning and Regeneration), Lewis Potter (EFA / DfE) and Steve Attwood (ERYCC Pupil Services Manager)

Questions:
Could the Trust open the school with Reception only?

Comments:
The LA would support the opening of the school with a Reception-only model, growing the school steadily year on year to cause minimal disruption to existing schools until the delayed housing development was underway.

### 24th November 2014

Booklet issued on website and

No specific feedback received on
### Consultation booklet released

Consultation booklet released made available at school and sports centre reception. This provided information on key policies as well as site, curriculum and transition.

### 24th November 2014

**Pre-school drop in, by expression of interest – letter sent directly to all local nursery and pre-school providers.**

This meeting had been suggested by one of our local settings, so we put the opportunity in place for questions to be asked and to also again ask the key question regarding the funding agreement.

Ladybird nursery and pre-school / Welton Pre-school

No attendees

Apologies were sent from Ladybird pre-school and an alternative meeting date to be arranged, once the funding agreement has been signed to begin the process of transition from pre-school to Reception.

### 1st December 2014

**Consultation drop-in afternoon at South Hunsley, followed by formal meeting 5pm – 6pm.**

This was the formal meeting for the statutory consultation period. We created a range of displays, including admissions stands, uniform stands, curriculum posters and printed out hard copies of the survey / questionnaire to ask the key question regarding the funding agreement.

The meeting was attended by Chair of the Primary Governing Project Group, Richard Swain (also a Director of the Trust)

Members of the public Local MO, councillors, LA and Headteachers / Governors all were sent a personal invitation to this event.

The event was advertised in the consultation booklet, on all public posters, via fliers and on the website. The event was also advertised on the window of the Sports Centre and in the foyer of South Hunsley Reception. Posters were sent to all pre-school and nursery settings.

Small drop-in attendance from two members of the public, including one interested teacher, who then applied for the role of Reception Teacher and was eventually appointed following two rounds of interviews and from a shortlist of 8.

Questions were asked about the site, the curriculum, the admission criteria.

The formal meeting was not attended. No apologies were sent.

### Hull Daily Mail coverage

Hull Daily Mail coverage secured on Nov 24th 2014 providing information on the consultation booklet though there were ongoing queries from parents during this time that were relevant to content covered in the booklet.

‘Prospective Hunsley Primary parents invited to have their say before the school opens in 2015’

Press release was co-ordinated with other communications activity (e-shots to prospective
Hunsley Trust  
Hunsley Primary Section 10 Statutory Consultation Report

temporary site plans and informing readers about the consultation event (see Appendices)

<table>
<thead>
<tr>
<th>Hunsley Partnership Joint Governing Body Meeting – Tuesday 16th December</th>
<th>September 2015’ parents, website updates) and parents were invited to a drop-in session to discuss any concerns (see above for further information)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The meeting was by written invitation to the feeder primary heads and their Chair of Governors, including St Anne’s Special School, Welton. This is a regular meeting forum held at South Hunsley. The meeting provided an opportunity to speak with each of the schools who might perceive themselves to be potentially affected by the introduction of Hunsley Primary and to ask whether they felt the Secretary of State should enter into a funding agreement with Hunsley Trust and whether they objected to the school opening in 2015.</td>
<td>These were the questions and the comments made in the meeting:</td>
</tr>
<tr>
<td>Swanland South Cave Elloughton North Cave North Ferriby Brough Welton St Anne’s</td>
<td>- If the school were to open with Reception only, would this cause an issue for Year 1 parents? (no negative feedback has been received)</td>
</tr>
<tr>
<td>Attendees from Swanland, Hunsley Trust, Brough and St Anne’s attended. For those who were unable to attend, the information discussed in the meeting was available following the meeting.</td>
<td>- What number of children is being admitted? (30 per year)</td>
</tr>
<tr>
<td>8 attendees</td>
<td>- Is there a rising roll? (Yes – due to development and birth rate in the area)</td>
</tr>
<tr>
<td></td>
<td>- Is there a plan for the bridge to be built to the development? (Yes – pending government funding)</td>
</tr>
<tr>
<td></td>
<td>- What involvement in the school does the Horncastle Group have – are they a sponsor? (No, they are involved as the development only)</td>
</tr>
<tr>
<td></td>
<td>- What are your views and intentions with regard to Special Needs? (Hunsley Primary school will be an inclusive setting)</td>
</tr>
<tr>
<td></td>
<td>- Can you manage on the South Hunsley site with the temporary primary and the science development? (Yes – the primary will be in a discreet part of the campus and fenced off from the ‘traffic’ of the</td>
</tr>
</tbody>
</table>
secondary students. There will be separate parking and drop-off for the primary parents and a staggered day to avoid congestion)

