



# Hunsley Primary Statement Regarding Sport Premium Spending and Pupil Engagement in School Sports 2018-19

## What is the Sport Premium?

The Sport Premium is grant funding which comes directly to schools to spend on the development and improvement of physical education and sports in primary schools. It is paid to schools which have Key Stage 1 and 2 pupils on roll.

## Funding for 2018 to 2019

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

## How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

Schools should use the premium to:

- develop or add to the PE and sport activities that school already offers
- make improvements now that will benefit pupils joining the school in future years

For example:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

Schools should not use the funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach the existing PE curriculum)

### **Our Vision for Sport and Physical Education at Hunsley Primary**

The school believes that the opportunity to take part in sports and physical activities is the right of every child, regardless of age, gender, ability or interest. It is the school's obligation to ensure all children are offered regular, meaningful opportunities to participate in physical sports and that all children are encouraged to do so, their personal achievements celebrated, both as individuals and as a team. The school's motto is 'We are a Team!' which is fitting in all areas of the curriculum, but especially team sports and physical activities, and we extend this team ethos to our teaching colleagues at the secondary school by engaging as often as possible with whole school sports clubs and events at South Hunsley and working closely with the PE staff and Community Sports Leaders to provide our pupils with engaging activities and role models to deliver them. Such activities raise the levels of engagement in sports in our young children and consequently raise the sense of wellbeing and involvement, as well as, more broadly, their overall achievement academically: we identify there is a link between full engagement in sports, a sense of wellbeing and good levels of attendance.

### **Hunsley Primary has two priorities for the development of Physical Education and Sports in 2018-19:**

- 1) To raise the level of participation in diverse sports activities for all children**
- 2) To build the inclusivity and breadth of our resources and facilities at the new school site on Bluebird Way and develop the range of equipment available to the staff and pupils for future use**

### **We aim to do this via the following means:**

- Provision of workshop and coaching opportunities and to support the future development of sports opportunities in our newly-built school
- Provision of resources and equipment which are forward-looking for the growth of the school, but which also offer a wider range of sporting development than might otherwise be accessible in the temporary school building
- To enable access to a range of engaging sporting spaces and resources throughout the year and to model the use of these to Hunsley Primary staff through contact with coaches and trained PE teachers
- To develop staff skills and range of provision offer by training staff alongside coaches and PE specialist teachers and jointly plan and map out provision to ensure a wide range of experiences are offered
- To enable the children to increasingly participate in competitive inter-school sports activities
- Development of effective partnerships and links with other schools
- Development of relationships with role models through sport (e.g. the Tigers' Trust, School Sports Leaders and Sports Captains)
- Establish a culture of sports enjoyment that will move the children forward
- Enable small group coaching for those who require greater support, challenge or stretch to reach their target outcomes and full capacity in sports
- Raise parental awareness and interest in sports outside of school to widen the reach of the funding through local sports groups and clubs connections (e.g. by providing taster sessions and workshops)

- Provide a range of professionals to work with children in large and smaller groups
- To coach primary staff in specific skills in order for them to be able to then coach the pupils who need support and those who need challenge
- To create a point of comparison between sports, so that children might find areas of specialism and also might develop preferences and specific interests which they go on to further as they move through the school in order to develop at a higher level of sport performance, e.g. competitively

### Measuring the Impact of the Sport Premium

Impact will be measured in the following ways:

- Progress of individual pupils in PE (SIMS)
- Progress of groups of pupils in PE, e.g. girls (SIMS)
- Engagement of pupils in extra-curricular PE activities in school and beyond outside the school setting
- Achievement of pupils in PSHE Health and Wellbeing (SIMS)
- Achievement of pupils against the specific Behaviour for Learning 'involvement-related' Hunsley Primary Characteristics of Learning<sup>1</sup> across the year: Being Willing to Have a Go; Keeping On Trying; and Being Involved and Concentrating, which are all qualities we aspire for the children to

