Our Big Question Curriculum 2018/19

**EYFS, Year 1 and Year 2**

Our Big Questions help the children to see how all aspects of their learning are connected: geography and art; mathematics and religious studies; English and technology. Through investigative learning and practice, we show the children how to apply their transferrable skills in all curriculum areas. Our half term topics are organised into ‘Home’ and ‘Away’ themes, encouraging the pupils to explore how they fit into the wider world:
1A: HOME – How do I change as I grow?

How do we all get along? How have I changed since I was a baby? What is good behaviour? What rules should we set to get along together? How am I unique? How do I belong? How do my senses help me? Who are the people that help me? What am I learning about myself? How do my ideas grow and change as well as my body?

1B: AWAY – How can we light up the world?

How do we see light? What is the link between light and colour? Does colour exist in the dark? Are there places without light? How important is light to the different cultures and religions? Do we also need times of darkness? Is light important to animals? How does light make us feel? Can it keep us safe?
**2A: HOME – I wonder... what’s behind the door?**

Where do I live? How is one home different from another? What makes a house a home? How can we stay safe at home and away? How are houses built or created? Where might we find homes in castles, caves, burrows, shoes and ships? What is it like to live underwater? Could I design my own home? Who’s afraid of the big, bad wolf?

**2B: AWAY – Where can we go on our next adventure?**

What can we find beyond the horizon? What was mankind’s greatest invention: the wheel or the engine (or neither)? What is the next stop on our journey? What might be the next big thing? Can we go to infinity and beyond? Has the world always looked like this? Does the Internet make the world smaller?
3A: HOME – Is it nature or nurture?

How does life start? How do we keep warm? How do we know we belong to a group? Why is life precious? How do we look after other creatures? Where do we fit into the lifecycle? Where do we fit into the food chain? What do we need for a good start in life? How are our habitats safe? Is life fair?

3B: AWAY - What’s the big idea about….?

What are you interested in? What is my passion? How can we share our hobbies and interests with others? How do we learn new skills? What kinds of things keep us engaged? Which books tell us about people’s ideas? How do we know when we are making progress and succeeding with our interests? What can we learn about the people around us?
Personal, Social, Health and Economic Education

‘Talk Time’ is our Hunsley Primary approach to supporting the children’s development of specific skills needed to reflect, discuss, share, question and explore. In this part of the curriculum, the children enjoy the chance to simply ‘think and talk’, extending their critical thinking and exploring concepts such as ‘What is tolerance?’, ‘How much does it cost to keep a pet?’, ‘Who is responsible for the world?’

Our programme links in with the Hunsley Primary Characteristics of Learning and our Hunsley Primary Values, both essential to developing the whole child.