- Could the influx in housing in the area bring with it an influx of social housing? (Not anticipated)

Concerns:
- The local impact in the short term of the new school

Key question asked:

Should the Secretary of State enter into a funding agreement with the Hunsley trust?

Answer agreed by all there:

Yes, if the school is to open with Reception only and start small, to avoid unnecessary disruption to other local primaries.

| **Pre-school taster mathematics sessions** – ongoing before and during the statutory consultation period | These taster sessions were arranged directly with pre-school settings. The sessions lasted half an hour and were aimed at children specifically in the notional ‘feeder’ settings.

The sessions were delivered by Liz Russell, Hunsley Primary maths transition teacher and SLE, based on the theme of ‘Owl Babies’ to develop the learning children might have engaged in during the open events. | Pre-school providers gave positive feedback and some invited Liz Russell back for further sessions when the funding agreement has been signed and we enter transition phase.

Feedback from one parent stated that their child had enjoyed the session. |
<table>
<thead>
<tr>
<th><strong>Meeting with local press journalist – Hull Daily Mail</strong></th>
<th>The discussion led to a range of answers being shared with the journalist and the summary of the discussion being published in the paper – Behind the Headlines, Hull Daily Mail</th>
<th>Behind the Headlines feature in The Hull Daily Mail in December which provided information and answers to questions on the school’s vision, curriculum information, partnerships with other outstanding primary schools and site plans.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We invited in a local journalist to discuss the school and answer questions being raised and discussed in the local community. The meeting was attended by the Executive Principal and Interim Head of Primary.</td>
<td>Headteachers from Swanland South Cave Elloughton North Cave North Ferriby Brough Welton</td>
<td>No negative feedback has been received directly in the meetings. Questions and topics raised:</td>
</tr>
<tr>
<td><strong>Hunsley Partnership Heads’ meetings</strong></td>
<td></td>
<td>• Recruitment of Head and teaching staff • 1 or 2 form entry • Site – temporary and permanent • First choice numbers • Ranking for admissions</td>
</tr>
<tr>
<td>These are regular half termly meetings, bringing together all the heads of the feeder primaries with the secondary head and creating a forum for discussion. Two such meetings took place during the statutory consultation period:</td>
<td></td>
<td>It was asked of the Hunsley team whether they would be willing to share numbers of pupils applying to Hunsley primary when the deadline for applications has closed.</td>
</tr>
<tr>
<td>9&lt;sup&gt;th&lt;/sup&gt; December 2014 13 Jan 2015</td>
<td></td>
<td>• Is the school still going ahead? • Have you confirmed where it will be located on the South Hunsley site? • Are there any places left for Reception 2015? • What is happening with the Brough South development?</td>
</tr>
<tr>
<td><strong>Brough Petuaria Centre – Community Library Stand Wednesday 17&lt;sup&gt;th&lt;/sup&gt; December 2014</strong> – Attended the library for a fourth follow-up community consultation event (see details of non-statutory ‘evidence of demand’ consultation and marketing events in section 1)</td>
<td>Prospective and current applicant parents, families and local residents, Brough. Staff working at the Petuaria Centre. A range of sessions for pre-school children and their parents take place on a Wednesday in the Community centre, including Dancing Tots and Story, Rhyme and Music Time (running two sessions on</td>
<td></td>
</tr>
</tbody>
</table>
Wednesday mornings) – enabling us to meet with parents who have already been in contact with us through previous visits to the Centre and also new parents and local residents.

Questionnaires, fliers and consultation booklets were given out (over 20 in total) and questions were asked / answered regarding the primary.