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<b>Being willing to have a go</b>
<ul style="list-style-type: none"><li>• Initiating activities</li><li>• Seeking challenge</li><li>• Showing a 'can do' attitude</li><li>• Taking a risk, engaging in new experiences, and learning by trial and error</li></ul>
<b>Keeping on trying</b>
<ul style="list-style-type: none"><li>• Persisting with activity when challenges occur</li><li>• Showing a belief that more effort or a different approach will pay off</li><li>• Bouncing back after difficulties</li><li>• Engaging in open-ended activity</li></ul>
<b>Being involved and concentrating</b>
<ul style="list-style-type: none"><li>• Maintaining focus on their activity for a period of time</li><li>• Showing high levels of energy, fascination</li><li>• Not easily distracted</li><li>• Paying attention to details</li></ul>

develop as individuals and also as members of teams. We look for the number of children who achieve 1s and 2s at the end of the year – 1 being above expectation for age and 2 being in line with expectation for age.

- Feedback from staff members regarding the effectiveness of CPD and joint planning (M&E: Staff CPD feedback forms)
- Feedback from providers such as Tiger's Trust on the impact of their involvement – TT produce a formal report regarding impact at the end of the year as well as verbal feedback ongoing.
- Judgements of Teaching, Learning and Assessment in PE lessons (M&E: lesson observations and zoning)
- Feedback from Community Sports Leaders, parents and pupils (M&E)
- Annual attendance figures for all children in school
- The development and longevity of partnerships with external agencies and providers
- The recruitment of new external partnerships and providers
- Participation in competitions organised by school
- Participation in clubs and activities organised by school and at home
- Attendance of parents at school sports events
- Engagement of children in school sports fundraising events

#### How we will make the impact of the Sport Premium sustainable and how will the children benefit from the funding

- We will use it to add to and develop existing sports equipment and activities, including introducing new sports which the Trust is aiming to encourage and develop (for example, sports for inclusion and for those pupils with special needs)
- We will plan out our longer term use of the funding for the benefit of pupils joining the school in the future, especially our new school which will require setting up of PE learning and playing spaces, for example line markings indoors and outdoors
- We will look to develop a sustainable competitive element with regard to sports and our growing relationship with partner schools via the East Riding Sports Partnership and our link staff members and coaches
- We will develop a culture of sports participation and enjoyment, so that the school's children and staff embrace physical activity, competitive and non-competitive sports and develop a team ethos across the Trust partnership of sharing expertise between staff

**Sport Premium for 2018-19**

**HUNSLEY PRIMARY ONLY HAS 90 CHILDREN ELIGIBLE (Years 1, 2 and 3)**

90 eligible pupils: £10 per pupil plus £16,000 = £16,900 (this covers the number of pupils registered in school in the October 2018 census)

	ACTIVITY	BUDGETED FUNDING BASED ON APPROXIMATE COSTS	ACTUAL COST CALCULATIONS	NUMBER OF PUPILS ENGAGING IN OR BENEFITING FROM ACTIVITY	IMPACT ON PROGRESS AND ENGAGEMENT
1	<p>Sports Day Morning Summer 2018/19* - note this event had to be postponed until September 2019, due to poor weather.</p> <ul style="list-style-type: none"> <li>Leadership of PE team – 1 x additional teacher from SHS and Sports Leaders and to set up and lead the sessions with the support of the Hunsley Primary teaching staff. 5 hours of meetings and to plan – the SHS member of staff also meets with the Senior Sports Leaders and Sixth Form PE students to plan to event.</li> </ul>	£850	<p>Staffing (including on-costs) based on additional staff from SHS PE / Premises / Sixth Form carpark monitors planning, set-up and operation of the event.</p> <p>5 hour event on the day: Running from 8am set-up to 1pm clear-up.</p> <p>Resources for the event based on purchase of House Team T-Shirt – 30 pieces.</p> <p>Refreshments, trophies and certificates – including engraving as appropriate.</p> <p>Portaloos hire</p>	<p>All pupils in Y1,2 and 3 <i>(All pupils in Reception)</i></p> <p>The event was / is open to all carers, parents and grandparents. The uptake of parents feeding back that they will attend to support this event is very positive.</p>	<p>The Sports event was postponed due to poor weather – remaining costs to be rolled over to September - not to come out of 2019-20 Sports premium budget as already allocated out of current year's budget (costs for the coaches, portaloos, t-shirts, staff planning are spent)</p>

