

The Languages Curriculum at Hunsley Primary

Children will be taught French as a key language during their time at Hunsley Primary, but they will develop an appreciation of other languages as part of this learning. The connections between the patterns and structures of the target language, other languages they will be exposed to and ultimately also English, will form a significant part of the children’s experience of learning. The learning is structured around core language skills and knowledge, in that children will learn how the building blocks of the language are compiled to create basic sentences which follow rules that can be applied, once mastered, across a range of themes or contexts; for example: word level – nouns (including articles), verb and noun phrase level, building sentences and extending them using adjectives, speaking and listening, reading, understanding; simple, plausible translation, plausible writing building towards understanding of rules and accuracy.

Children will be encouraged to explore and experiment based on core knowledge of rules and patterns in language so that they ultimately can become creative in expressing their thoughts in the target language and can be understood in expressing simple ideas. As a school we use the Primary Languages Network scheme of learning for non-specialist teachers. We will support staff professional development through the online training provided by the scheme and through our links with professionals at the Trust secondary schools. In Reception and Key Stage 1 children will explore languages as a focused one-week experience. In Key Stage 2 children will be taught a weekly languages lesson to ensure the regularity of exposure and the continuity of practice. The focus language for our school will be French, however reference and comparison on key aspects with other languages will be made.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Explore hello, goodbye thank you</p> <p>Introduced to some colours, numbers and days of the week</p> <p>Focus on speaking and listening only</p>	<p>Introduced to some traditional French rhymes, songs and stories</p> <p>Introduced to the French versions of some well know rhymes and songs.</p> <p>Introduced to some shapes and body parts</p> <p>Continued recognition and knowledge of numbers 1-10, colours and greetings</p> <p>Responding to a question</p> <p>Beginning to recognise and read some words</p>	<p>Consolidation of greetings, numbers 1-10, colours</p> <p>Continued development of body parts and days of the week</p> <p>Introduced to minibeast nouns and months of the year</p> <p>Beginning to look at grammar of some words</p> <p>Beginning to write some words</p> <p>Further work on responding to questions</p>	<p>Personal information: age, name, feelings, greetings</p> <p>Numbers 1-15</p> <p>Days of the week</p> <p>Months of the year</p> <p>Animals</p> <p>Fruits</p> <p>Breakfast foods</p> <p>Polite request phrase</p> <p>I like..</p> <p>Colours</p> <p>Where do you live? I live in...</p> <p>Listening and joining in with a story</p>	<p>Classroom objects</p> <p>Signs in school</p> <p>Bilingual dictionaries</p> <p>Sentences to describe myself</p> <p>Asking “where is a place”</p> <p>Left, right and straight ahead</p> <p>Shops in town</p> <p>Signs in town</p> <p>Numbers and colours phoneme grapheme transfer</p> <p>Parts of the face</p> <p>Simple sentences to describe the face</p> <p>Body parts</p> <p>Describing a monster/alien or an alien with simple sentences using the verb “to be”</p> <p>Jungle animals</p> <p>Agreeing adjectives with nouns</p> <p>Descriptive simple sentences using adjectives and jungle animal nouns</p> <p>Weather questions and phrases</p> <p>Ice cream flavours</p>	<p>School objects/opinions in school</p> <p>Timetables</p> <p>Complex sentences using conjunctions such as “because” to describe likes and dislike of school subjects</p> <p>City nouns</p> <p>Shopping</p> <p>Dialogue</p> <p>Buying fruit and vegetables prices</p> <p>Simple instructions for recipes</p> <p>Clothes descriptions of clothes</p> <p>Use of the verb “to wear”</p> <p>Personal information</p> <p>Airport signs</p> <p>Weather phrases and reports</p> <p>Descriptions of places</p> <p>Using parts of present tense verbs faire/ manger/ and il y a</p> <p>Conjunctions to make comparisons</p> <p>Beach bag items</p> <p>Activity verbs (swim, play, eat)</p> <p>Spoken and written description of the beach and activities in the Summer</p>	<p>Daily routines sentences</p> <p>Simple questions and answers</p> <p>Digital 24-hour clock</p> <p>1-12 o’clock</p> <p>Rooms in the house</p> <p>House descriptions</p> <p>At the table language</p> <p>Sports</p> <p>The verb to play</p> <p>Extended sentences</p> <p>Describing myself</p> <p>Opinions and rides at the funfair</p> <p>Café culture</p> <p>Menus</p>

Key threshold concepts

- Our children can listen attentively to spoken language and show understanding by joining in and responding.
- Our children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Our children engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Our children speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Our children develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Our children present ideas and information orally to a range of audiences.
- Our children read carefully and show understanding of word, phrases and simple writing.
- Our children appreciate stories, songs, poems and rhymes in the language.
- Our children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Our children will write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Our children describe people, places, things and actions orally and in writing
- Our children understand basic grammar appropriate to the language being studied