### 5.3 Extended Phase 2 of consultation – Findings and feedback (from the 5th January to the 2nd February 2015)

<table>
<thead>
<tr>
<th>Consultation event / process</th>
<th>Stakeholders</th>
<th>Key responses and feedback</th>
</tr>
</thead>
</table>
| Regional Schools Commissioner and Headteacher Board | RSC
Headteacher Board | It was agreed by the RSC and the Headteacher board that the school could go to extended consultation to open in September 2015 with Reception only. |
<p>| Updates to the Hunsley Primary website | Specifically, this consultation is aimed at parents and families of current Reception-aged children who had applied for places at Hunsley Primary in Year 1. Also, for education providers in the area who had voiced a desire for the school to open Reception only. | No negative response has been voiced. Support voiced in favour of the reception-only model by local education providers. |
| Updates to the online text to go to public consultation on Reception-only | | |
| Webmail mailshot to all on the Hunsley Primary mailing list | All who have signed up to the mailshots. | No negative feedback received |
| Leaflet distributed re admissions | Leaflet distributed to local preschool providers informing | Ongoing applications |</p>
<table>
<thead>
<tr>
<th>Parents of admission closing date including links to the website (see Appendices)</th>
<th>Applicant parents of prospective Year 1 pupils</th>
<th>No feedback has been received following the letter and the extension to the consultation period. This is an indication that the applications may not have converted to real places and also indicates that the Reception-only model is the most appropriate model.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formal letter to all parents applying for a Year 1 place at Hunsley Primary</td>
<td>27 responses have been received in total (5 incomplete), all using the online survey. See separate summary of the questionnaire findings.</td>
<td>Questionnaire – ongoing submissions.</td>
</tr>
</tbody>
</table>
Key Questions – a sample

6.1 The consultation process generated a number of questions from across the range of stakeholders, some of which have been recorded in the previous sections above: parents, local education providers, Local Authority representatives and local residents. As well as the general questions summarised above, occurring during the open events and in meetings, the following specific questions were received via the online ‘General Enquiry (Via South Hunsley Website)’ portal. Each enquiry made has been answered either by the Interim Head of Primary or the Marketing and Communications Manager. Enquiries have also been directed to the Executive Principal. The Trust responses given to each question have been further updated for the purpose of this report as there has been further development and clarity in some of the following matters which may be of wider interest for a range of stakeholders accessing this report.

6.2 Examples of questions

Q1. What are the interim arrangements for Hunsley Primary?

A1. Hunsley Primary will be located for the first year if opening on the South Hunsley School campus in a discreet location with its own distinct, secure play and outdoor learning spaces. Further details of the specific location are pending and plans will be published on the website as soon as the DfE enable this part of the process to be live.

Q2. Can you please advise me on whether NQTs may apply for posts at Hunsley Primary?

A2. In the open and fair process of applications to the Hunsley Trust, NQTs are equally welcome to apply for the teaching posts at Hunsley Primary, in 2015 and onwards. All applications will be subject to the same shortlisting processes.

Q3. Will children experience a more formal approach to learning in F2?

A3. Children will receive an approach to learning in line with the EYFS framework with a specific focus on the ‘working scientifically’ skills, even at this early age and stage in development, which are also in line with the principles of the EYFS framework and Characteristics of Effective Learning.

Q4. Can you clarify whether or not the School will be staffed by qualified teachers to lead teaching and learning both in the Foundation stage and as the children progress through the school?

A4. The Trust will always recruit qualified teaching staff to lead teaching and learning across the Foundation Stage, Key Stage 1 and Key Stage 2, as we aspire to be outstanding and to deliver outstanding learning experiences for all pupils.

Q5. Is the new school going to have a before an after club? Where will it be based?

A5. Yes. It will have both before and after school provision. It is likely to be on the site, however we will be entering a tendering process to decide on the best form and provider of this provision in the
We will work closely with our parent ambassadors to ensure that the provision we offer suits the families who will be using it.