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	<ul style="list-style-type: none"> <li>• Payment to students for manning parking.</li> <li>• Team House colours – T-shirts as required.</li> <li>• Trophies, refreshments and awards – certificates</li> <li>• Coach travel (4 trips) and portaloo toilet hire as appropriate</li> </ul>		Coaches for access to SHS site		
2	<p>South Hunsley PE specialist teacher coaching support of delivery of Year 1, 2 and 3 PE for the full year (Thursday PE sessions only)</p> <ul style="list-style-type: none"> <li>• One hour per week (per year group) delivered as a team by HP supported by SHS specialist teacher.</li> <li>• SHS and HP Teaching Team working together to deliver focussed coaching for all abilities and small group support, stretch and challenge as appropriate.</li> <li>• HP Teaching Team planning lessons with advice and training from specialists SHS PE</li> </ul>	£4000	<p>Full academic year @ 9.15am – 12.30pm each week: 3.25 hours per week for the year</p> <p>Plus 5 hours average per half term for joint planning, assessment review and coaching time alongside Hunsley Primary teaching staff and school leaders.</p>	All Pupils – 90 weekly, with focus on specific needs, groups and individuals as required	<p><b>Engagement Summary:</b> Focus on the Hunsley Primary Characteristics of Learning outcomes - End of Year Summer Assessment 2018/19: We observe increasingly positive independence of engagement as the children progress from Y1 to Year 3 and consistently very high and inclusive levels of age-related engagement across all year groups.</p> <p><b>Next Steps:</b> to continue to develop a wide range of small group coaching and support sessions for those children with additional needs who require specific help to develop independent confidence in engagement with sports and physical activities.</p> <p><i>Figure 1a</i> <b>Year 1:</b></p>

