

Year 2 Parent Learn 24.09.19

What to expect in KSI SATS

What are the main assessments?

In the beginning of Summer Term of Year 2, children will take assessments in;

- Reading
- Maths
- Grammar, Punctuation and Spelling (optional....school choose whether to do this or not)

Key dates

Date
Activity

May 2019

Key stage I test period

KSI SATs don't have to be administered according to a nationally-set timetable in a specific week. Schools are free to manage the timetable and will aim to administer the tests in the classroom in a low-stress, low-key way; some children won't even be aware they've taken them.

Reading Assessment

The reading test for Year 2 pupils is made up of two separate papers:

Paper I consists of a selection of texts totalling 400 to 700 words, with questions interspersed

Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet

Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children are not be strictly timed, as the tests are not intended to assess children's ability to work at speed. The texts in the reading papers cover a range of fiction, non-fiction and poetry, and get progressively more difficult towards the end of the test. Teachers have the option to stop the test at any point that they feel is appropriate for a particular child.

Reading Assessment

There are a variety of question types:

Multiple choice

Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
Matching, e.g. 'Match the character to the job

that they do in the story'

· Labelling, e.g. 'Label the text to show the title'

· Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'

· Short answer, e.g. 'What does the bear eat?'

· Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

Spelling, Punctuation and Grammar

Paper I: Spelling

20' words in a booklet of sentences with missing words. The assessment is approximately 15 minutes long.

Paper 2: Grammar, Punctuation and Vocabulary Question and answer booklet This assessment is approximately half an hour long.

Maths Assessment

The Key Stage I maths test is made up of two papers:

Paper I: arithmetic, worth 25 marks and taking around 15 minutes.

Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary. There are a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).

Children are not allowed to use any tools such as calculators or number lines.

Writing and science Assessment

Writing and science are assessed by the class teacher and are ongoing throughout the year. There is no specific test to support these judgements.

In writing, children will be judged as working at the expected standard, working below the expected standard or exceeding the expected standard.

In science we will make the same judgements in school, but we only have to report whether the children met the expected standard or not.

Although the tests are set externally, they are marked by teachers within the school.

• Children are given a scaled score. Their raw score – the actual number of marks they get – is translated into a scaled score, where a score of 100 means the child is working at the expected standard. The highest scaled score is 115. The lowest is 85.

Teacher assessments are also used to build up a picture of your child's learning and achievements. As a school we have to report whether a child has achieved the expected standard, is working below the expected standard or is exceeding the expected standard.

Calculating Scores

| Test | Number of marks in each paper | Total number of marks in the test |
|--|-------------------------------|-----------------------------------|
| English reading: Paper I | 20 marks | 40 marks |
| English reading: Paper 2 | 20 marks | |
| Mathematics: Paper I | 25 marks | 60 marks |
| Mathematics: Paper 2 | 35 marks | |
| Grammar, punctuation and spelling: Paper I | 20 marks | 40 marks |
| Grammar, punctuation and spelling: Paper 2 | 20 marks | |

What it looks like...

Share examples of the following with parents;

- Past papers
- · Curriculum content
- Writing standards
- · YI/2 common exception words

How can I be of help at home?

- · Support, encourage and reassure your child about their learning
- · Make sure your child has the best possible attendance at school
- Support your child with any home learning tasks, but encourage them to be independent too.
- · Please do not practise past papers as these will be used under test conditions to provide additional evidence.
- GCP SATS practise books will be available to purchase to support your child in their learning at home.

Reading Support

- First and foremost, focus developing and modelling a love of reading.
- · Read together a little at a time but often
- Talk about the story before, during and afterwards discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions
- Look up definitions of words together you could use a dictionary, the Internet or an app on a phone or tablet
- All reading is valuable it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides

Writing Support

- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems
- · Write together be a good role model for writing
- · Encourage use of a dictionary to check spelling
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

Maths Support

- · Play times tables games and sing songs to embed times tables facts
- Play mental maths games including counting in different amounts, forwards and backwards
- · Encourage opportunities for telling the time
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping
- · Look for numbers on street signs, car registrations and anywhere else
- Look for examples of 2D and 3D shapes around the home and on your way to school
- · Identify, weigh or measure quantities and amounts in the kitchen or in recipes
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess

Where to find some guidance

https://resources.theschoolrun.com/SATs/
 KS1 SATs 2019 guide for parents.pdf

• https://www.gov.uk/government/publicati
ons/key-stage-1-and-2-nationalcurriculum-tests-information-for-parents