**Q6. Do you have any plans on where the temporary primary school will be sited at South Hunsley? How will pick up and drop off be managed around all the big kids?**

A6. Yes we have detailed plans for traffic management and where the school will be located. We are working with the DfE to ensure these plans are both appropriate for the children and families of Hunsley Primary and suitable for the existing students and families of South Hunsley School. Traffic management is a prime concern and we are working with the EFA to ensure all necessary considerations and consultations are in place as we move on with the pre-opening programme. The primary school day will commence at 9am and end at 3.30, allowing the traffic of the secondary to have subsided. We are looking into a slightly earlier end to the primary day (3.20) to respond to discussions about traffic taking place currently.

**Q7. Will you be having another open day in January as I have missed the previous ones?**

A7. Yes. The next Open Event will take place on Tuesday the 24th February and has been planned to cater for parents who cannot make Saturdays due to prior commitments. Our previous two events have taken place on a morning and afternoon on Saturdays. This event will take place in the late afternoon. We will be covering Magic and Potions and the event is again designed to showcase the kind of enquiry-based learning Foundation Stage 2 pupils will experience.

**Q8. I am inquiring about when the jobs for Foundation Stage Teacher and Nursery Nurse /TA will be advertised?**

A8. The Foundation Stage teacher was advertised in Autumn 2014 and the Nursery Nurse will be advertised in Spring Term 2015.
Consultation Conclusions

7.1 Summary of findings and conclusions drawn

7.1.1 The Hunsley Trust believes that the statutory public consultation process has been thorough, robust and inclusive, and has provided further representation of the general viewpoints and responses the Trust has received throughout the two years we have been working on the development of the primary school and liaising with members of the public.

7.1.2 The majority of feedback to the Hunsley Trust’s proposal to establish a free school has been positive and welcoming. No respondents directly objected to the proposal.

7.1.3 Having considered the responses and questions received during the consultation, the Trust has decided to adjust the plan to open with a Year 1 class and now plans to open with a Reception class only.

7.1.4 The Trust wishes to enter into a Funding Agreement with the Secretary of State but also remains mindful of the minor concerns and questions raised by specific stakeholders, as detailed above in the report.

7.2 Next steps

7.2.1 Hunsley Trust and the Hunsley Primary team’s intention is to continue to engage with parents and families, local residents, pre-school settings and primary schools, councillors and Local Authority representatives, as well as other stakeholders in the further development of the free school proposal so that there is a clear flow of communication regarding the progress of the school and so that all relevant and key stakeholders are informed of next steps as Hunsley Primary moves towards its date of opening in September 2015.

7.2.2 A PDF copy of the final consultation report will be available to download published on the South Hunsley and Hunsley Primary school websites.
Appendix

8.1 Phase 1 - The Consultation Booklet

The Consultation Booklet contained key information – as shown below – regarding the consultation process and the means by which stakeholders could get in touch with the Trust and voice their feedback and questions. Each section of the booklet, as evidenced below, referred to full documentation on the website and how stakeholders could request paper versions of all documentation.

8.1.1
8.1.2

Over the last 12 months there have been a number of questions and points raised and we have worked hard to address the key questions in the information provided below. These are the key themes on which our consultation is based.

Under Section 10 of the Academies Act 2010 we have a statutory obligation to consult about our free school proposal. The period for statutory consultation on the Hunsley Primary proposal will run from 8 November 2014 through to 16 December 2014. Certain key activities will take place within the period as follows:

Week commencing 10 November 2014

*Current position statements made available electronically to the general public outlining the key themes for the consultation.*

Week commencing 17 November 2014

*Consultation paper published and distributed.*

*This will contain fuller information including detailed spread sheet information about Admissions, SEN, Behaviour and Safeguarding policies.*

*Consultation questionnaire available online asking for stakeholders’ opinion on “whether Hunsley Trust should enter into a funding agreement with the Secretary of State to open Hunsley Primary.”*

Week commencing 17 November 2014

*Meeting specifically for parents who have Reception and Year 1 aged children who have expressed an interest or applied to send their child to Hunsley Primary. Parents will receive an email with the specific details for this meeting.*

*If you are a parent and would like to attend this meeting and have not expressed an interest you can do so on the Interested in joining Hunsley Primary page.*

Week commencing 24 November 2014

*A meeting to take place with local pre-school providers.*

1 December 2014, 5pm – 6pm

*Informal Open Evening* for the pre-consultation meeting. Interested parties will be able to visit South Hunsley School to view plans, admission criteria, policies, information stands and members of the proposal team will be available for stakeholders to visit and browse before the formal meeting in the evening.