	staff (and Local Sports Co-ordinators)				<table><tr><td>Being Willing to Have a Go</td><td>8/30 = 1</td><td>28/30 = 2+</td></tr><tr><td>Keeping on Trying</td><td>6/30 = 1</td><td>28/30 = 2+</td></tr><tr><td>Being Involved and Concentrating</td><td>2/30 = 1</td><td>28/30 = 2+</td></tr></table>	Being Willing to Have a Go	8/30 = 1	28/30 = 2+	Keeping on Trying	6/30 = 1	28/30 = 2+	Being Involved and Concentrating	2/30 = 1	28/30 = 2+									
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3	<p>Tigers Trust Sports Skills Coaching Workshops: September 2018 onwards 2 hours per week</p> <p>Tigers Trust specialist coaching support of Hunsley Primary Teachers (Tuesday PE sessions only)</p> <ul style="list-style-type: none"><li>One hour per week (per year group) delivered by HP staff supported by TT coaches.</li><li>TT and HP Team working together to deliver focussed coaching for all abilities and small group support, stretch and challenge as appropriate.</li><li>HP Teaching Team planning lessons with advice and training from TT to lead into further extra-curricular KS1 sports clubs (invasion games, football and benchball)</li></ul>	£1650	Coaching contract – bronze contract with pay as you go aspect.	<p>All KS1/2 Pupils were offered these sessions – 23 children took up the sessions.</p> <p><b>Extracts from Tiger’s Trust Impact Report:</b> ‘During this contact time, all students were introduced to a variety of invasion games with sessions being planned to develop a number of skills including; creating space, moving to receive the ball, outwitting an opponent, sending and receiving, and attacking and defending principles. Students were also challenged to try and beat an opponent in different ways with a ball and without.’</p> <p><b>Year 3:</b></p>	<p><b>Year 2:</b></p> <table><tr><td>Being Willing to Have a Go</td><td>11/30 = 1</td><td>30/30 = 2+</td></tr><tr><td>Keeping on Trying</td><td>5/30 = 1</td><td>29/30 = 2+</td></tr><tr><td>Being Involved and Concentrating</td><td>7/30 = 1</td><td>28/30 = 2+</td></tr></table> <p><b>Year 3:</b></p> <table><tr><td>Being Willing to Have a Go</td><td>14/30 = 1</td><td>29/30 = 2+</td></tr><tr><td>Keeping on Trying</td><td>14/30 = 1</td><td>28/30 = 2+</td></tr><tr><td>Being Involved and Concentrating</td><td>12/30 = 1</td><td>28/30 = 2+</td></tr></table> <p>Extracts from Tiger’s Trust Impact Report – End of Year 2018-19: <b><i>“We have thoroughly enjoyed working in partnership with Hunsley Primary during the 2018-19 Academic Year. Through the effort</i></b></p>	Being Willing to Have a Go	11/30 = 1	30/30 = 2+	Keeping on Trying	5/30 = 1	29/30 = 2+	Being Involved and Concentrating	7/30 = 1	28/30 = 2+	Being Willing to Have a Go	14/30 = 1	29/30 = 2+	Keeping on Trying	14/30 = 1	28/30 = 2+	Being Involved and Concentrating	12/30 = 1	28/30 = 2+
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				<p>'We have used invasion games to help develop basic skills including; creating space, moving/dribbling with the ball, outwitting an opponent, sending and receiving, and attacking and defending principles. These principles were then put into practise by allowing children to showcase their skills through competitive games. We also worked closely with the staff to help develop and improve subject knowledge around invasion games and the use of assessment in lessons.'</p> <p><b>Year 1 and 2:</b> 'We have used invasion games to help develop basic skills including;</p>	<p><i><b>from pupils and staff over the year, we have been able to increase the confidence of pupils, and improve their enjoyment of PE and school sport. Physical activity levels have increased, and pupils have been able to realise their potential and be inspired to work towards their personal best. Through the hard work of teaching staff we have also been able to increase their confidence and knowledge to consistently deliver outstanding PE lessons. We thank everyone from Hunsley Primary for your continued support, and look forward to continuing to work with your school in the future."</b></i></p> <p><b>Richard Dexter – School Sports Coordinator</b></p> <p>Statistics taken from the Tiger's Trust Impact Study:</p> <p><i>See Figure 1b below for evidence of the impact of engagement in sport in school on enjoyment, sense of self-worth and achievement and also</i></p>
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				creating space, moving/dribbling with the ball, sending and receiving, and basic attacking and defending principles. We also worked closely with the staff to help develop and improve subject knowledge around invasion games and the use of assessment in lessons.'	<i>engagement in sports outside of school.</i>
4	<p>Tigers Trust Benchball and Rugby Tots Skills Extended School Club</p> <ul style="list-style-type: none"> <li>- After school clubs which extend focused skills for specific children who wish to further their participation in team and competitive sports</li> <li>- Tigers Trust sessions will run in autumn and spring terms from</li> </ul>	£300	<p>Additional teaching member of staff for all after school sessions to supervise, access training and development and to ensure pupils are handed over to parents at the end of each session. Paediatric first aider also on site to offer appropriate coverage for sessions.</p> <p>Based on 11 staffed hourly sessions 3.30 to 4.30pm.</p>	<p>All KS1 Pupils can access these sessions – Sessions are differentiated to ensure levels of challenge and support are targeted</p> <p>Extract from Tiger's Trust Impact Report:</p> <p>'As well as after curriculum lessons which have taken place at Hunsley</p>	

