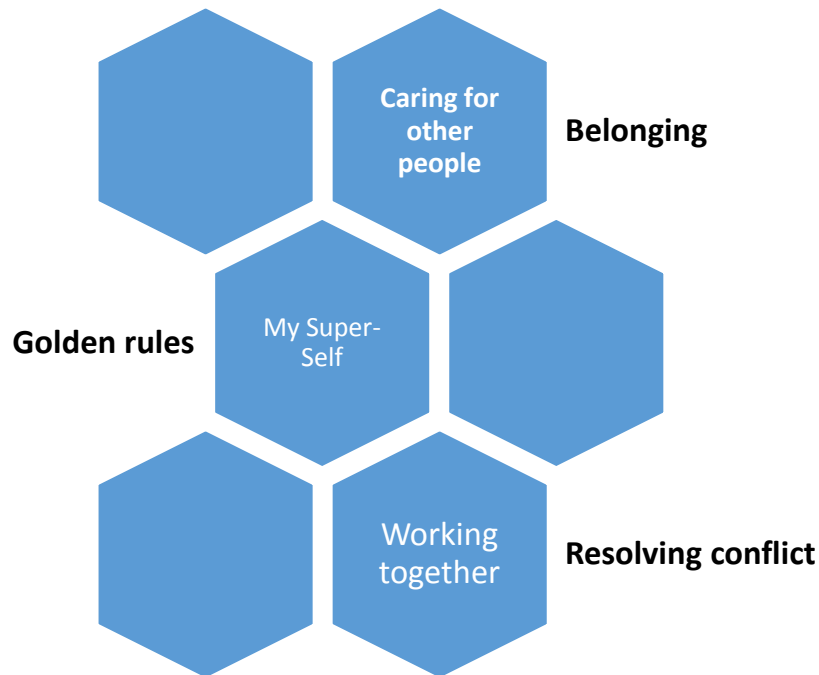


Our Big Question Curriculum 2017/18

Our Big Questions help the children to see how all aspects of their learning are connected: geography and art; mathematics and religious studies; literacy and technology. Through investigative learning and practice, we show the children how to apply their transferrable skills in all curriculum areas. Our half term topics are organised into 'Home' and 'Away' themes, encouraging the pupils to explore how they fit into the wider world:

Term 1



1A: HOME - Who am I?

How do we all get along? What is good behaviour? What rules should we set to get along together? How am I unique? How do I belong? How do my senses help me? Who are the people that help me?

1B: AWAY - How is the world filled with colour?

How do we see colours? Does colour exist in the dark? Are there places without colour? How important are colours to the different cultures and religions? What are my team colours? Is colour important to animals? How do colours make us feel? Can they keep us safe?

Term 2



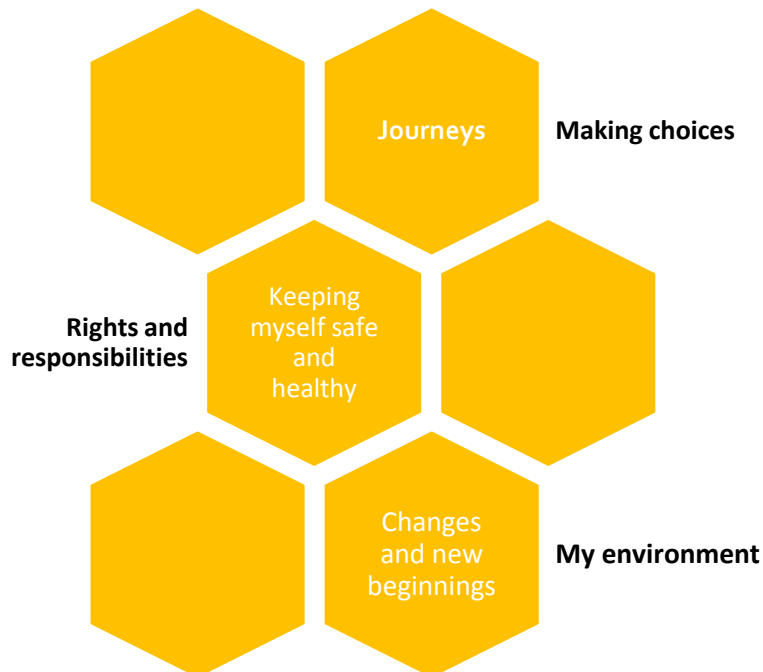
2A: HOME - Who lives in a house like this?

Where do I live? How is one home different from another? What makes a house a home? How can we stay safe at home and away? How are houses built or created? Where might we find homes in castles, caves, burrows, shoes and ships? What is it like to live underwater? Could I design my own home?

2B: AWAY - What's it's like inside the egg?

How does life start? How do we keep warm? How do we know we belong to a group? Why is life precious? How do we look after other creatures? Where do we fit into the lifecycle? What do we need for a good start in life? How are our habitats safe? How do we grow and change?

Term 3



3A: HOME - What's the big idea about....?

What are you interested in? What is my passion? How can we share our hobbies and interests with others? How do we learn new skills? What kinds of things keep us engaged? Which books tell us about people's ideas? How do we know when we are making progress and succeeding with our interests? What can we learn about the people around us?

3B: AWAY - Where in the world am I?

How do we travel safely? How do we plan a good journey? How do we say 'Hello' in other languages? Who lives in this habitat? How is one habitat different from the next? How can we journey into space? Can travelling affect the environment? How can we record our journeys?

Personal, Social, Health and Economic Education

'Talk Time' is our Hunsley Primary approach to supporting the children's development of specific skills needed to reflect, discuss, share, question and explore. In this part of the curriculum, the children enjoy the chance to simply 'think and talk', extending their critical thinking and exploring concepts such as 'What is tolerance?', 'How much does it cost to keep a pet?', 'Who is responsible for the world?'

Our programme links in with the Hunsley Primary Characteristics of Learning and our Hunsley Primary Values, both essential to developing the whole child.