1 December 2014, 5pm – 6pm

*Formal consultation meeting* for the pre-consultation meeting. Interested parties will be able to visit South Hunsley School to view plans, admission criteria, policies, information stands and members of the proposal team will be available for stakeholders to visit and browse before the formal meeting in the evening.

9 January 2015

*Consultation report published on Hunsley Primary website.*

8.1.3

**Introduction**

We have been in regular communication with our local community over the last 12 months and we have been delighted by the response we have received from local residents about our plans for a new primary school in Brough.
8.1.4

Hunsley Primary School Day

The school day will be 8:30am – 3:30pm. Hunsley Primary pupils will also be able to access breakfast and after school clubs, delivered by an accredited provider which is likely to be delivered at the national site.

Admissions

Hunsley Primary is a one form entry primary school and, once at full capacity, will have 30 places available for children in each year group from Reception through to Year 6. In September 2016, applications will be accepted for children who are starting school for the first time in September 2015.

Children who are starting school should make an early application for September 2014 and wish to transfer to Hunsley Primary.

8.1.5

Hunsley Primary will provide opportunities for all its children to make outstanding progress, in particular, it will stimulate and challenge pupils as mathematicians and scientists, understanding our vision to develop a feeling of independent inquiry in our pupils.

Hunsley Primary School Day

The school day will be 8:30am – 3:30pm. Hunsley Primary pupils will also be able to access breakfast and after school clubs, delivered by an accredited provider which is likely to be delivered at the national site.

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Hunsley Primary is a one form entry primary school and, once at full capacity, will have 30 places available for children in each year group from Reception through to Year 6. In September 2016, applications will be accepted for children who are starting school for the first time in September 2015.

Children who are starting school should make an early application for September 2014 and wish to transfer to Hunsley Primary.

Hunsley Primary will provide opportunities for all its children to make outstanding progress, in particular, it will stimulate and challenge pupils as mathematicians and scientists, understanding our vision to develop a feeling of independent inquiry in our pupils.

Behaviour Policy

The Hunsley Trust, Executive Principal, Head of Primary and Hunsley Primary teaching staff will take very seriously our collective responsibilities for the behaviour of pupils in school.

We wish to support our children to develop as fully as possible, individually, according to our Trust values of respect, honesty and high aspiration, to make the right choices in their behaviour, both during and beyond school time, to behave academically, personally and socially.

By setting clear standards, expectations, procedures and procedures for all our children, we believe pupils will be best placed to understand what is expected of them in all areas of school and staff will be enabled to create a happy, supportive, high achieving learning environment conducive to pupils making excellent progress.

The aims of the Behaviour Policy will be to ensure that, as a school community, Hunsley Primary strives for and succeeds in the following:

“clear standards, expectations, principles and processes”
8.2 Consultation Posters, Fliers and Leaflet Drop Area

8.2.1

8.2.2
Planning to apply for a place at Hunsley Primary?

Applications to be submitted by 26 February 2015 for Reception places

Opening in Melton on the South Hunsley School site in September 2015

Apply online or request a paper application today!

www.southhunsley.org.uk/hunsley-primary
enquiries@hunsleyprimary.org.uk
@HunsleyPrimary
Tel: 01482 8371208

inspire-aspire
8.3 Consultation Meeting PowerPoint and Photographs

8.3.1

The Trust is committed to developing an innovative, outstanding free school that makes the most of its freedoms to impact positively on pupils’ lives in the community and provides opportunities for all its children to make outstanding progress; in particular, it will stimulate and challenge pupils as mathematicians and scientists.

The Key Question

Should a funding agreement be entered into between the Trust and the Secretary of State for Education, for the new Hunsley Primary school to be opened in September 2015?
8.3.2

Trust staff, Directors and members of the Hunsley Primary team were on hand to answer questions and direct visitors to key information.