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	<p>3.30pm to 4.30pm for five weeks</p> <ul style="list-style-type: none"> <li>- Rugby Tots running weekly for an hour from 5 March – 23<sup>rd</sup> April 2019 (6 sessions)</li> </ul>			<p>Primary school, we also ran an after school club with a focus on bench ball. This club ran every week for 5 weeks, and during this time we have worked with 15 children in key stage 1.'</p> <p>'Small sided competitions were planned so that participants could be introduced to basic rules to start with before moving onto more advanced ones.'</p> <p>'As well as matches taking place, we also planned sessions to allow the pupils to develop the vital skills needed for benchball, including sending and receiving, moving into space, attacking and defending principles as well as</p>	
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				different types of throws.'																					
5	Membership of East Riding Sport Partnership (West) <ul style="list-style-type: none"><li>- Provision of local schools training opportunities</li><li>- Provision of local primary schools' competitive opportunities</li><li>- Email and information alerts</li><li>- Liaison with the South Hunsley Sports Co-Ordinator to engage Hunsley Primary in sports updates, events and activities</li></ul>	£935.00	Annual membership for the Sports Partnership for a small school: £935.00	All Pupils – 90 – across qualifying groups – Years 1, 2 and 3.	<b>Achievement Summary:</b>  The following results show a summary of pupil attainment and progress across the academic year against their targets set in PE and also against the Age Related Expectation for children nationally using the National Curriculum outcomes. <table><tr><th>Y</th><th>ARE or above in PE</th><th>GD in PE</th><th>On target for PE target</th><th>Exceed PE target</th></tr><tr><td>1</td><td>28/30</td><td>9/30</td><td>30/30</td><td>4/30</td></tr><tr><td>2</td><td>29/30</td><td>8/30</td><td>29/30</td><td>7/30</td></tr><tr><td>3</td><td>30/30</td><td>9/30</td><td>29/30</td><td>2/30</td></tr></table>	Y	ARE or above in PE	GD in PE	On target for PE target	Exceed PE target	1	28/30	9/30	30/30	4/30	2	29/30	8/30	29/30	7/30	3	30/30	9/30	29/30	2/30
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6	Tennis Workshops – Teo's Tennis – Swanland <ul style="list-style-type: none"><li>- Provision of school-based tennis coaching sessions alongside school staff</li><li>- Provision of complimentary out of school tennis club taster sessions for Hunsley Primary pupils</li></ul>	£270	Actual costs for the sessions: £270	All KS1 pupils Sequence of sessions delivered to All Key Stage 1 and 2 pupils with additional taster session delivered to EYFS pupils for free to engage for the following year's provision where they will access the Sports Premium.	  The positive results above show that consistently a third of the pupils in each class achieve above age-related expectation in PE. Almost all pupils achieve at least age-related expectation and those who do not have additional Special Education Needs which impact on their mobility																				

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	at the Swanland-based Tennis Club			Year 1 also gained an additional session as they were the group to access the out-of-school provision and were the group to show the most significant engagement / progress across the group of sessions.	– however, these needs do not impact upon participation.  Finally, the targeted support for pupils in PE lessons brought about by having coaches working alongside Hunsley Primary staff to enable small group support and shared skills development means that a number of children in each class have gone on to exceed their target, especially in Year 2.
7	<p>Fit4Fun gymnastics coaching sessions – delivered with KS1 staff to create small group coaching activities</p> <p>September 2017 onwards 2 hours per week (Year 1 and 2) – 3 week blocks</p> <p>Fit4Fun specialist coach support of Hunsley Primary Teachers (Thursday PE sessions only)</p> <ul style="list-style-type: none"> <li>One hour per week for three weeks (per year group) delivered as a team by HP staff supported by F4F coaches.</li> <li>F4F and HP Team working together to</li> </ul>	£630	Actual costs for the sessions £630	All KS1 pupils – in class time. This will allow for small groups to be coached (high ratio of adult / teacher to pupil enabled via the addition of coaches.	<p><b>Next Steps:</b></p> <p>To develop further the small group support approach through the use of the Sports Premium to enable additional adult coaching and support for PE lessons, which allows for individuals to be coached to their own full potential.</p> <p>Continue to explore and provide a range of inclusive sports which allow for children with additional needs to participate and to enjoy PE lessons</p>

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	<p>deliver focussed coaching for all abilities and small group support, stretch and challenge as appropriate.</p> <ul style="list-style-type: none"> <li>HP Teaching Team planning lessons with advice and training from F4F</li> </ul>				<p>and sports games, so that they continue to meet their potential.</p> <p>Aim – 100% pupils meeting their target grade – an increase from 98% this year.</p> <p>Aim – the development of specific Sports Leaders who will lead across the academic year. This year, we have introduced the idea of Sports Leaders in PE lessons and also via the St Anne’s Boccia session. We will seek to nominate 6 Sports Leaders, 2 from each House Team in Year 4 to support sports leadership engagement and enjoyment in school, especially targeting competitive events and teams.</p>
8	<p>Run 4 Fun local competitive activity – Brantingham Park</p> <ul style="list-style-type: none"> <li>Year 3 full class of pupils to attend and take part in the run</li> <li>All Year 3 staff to take part in the run with the children</li> <li>Additional member of teaching staff to attend to supervise small running groups</li> <li>Additional member of TA staff to attend to support SEND pupils to take part</li> </ul>	£250	Coach hire from Hunsley Primary to Brantingham Park. Additional staffing for supervision.	Year 3 – 39 / 30 pupils attended the event and were involved in the race. Two pupils were unable to run on the day and instead were involved on the touchline to encourage and support their peers to race.	
9	Tree Week Dance Workshops – Tamar Draper – Thursday 18 July 2019	£75	Two sessions of dance workshop with dance specialist Tamar Draper across the KS1 classes. Actual Cost - £75	Years 1 and 2 took part in this dance workshop. Each group had an hour of dance to develop	

