

Our Ref: HP856

19 October 2020

Dear Parents/Carers

Re: Hunsley Primary Newsletter

Welcome to the week ahead – the final week of this half term. How time has passed! Technically, this week comprises of only four days for your child – we have the non-contact day on Friday, as per the calendar.

Last week, the children particularly enjoyed a range of activities relating to poetry, art, design and technology. From one classroom pod to the next, the children were involved in drawing, painting, reciting and baking! I love to see these kinds of curriculum activities – in fact, our whole curriculum is designed to ensure these subjects are not a one-offs or special ‘topics’ but ongoing each week in equal measure to maths, science, sports, humanities and so on. The creative aspects of the curriculum are vitally important. You might have seen the collage of painting we tweeted? The progress children have made in their self-portrait skills has been fantastic as well! Each year, they build on the skills and knowledge they learnt the previous year for self-portrait work, and we can really see the ‘story’ of their progress in our wall displays.

Thank you to those of you who were the first to try out our online Progress Events last Thursday. Apart from a couple of minor technical hitches, we were so pleased that the evening went smoothly with staff grateful for your lovely feedback as well! I am looking forward to continuing these this week (details below).

We still have a selection of old exercise books in quarantine which parents may wish to have and we shall look to have these ready to go home in a safe way this week. I have a record of those additional ones requested by families at the end of the holiday and will not recycle anything until we have returned all which have been asked for.

Have a safe and happy week and – if I do not catch up with your beforehand – a happy holiday too.

Yours faithfully



Lucy Hudson
Head of Hunsley Primary

Don't forget, we are social! Follow us on:



Facebook



Twitter

ALL YEAR GROUPS

How you can help us with social distancing at drop-off and collection times

Thank you so much for all your ongoing help with the daily routines at school, especially at the school gate, morning and afternoon. Please can we ask parents and carers to share the following reminders about routines with anyone designated to collect or drop-off your child?

- 1) Please queue to the designated side of the gate – it makes social distancing harder if parents and carers queue at both sides of the gate
- 2) Reception families should exit the school site immediately upon dropping off or collecting their child – please do not stay inside the gate with your child once you have collected them at the end of the school day
- 3) Children should be discouraged from running about or scooting / cycling whilst entering or exiting the site
- 4) Please wait to bring any medicines and essential paperwork to the office until all the children have entered or exited the site. Anything that can be emailed in instead of physically coming in would be preferred.

Thank you all for your help in this matter.

Data Collection – SIMS Parent

It is important that the school holds accurate information about parents and pupils. Please can we ask that parents log into their SIMS Parent account to check the information is correct. Once you have logged into your account, you will be able to check your own contact details and submit a confirmation of 'no change' or ensure any amends that need to be made are updated.

Pupil Data Collections

Online data collection checks and submissions for the pupils can only be carried out by a parent/carer who meets all of the following criteria:

- has parental responsibility
- is listed as contact 1 or 2 on our pupil information system
- lives at the child's registered home address

Please note: The child's registered home address will be the address that was given to the school on the Pupil Admission Data Form when they joined us or provided on a 'Change of Details' request that has been submitted to the school.

Thank you to the parents that have already submitted their changes or confirmations.

If you have not registered your account and cannot access SIMS Parent, please do contact the school on enquiries@hunsleyprimary.org.uk for further assistance.

Parents' Progress Events - Schoolcloud

If you have a progress event appointment booked for Monday 19 or Tuesday 20 October, please see information below with regard to accessing your appointment.

To access your appointment please visit - <https://hunsleyps.schoolcloud.co.uk>

Video call appointments

Once logged in, you will see a notice that you have upcoming video appointments and under this the details of the event, along with a 'Join Video Appointments' button. **This will become available 60 minutes before your appointment.** Click on this button to join your video call at the appropriate time.

Please note: Your video call will last 10 minutes. You will be able to see the remaining time for the appointment counting down in the blue bar at the top of the video screen. When the countdown in the blue bar stops the appointment time is over and the call will automatically end. If there are any technical difficulties during the video call, the member of staff will look to use the school telephone to call the parent / carer for the remainder of the appointment.

For further information about the video call appointments, please visit - <https://support.parentseveningsystem.co.uk/article/801-video-parents-how-to-attendappointments-over-video-call>

Phone call appointments

If you have requested a phone call appointment, these have also been added to Schoolcloud, however at the appointment time the member of staff will call you. The staff member will use the home/mobile number that we have on our records. If you have a preference for which number is used, please do let us know. If you need to change a phone appointment, please contact the school to arrange this.

Thank you to our parents and carers who attended their virtual progress event appointments on Thursday last week. We hope you found the event informative. We would welcome any feedback you might wish to give us too.