The posters were taken directly from the Consultation Booklet.

At each display station, questionnaires, fliers and copies of the consultation booklet were available.

Visitors could view the sequence of wider consultation events on the displays too, so their access to information and opportunities for feedback could be mapped out.

The message for the afternoon and evening was one of information sharing and openness to feedback. The displays showed extracts from the policy documents and explained how the full documents could be accessed.
8.4 Mail shots and Consultation Letters

8.4.1 Letter to Parents – invitation to Parent Drop-in session

Dear <name of parent>,

I hope you received our email earlier this week informing you about the statutory consultation process for Hunsley Primary and the additional information we have published on our website (www.southhunsley.org.uk/hunsley-primary/statutory-consultation).

We hope that the information we have published will offer reassurance and address the key questions we have been asked by parents over the last few months. We also recognise that you will be particularly interested in the information we have shared about the location of Hunsley Primary. With this in mind, we have organised a Hunsley Primary surgery specifically for Hunsley Primary applicants to give you a chance to talk to us directly.

We feel that changing the Hunsley Primary location in its first academic year of opening should provide a number of benefits and it should help our new pupils and staff quickly settle and establish the Hunsley Trust high standard for education. Not only will it mean that our pupils are learning in a safe and secure environment away from building work but they will also have the benefit of being readily able to access all the staffing expertise and resource at South Hunsley. From our consultation, we know that the majority of parents are very positive about Hunsley Primary’s links with South Hunsley and many families had made an assumption that Hunsley Primary and South Hunsley would be physically located together. When the DfE asked us to work with them on alternative plans should the Brough South development be delayed, it seemed an obvious choice for us to suggest the South Hunsley School campus.

We are running the Hunsley Primary surgery on Wednesday 19 November 2014 between 9.00am and 12.30pm. If you would like an appointment please contact Francesca Roper on (01482) 631208 ext 209 or email francesca.roper@southhunsley.org.uk.

We hope that you agree that these developments for Hunsley Primary are exciting and provide additional benefits for our first pupils and we hope to see you at our Hunsley Primary surgery to discuss further any questions you may have.

Yours sincerely

Chris Abbott
Executive Principal
Dear <name of pre-school manager>,

I write to inform you about the consultation process Hunsley Trust is currently undergoing with regard to the Hunsley Primary free school. As you will know, our proposed primary school has progressed to the pre-opening stage, under the direction of the Department for Education and as such we are required to undertake public consultation. We have been in regular communication with our local community over the last 12 months and we have been delighted by the response we have received from local residents about our plans for the new primary school in Brough.

With this in mind, we have arranged to host a ‘drop-in’ session for local pre-school providers to address any questions or feedback you might have. The session will take place on Monday 24th November at South Hunsley School between 4.30 and 6pm. If you plan to attend the drop-in, please let us know by contacting Francesca Roper on (01482) 631208 ext 209 or email francesca.roper@southhunsley.org.uk.

The Hunsley Trust plan is to open a one form entry primary school in September 2015 which will, when at full capacity, cater for 210 pupils aged 4 to 11 years. We plan to open in the first year with Reception and Year 1 pupils only. Hunsley Primary will provide opportunities for all its children to make outstanding progress; in particular, it will stimulate and challenge pupils as mathematicians and scientists, underpinning our vision to develop a lasting strength of independent enquiry in our pupils.

Any feedback, responses or questions that you wish to submit as part of our statutory consultation should be made in the following ways:

- Online by visiting our ‘contact us’ page - please select Hunsley Primary as the area and statutory consultation in the subject box. http://www.southhunsley.org.uk/hunsley-primary
- In writing – please submit written responses to Hunsley Primary Project Team, c/o South Hunsley School, East Dale Road, Melton, North Ferriby, HU14 3HS
- By telephone on (01482) 631208 – please ask to speak with a member of the Hunsley Primary Project Team
- By attending one of the public consultation meetings taking place throughout the period. The dates and venues for these sessions are available online or by contacting the team directly. We will be holding a formal public meeting on Monday 1st December between 5 and 6pm at South Hunsley, and there will be a drop-in session prior to the meeting, details of which are available on the website.