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	Year 1 and Year 2 to have one hour each of specific dance teaching with the support of class teachers.			their skills in movement and balance, sequences of actions, motifs and teamwork.	
10	<p>East Riding Primary Sports Conference cover to attend 18 September 2018</p> <p>(NB The costs of the course were covered in the summer term with the 2017-18 Sports Premium)</p>	£130	1 member of staff to attend and cover for a full day with on-costs.	The member of HP staff attending cascaded the events' resources to the full team, therefore benefiting all children. The SHS Sports Co-ordinator who is also the lead coach for Hunsley Primary also attended this event and was able to work with the HP staff member after the event.	
11	<p>Inclusive Sports Event – Boccia with St Anne's school and other local primary schools – staffing costs (venue included in use of South Hunsley School and Sports Centre facilities budget) Thursday 6 December 2018</p>	£70	<p>1 SHS PE teacher for 2 hours</p> <p>1 additional member of HP TA staff for 2 hours</p>	A selected group of Year 1 children were nominated to take part alongside their peers from St Annes. A selected group of Year 3s were nominated as Sports Leaders to help staff to facilitate this session.	

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12	Yorkshire Cricket Board All Stars – Taster session	Cost Free	No additional costing for this session – the usual school staff were accompanying the cricket workshops and the YCB delivered these sessions for free.	Years 1, 2 and 3 all experienced an hour's taster session from the Yorkshire Cricket Board All Stars team. They received awards for those who demonstrated most progress and engagement across the session.	
		£9160.00	£9190.06		
	<b>RESOURCE FOR PURCHASE AND FUTURE INVESTMENT IN BUILT SPORTS AREA</b>	<b>BUDGETED FUNDING BASED ON APPROXIMATE COSTS</b>	<b>COST CALCULATIONS</b>	<b>NUMBER OF PUPILS ACCESSING RESOURCE</b>	<b>IMPACT ON PROGRESS AND ENGAGEMENT</b>
1	Loose indoor PE and sports equipment	£4600	Benches for indoor gymnastics Small loose PE equipment (e.g. balls, hoops, bibs, storage) Large loose equipment (netball hoops, benches)		
2	Loose and fixed layout outdoor inclusive sports and games activities:	£1200	Purchase of various loose and fixed outdoor inclusive games (e.g. Ladder golf, giant jenga / dominoes / connect 4; giant board game		

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			layout for 'human draughts/chess etc)		
	<b>Total Costs minus contribution in top slice for use of venues, facilities and equipment at South Hunsley School and South Hunsley Sports.</b>	£14,960	£15059.68 – Actual Costing		

