Our Big Question Curriculum 2018/19

Key Stage 2

Our Big Questions help the children to see how all aspects of their learning are connected: geography and art; mathematics and religious studies; English and technology. Through investigative learning and practice, we show the children how to apply their transferrable skills in all curriculum areas. Our half term topics are organised into ‘Home’ and ‘Away’ themes, encouraging the pupils to explore how they fit into the wider world:
1A: HOME – Where are my roots?
How do we move? What is needed for life? What is my heritage? How are we the same? How are we different? Where did language come from? What is under the surface? In which direction am I facing? How does life compare in different places?

1B: AWAY – How does light reflect on me?
How do we get our light at night? Why is light symbolic? Is it darker or lighter in the North? Am I still the same in black and white? Do I have a long shadow? Does water move like light? What do I see when I look in the mirror? How does faith light up the darkness for people? Why do the sun and moon look the same size in the sky?
2A: HOME – What’s tougher: rock or time?
Can a building move? Which material is it made of? How has it stood the test of time? Do we live in the ‘Plastic Age’? Is it magnetic? Who made it and where did they find the materials? Is new better than old?

2B: AWAY – What will people invent next?
What is humankind’s greatest invention? Where would we be without levers? How do you carry out a fair test? Which forces are acting upon it? How do we move the robot to the target? How does a landscape become a desert?
Term 3

3A: HOME - What’s the big idea about...?

What are you interested in? What is my passion? How can we share our hobbies and interests with others? How do we learn new skills? What kinds of things keep us engaged? Which books tell us about people’s ideas? How do we know when we are making progress and succeeding with our interests? What can we learn about the people around us?

3B: AWAY – What’s so important about water?

How does water move from the oceans to the clouds? How do the bees help shape the landscape? What can we read about in the news? Do stories have a shape to them? How does food keep us going? Why do we always tell the same fairy-tales? What is a fraction of the whole? Are we always going round in circles?
Personal, Social, Health and Economic Education

‘Talk Time’ is our Hunsley Primary approach to supporting the children’s development of specific skills needed to reflect, discuss, share, question and explore. In this part of the curriculum, the children enjoy the chance to simply ‘think and talk’, extending their critical thinking and exploring concepts such as ‘What is tolerance?’, ‘How much does it cost to keep a pet?’, ‘Who is responsible for the world?’

Our programme links in with the Hunsley Primary Characteristics of Learning and our Hunsley Primary Values, both essential to developing the whole child.