We will consider all consultees’ responses and feedback and the findings will be presented in the consultation report to be published on our website on 6 January 2015. We will also respond to any questions asked during the consultation period by updating the information in this area of our website.

The public consultation will end on the 19th December 2014, so all feedback and questions must be received by then.
We hope that you agree that these developments for Hunsley Primary are exciting and provide additional benefits for our first pupils and we hope to see you at our Hunsley Primary pre-school providers’ drop-in session to discuss further any questions you may have.

Yours sincerely

Chris Abbott

Executive Principal
8.4.3 Phase 1 Consultation Letter to Community Stakeholders

Dear <name>

I write to inform you about the consultation process Hunsley Trust is currently undergoing with regard to the Hunsley Primary free school. As you will know, our proposed primary school has progressed to the pre-opening stage, under the direction of the Department for Education and as such we are required to undertake public consultation.

We have been in regular communication with our local community over the last 12 months and we have been delighted by the response we have received from local residents about our plans for the new primary school in Brough.

The Hunsley Trust plan is to open a one form entry primary school in September 2015 which will, when at full capacity, cater for 210 pupils aged 4 to 11 years. We plan to open in the first year with Reception and Year 1 pupils only.

Hunsley Primary will provide opportunities for all its children to make outstanding progress; in particular, it will stimulate and challenge pupils as mathematicians and scientists, underpinning our vision to develop a lasting strength of independent enquiry in our pupils.

During the course of last 12 months there have been a number of questions and points raised. We have addressed the key questions and set out our process and timeline for consultation in our consultation brief, which can be found on the Hunsley Primary website. We will also be making available electronic and paper copies of key policies and a consultation questionnaire for stakeholders to read and respond to.

Any feedback, responses or questions that you wish to submit as part of our statutory consultation should be made in the following ways:

- Online by visiting our ‘contact us’ page - please select Hunsley Primary as the area and statutory consultation in the subject box. [http://www.southhunsley.org.uk/hunsley-primary](http://www.southhunsley.org.uk/hunsley-primary)
- In writing – please submit written responses to Hunsley Primary Project Team, c/o South Hunsley School, East Dale Road, Melton, North Ferriby, HU14 3HS
- By telephone on (01482) 631208 – please ask to speak with a member of the Hunsley Primary Project Team
- By attending one of the public consultation meetings taking place throughout the period. The dates and venues for these sessions are available online or by contacting the team directly. **We will be holding a formal public meeting on Monday 1st December between 5 and 6pm at South Hunsley, details of which are available on the website.**

We will consider all consultees’ responses and feedback and the findings will be presented in the consultation report to be published on our website on 6 January 2015. We will also respond to any questions asked during the consultation period by updating the information in this area of our website.

The public consultation will end on the **19th December 2014**, so all feedback and questions must be received by then.
Dear Parent / Carer

We have been in regular communication with our local community over the last 12 months and we have been delighted by the response we have received so far from local residents about our plans for a new primary school in Brough. During our conversations, you have asked us a number of questions and raised points for clarification; we have now updated our website to try and address these key questions including:

- The location of Hunsley Primary, particularly in light of the lack of visible work taking place on the Brough South housing development;
- The staffing arrangements for Hunsley Primary and the progress toward recruiting a Headteacher and teaching staff;
- The transition arrangements for new pupils joining Hunsley Primary;
- The admissions process;
- The school day.

This information has been published as part of a consultation process Hunsley Trust is currently undertaking with regard to the Hunsley Primary free school. On our website, you will also find the process and timeline for consultation, we will also be making available electronic and paper copies of key policies and a consultation questionnaire for stakeholders to read and respond to.

Any feedback, responses or questions that you wish to submit as part of our statutory consultation should be made in the following ways:

- Online by visiting our ‘contact us’ page - please select Hunsley Primary as the area and statutory consultation in the subject box.
- In writing – please submit written responses to Hunsley Primary Project Team, c/o South Hunsley School, East Dale Road, Melton, North Ferriby, HU14 3HS
- By telephone on (01482) 631208 – please ask to speak with a member of the Hunsley Primary Project Team
- By attending one of the public consultation meetings taking place throughout the period. The dates and venues for these sessions are available online or by contacting the team directly. **We will be holding a formal public meeting on Monday 1st December between 5 and 6pm at South Hunsley, details of which are available on the website.**

I hope you feel that the additional information addresses the points you have raised over the last 12 months. If you have further questions please do get in touch and we will respond by updating the information in this area of our website. You will also be able to read the full findings from our consultation in the consultation report which will be published on our website on 6 January 2015.