	<b>COSTS OF SOUTH HUNSLEY SPORTS FACILITIES AND VENUES USED</b>	<b>BUDGETED FUNDING BASED ON APPROXIMATE COSTS</b>	<b>COST CALCULATIONS</b>	<b>NUMBER OF PUPILS ACCESSING RESOURCE</b>	<b>IMPACT ON PROGRESS AND ENGAGEMENT</b>
1	<p>1 term's full access to South Hunsley Sports Facilities. Twice weekly sessions for all classes (90 children):</p> <ul style="list-style-type: none"> <li>Dance Studio</li> <li>The Hub (Sports Hall)</li> <li>Sports Hall</li> <li>Climbing Wall</li> <li>The Riding Gym</li> <li>The Riding Hall</li> <li>3G pitch</li> <li>Lowfield Lane Sports Field and athletics provision</li> </ul>	<p>Proportion of services top-slice payment to Trust.</p> <p>Approx. suggested contribution is <i>at least</i> £2000 as a proportion of the monthly service charge taken over the course of the academic year.</p>	<p>Trust SLA services top-slice is paid per month – the secondary school and sports centre facilities are to be accessed twice weekly for each class (6 sessions) for 4 months at least and then ad hoc from Jan 2019 – July 2019 as required.</p> <p>Hire of spaces included equipment use (e.g. mats and benches) as well as storage of Hunsley Primary's own equipment, during the period of time in which the school</p>	<p>All pupils across the qualifying age range (90 pupils – Y1, 2 and 3)</p>	<p>All children across the eligible age range accessed the South Hunsley School and Sports Centre facilities each week:</p> <p>There was a range of indoor and outdoor provision, led by Hunsley Primary staff, coaches alongside HP staff, and HP staff alongside the PE specialist coaching staff provided by South Hunsley.</p> <p>The spaces were also used to facilitate after-school clubs, e.g. Rugby Tots, and to co-</p>

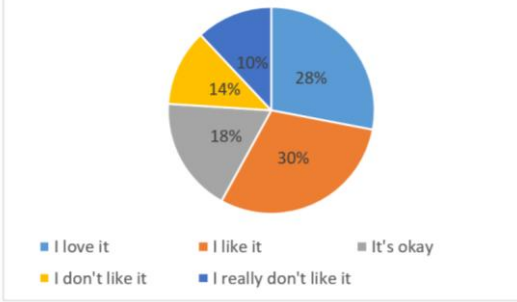
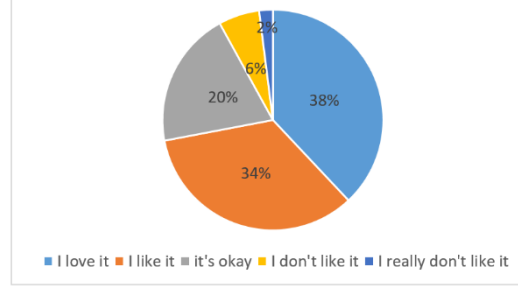
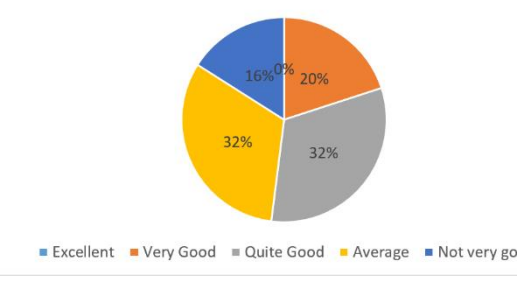
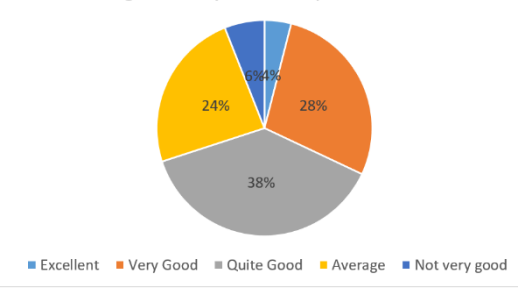
## Hunsley Primary Sport Premium Spending Plan 2018-19

	<ul style="list-style-type: none"> <li>and associated equipment provision.</li> </ul> <p>(The provision of these facilities will also be accessed on an on-demand basis once we have moved to the new building in January 2019)</p>		was located on the South Hunsley site. Use of spaces also included a weekly priority clean of the Hub following lunchtime usage.		ordinate the jointly run sessions with other schools, e.g. the inclusive boccia session with St Anne's and Brough school.
Total		Budgeted Costs <b>£16,960</b>	Actual Costs including <i>at least</i> £2000 contribution from SLA / Services top slice: <b>17,059.68</b>		

### Additional evidence of impact and outcomes:

Below is further evidence of the data collected from pupils and families to express the impact of the Sports curriculum at Hunsley Primary on pupils' achievements, engagement and enjoyment, as well as their progress across the year. It is worth noting that, even though our small school has relatively low numbers of qualifying pupils, and 60% of those are in Key Stage 1, the data surrounding outcomes and feedback is highly positive. We start the pupils off in EYFS with two hours of timetabled PE per week and introduce the idea of Sports Leaders from the very outset of the Reception year, helping the school to build a high level of expectation from parents and pupils around the PE curriculum delivery model.

