

## The Physical Education Curriculum at Hunsley Primary

Our PE curriculum aims to provide our children with many opportunities to develop, practise and experience a range of sports skills, games and concepts. They will develop key knowledge and skills which can be used across a range of sporting activities and we aim to give children the opportunity to explore different sports, so that they can make choices about their preferences and have opportunities to follow up on these should they wish. Our curriculum gives children an understanding of the importance of practise, perseverance and teamwork in sport. It also helps children understand the need for fair play and links with our PSHE curriculum to teach them how to work with emotions created when participating in sport.

Children will be taught using the EYFS Framework (Reception) and Primary Steps in PE scheme (Y1-Y6), supplemented with support from specialist teaching from external agencies (e.g. Fit 4 Fun, cricket coaching, golf coaching, Tigers Trust, Teo Tennis), and staff from South Hunsley Secondary School. Pupils will experience a wide range of competitive sporting opportunities as they move through school (including football, netball, dance, cross country, cricket, athletics)

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	Gym Games	Gym: Body Management Games: Locomotion	Gym: Body Management Games: Object Control	Gym: Body Management Games: Invasion 1	Gym: Body Management Games: Invasion 1	Gym: Body Management Games: Invasion 1	Gym: Body Management Games: Invasion 1
<b>Autumn 2</b>	Dance Indoor athletics	Dance: Interpretive Dance Athletics: Indoor	Dance: Interpretive Dance Athletics: Indoor	Dance: Interpretive Dance Athletics: Indoor	Dance: Interpretive Dance Athletics: Indoor	Dance: Interpretive Dance Athletics: Indoor	Dance: Interpretive Dance Athletics: Indoor
<b>Spring 1</b>	Gym Dance	Gym: Floor Exercises Dance: Performance Dance	Gym: Floor Exercises Dance: Performance Dance	Gym: Floor Exercises Dance: Performance Dance	Gym: Floor Exercises Dance: Performance Dance	Gym: Floor Exercises Dance: Performance Dance	Gym: Floor Exercises Dance: Performance Dance
<b>Spring 2</b>	Gym Games	Gym: Flight Games: Object Control	Gym: Flight Games: Sending and Receiving	Gym: Flight Games: Invasion 2	Gym: Flight Games: Invasion 2	Gym: Flight Games: Invasion 2	Gym: Flight Games: Outdoors and Adventurous
<b>Summer 1</b>	Games	Games: Net/Wall Games: Sending and Receiving	Games: Net/Wall Games: Locomotion Agility	Games: Net/Wall Athletics	Games: Net/Wall Athletics	Games: Net/Wall Athletics	Games: Net/Wall Athletics
<b>Summer 2</b>	Games Athletics	Games: Sending and Receiving Games: Locomotion	Games: Locomotion Athletics	Games: Striking and Fielding Athletics	Games: Striking and Fielding Athletics	Games: Striking and Fielding Athletics	Games: Striking and Fielding Athletics

### Key threshold concepts

- Our children have good hand/eye coordination. They can throw and catch a ball accurately. They can hit a ball with a bat or racket with precision.
- Our children understand the need for fair play in sport and uphold these principles.
- Our children understand the importance of teamwork. They have the skills needed to be a good team player.
- Our children understand the rules of a game and can follow these.
- Our children have a basic understanding of key sports: cricket, football, netball, tennis, athletics, gymnastics, dance, but also participate in a range of other sports, games and activities to develop their skills.
- Our children can perform dance with imagination, creativity, expression and precision.
- Our children can perform a range of rolls, balances, leaps, jumps and turns with tension and accuracy.
- Our children put together sequences of movements, which have fluidity and precision.
- Our children can evaluate their own performance, and that of others, being constructive in their criticism and using this to improve performance.
- Our children understand how to run effectively, understanding how the different parts of the body work together.
- Our children develop their swimming capability, so that they have at least the basic skills needed to be safe in water.
- Our children use technical vocabulary with accuracy (e.g. forehand, backhand, volley)
- Our children develop their leadership skills within sport.

