

**HUNSLEY
PRIMARY**
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THE
EDUCATION
ALLIANCE



Julie Boyes-Key Stage 1 Leader and Year 2 Teacher

My role within the Trust is Year 2 teacher/KS1 Leader at Hunsley Primary, ITT Mentor for the Yorkshire Wolds SCITT, and SLE for the Wolds Teaching School Alliance with specialism in phonics, ITT and science.

I started working for the Trust and school in January 2017. Initially, this was simply as Year 1 teacher, but this quickly developed into KS1 lead as the school grew.

I was attracted to the school primarily because of the school ethos and vision, which is very similar to my own. It is very child-centred and that is something that is really important to me. Every child is an individual learner, while being part of the wider school team. This team ethos is another reason I love working for the school, and indeed the Trust. There are so many opportunities for development, to support others, to be supported, to have your input and feel valued. I was looking for new challenges and a way of developing my own skills as a teacher and leader, which I have been able to do as a member of this organisation. I was drawn to the opportunity of being part of a team establishing a new school and - as such - being part of the whole school team, making suggestions, trying out new methods of working, developing the curriculum have all been highlights on that journey. I have started a school choir and love the fact that as a member of the team you are involved in so many different aspects of school life. The people I work with every day are simply amazing and I feel like I have the best job in the world!

Within the last two years, I have not only developed my role within Hunsley Primary, working across Year 1 and 2, but also had the opportunity to develop my role within the SCITT. Initially this was as mentor for trainees, however I then had the opportunity to deliver some training and last year to design the English part of the ITT provision. I am currently working with the Science lead for the Trust in developing progression links between primary and secondary curriculum and sharing our findings with a network of like-minded colleagues. My next whole school step will be to apply my new understanding of metacognition, having attended the Associate Research School's recent programme, to support the children's growing understanding of how they learn best.