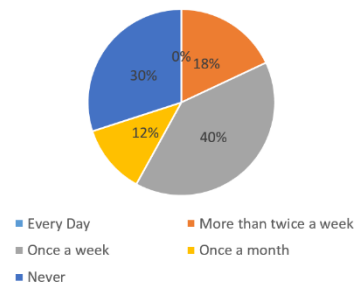
Figure 1b – Evidence of Engagement and Involvement in Sports<sup>2</sup>

Impact Summary	Start of the Academic Year	End of the Academic Year																								
It is clear that the children have improved their enjoyment: by their own assessment, their enjoyment of PE has increased by 10% who 'love it' and the number who initially said they 'didn't like' PE has dropped from 24% to 8%.	<p>How much do you enjoy PE?</p>  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>I love it</td><td>28%</td></tr><tr><td>I like it</td><td>30%</td></tr><tr><td>It's okay</td><td>18%</td></tr><tr><td>I don't like it</td><td>14%</td></tr><tr><td>I really don't like it</td><td>10%</td></tr></table>	Category	Percentage	I love it	28%	I like it	30%	It's okay	18%	I don't like it	14%	I really don't like it	10%	<p>How much do you enjoy PE?</p>  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>I love it</td><td>38%</td></tr><tr><td>I like it</td><td>34%</td></tr><tr><td>It's okay</td><td>20%</td></tr><tr><td>I don't like it</td><td>6%</td></tr><tr><td>I really don't like it</td><td>2%</td></tr></table>	Category	Percentage	I love it	38%	I like it	34%	It's okay	20%	I don't like it	6%	I really don't like it	2%
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It is a really positive outcome that so many more children assess themselves to be 'quite good' or 'very good' at PE at the end of the year and that, by the end of the year, some children even assess themselves to be 'excellent'.	<p>How good do you think you are at PE?</p>  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>0%</td></tr><tr><td>Very Good</td><td>20%</td></tr><tr><td>Quite Good</td><td>32%</td></tr><tr><td>Average</td><td>32%</td></tr><tr><td>Not very good</td><td>16%</td></tr></table>	Category	Percentage	Excellent	0%	Very Good	20%	Quite Good	32%	Average	32%	Not very good	16%	<p>How good do you think you are at PE?</p>  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>4%</td></tr><tr><td>Very Good</td><td>28%</td></tr><tr><td>Quite Good</td><td>38%</td></tr><tr><td>Average</td><td>24%</td></tr><tr><td>Not very good</td><td>4%</td></tr></table>	Category	Percentage	Excellent	4%	Very Good	28%	Quite Good	38%	Average	24%	Not very good	4%
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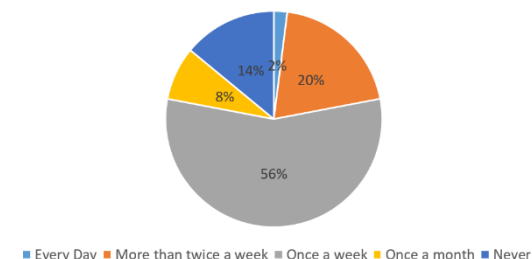
<sup>2</sup> Taken from the Tiger's Trust Impact Study for Hunsley Primary 2018-19

The numbers of children engaged in sports each week outside school has also increased over the course of the year: 16% more children take a weekly sports activity and the number of children who engage in sports more than twice a week has also increased from 18 to 20%. 2% of children are now doing a daily sports activity out of school and the number of children who never engage in sports has decreased from 30% to 14%.

How often do you play sports outside of school?



How often do you play sports outside of school?



#### Next Steps:

We will seek to continue the positive reduction in numbers of children who never engage in sports by promoting and celebrating across the school and social media (Twitter and Facebook, as well as the school website) the kinds of activities our children are doing outside school.