Thank you for your continued interest in Hunsley Primary.
8.5 Media Coverage
8.6 Phase 2 – Extended Consultation

8.6.1 Post to update on change to consultation on Hunsley Primary Website

**Hunsley Primary Consultation - Proposal Amendment**

Thank you to everyone who has responded during our consultation period. Your response to our plans has been very positive and there has been widespread support for Hunsley Primary from all stakeholders. The purpose of consultation is for the DfE to collect and consider feedback and suggestions from all stakeholders on our proposals for Hunsley Primary.

Our consultation included the proposal to open with both a Reception and Year 1 class. This was in response to the original housing release plans on the new Brough South development. The first phase of housing was due for release in early 2015 with new families anticipated in the area as early as Summer 2015. As the Brough South development is now facing a delay, a question has been raised as to the necessity for Hunsley Primary to open with a Year 1 class in September 2015.

Following discussions with the DfE and the East Riding of Yorkshire Council, it seems appropriate to consider revising our plans and open in September 2015 with one class to cater for reception aged children who are starting school for the first time. East Riding of Yorkshire Council has also expressed support for this Reception only model.

The DfE has asked us to extend our consultation period to give all stakeholders the opportunity to comment on this amendment to our proposed plans for Hunsley Primary. This extended consultation period will close on Monday 2nd February 2015.

« View More News
8.6.2 Letter sent to parents regarding change from Reception and Year 1 to Reception only

Dear

As part of the statutory process for opening a new school, we have had to consult with all stakeholders regarding our proposed plans for September 2015. As part of this proposal we asked stakeholders to comment on our plan to open with a Reception and Year 1 class.

Our plan to open with both a Reception and Year 1 class was based on the original housing release plans for the new Brough South development. The first phase of housing was due for release in early 2015 with new families anticipated in the area as early as Summer 2015. As the Brough South development is now facing a delay, a question has been raised as to the local necessity for Hunsley Primary to open with a Year 1 class in September 2015.

Following discussions with the DfE and the East Riding of Yorkshire Council, it seems appropriate to revise our plans and open in September 2015 with one class to cater for reception aged children who are starting school for the first time. East Riding of Yorkshire Council has expressed support for this Reception only model.

The DfE have asked us to extend our consultation period to give all stakeholders the opportunity to comment on this amendment to our proposed plans for Hunsley Primary. This extended consultation period will close on Monday 2nd February 2015.

We realise that if this revised proposal is approved by the DfE it will have a direct implication for you and we would no longer be able to consider your application for a Year 1 place. We will let you know as soon as the DfE make their final decision but we would also like to speak to you about this should you have any questions.

Please do not hesitate to contact Lucy Hudson with any questions or comments either by email enquiries@hunsleyprimary.org.uk or by phone on (01482) 631208. All feedback and responses received over the next few weeks are recorded for submission to the DfE as part of our extended consultation.

Yours sincerely

Chris Abbott
Executive Principal
Dear Resident

Re: Hunsley Primary – Consultation Event

As I am sure you aware, the Hunsley Trust is proposing to open a 30 place primary free school in September 2015. We are holding a consultation event on Wednesday 11 February 2015 at 4.00pm – 6.00pm in Melton 1 and 2 to talk to the local community about and share the proposed plans for Hunsley Primary School temporary location on the South Hunsley Site for one year.

Hunsley Trust staff who have the responsibility for the strategic development of the school along with the architects and representatives from the Department for Education will be available should you wish to talk to them.

Should you have any queries regarding this event, please do not hesitate to contact my PA Francesca Roper either by emailing francesca.roper@southhunsley.org.uk or by calling 01482 631208.

Yours faithfully

Chris Abbott

Executive Principal