School Lunch Menus

Jacket potatoes have proven to be very popular additions to the menu over the last couple of weeks. It has been great to offer the children this hot food alternative too. Following the half term, the school lunch menu will continue as it is currently set up. We are reviewing the lunch provision with regularity and shall make changes where appropriate. Parents/carers will be notified accordingly of any amends.

To view our lunch menu please follow this link - <https://www.hunsleyprimary.org.uk/parent-info/useful-downloads/>

Individual Support Plan – Pupil Review Meetings

After the half term we will commence our usual Individual Support Plan review meetings for any child who has an Education & Health Care Plan or additional support needs. We will contact parents directly to make arrangements for these meetings and the meetings themselves will take place over Teams. In the meantime, if you have any questions about how your child is being supported, please do not hesitate to contact the school.

Pupil Leaders

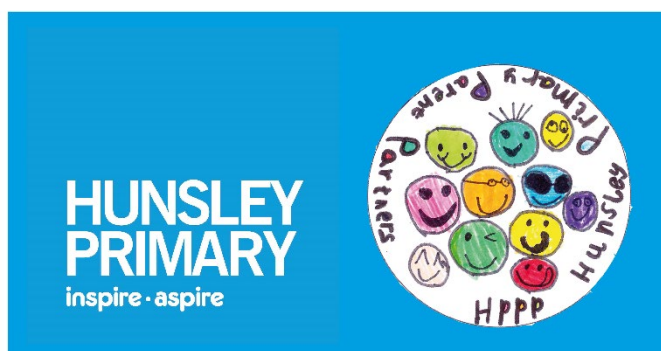
One of the most important aspects of school leadership is growing new leaders, and with this in mind, I recently asked for new Pupil Leader volunteers to come forward. The mark of a fantastic team is that I was inundated with offers from every class, and have had to ask teaching staff to draw names out of a hat! Each class will have two pupil leaders for the remainder of the term, representing both the class itself and the House Team too, even though, unfortunately at the moment, we are unable to set up cross pod House Team activities.

The first job the new Pupil Leadership Team will do for me will be to help select and set up some new fixed sports and outdoor gym equipment in the outside play areas to be used by pods on rotation. I can't wait to see what they choose! Watch this space.

Hunsley Primary Parent Partners

Our Hunsley Primary Parent Partners team is up and running again with our first meeting of the academic year via Teams on Monday 2 November at 6pm.

The HPPPs have been instrumental in supporting the set-up of extra-curricular activities and fund-raising over the last couple of years, and we will have our work cut out finding socially distanced ways of continuing in this tradition, but that, no doubt, will not deter the group! We will update families on our ways forward after the meeting.



Google Classroom – Guidance for Parents / Carers in the Event of Pod Isolation

Thus far, we have not had to isolate a whole pod due to a positive test result in our school community, however we do wish for parents and carers to be prepared should this happen in terms of how our online, remote teaching would then function.

At the moment, children who are isolating whilst awaiting test results are accessing their work on Google Classroom, so that they can learn what their peers are learning in school. If we had to isolate a whole pod or number of pods, we would then use a combination of 'live' and recorded teaching via the Google Classroom platform which would require a level of parental support at home too.

I have attached to the end of this Newsletter the guidance all parents, carers, staff and pupils would need to follow in the event of a full pod isolation. This guidance has been carefully worked through at school and Trust level to ensure the safest and most effective teaching approach in such a situation.

Please be reassured that we would be on hand throughout the process to help you and your child.

Thank you for your ongoing help and support.

YEARS 3, 4 and 5

'The Lost Spells' Competition

Last week, we were very excited to welcome in Mr Paddy Hall, our Chair of Governors, to lead a Key Stage 2 virtual poetry session. The children have been invited to learn and then perform Robert MacFarlane's poem, The Jackdaw, from his latest collection of verse, The Lost Spells. Robert is a poet of international renown, as well as being a Director of Studies at Cambridge University and passionate naturalist too. He is keen to find out how the children get along and is kindly donating signed books to the school and to the lucky winners of the competition.

Mr Hall will be back after the holiday to hear what the children have produced and also to do similar creative work with Key Stage 1 and Reception.

Please encourage your child to take part, learn their lines and aim high in this fantastic opportunity to work with one of the nation's most celebrated writers!

YEAR 1-5

East Riding Music Service – Piano Tuition

The East Riding Music Service currently delivers guitar tuition at the school and it is lovely to see the children participate. In addition to this, we are looking into the possibility of piano lessons. If there is enough interest expressed, we are hopeful that piano lessons could commence in the Spring term.

To add your child's details to the 'register of interest' for piano lessons please do email enquiries@hunsleyprimary.org.uk by **Friday 6 November**.

As with the guitar lessons, there will be limited spaces and parents will be charged for the provision. Details on costings will be dependent on the level of interest.

School Activities/Dates

Monday 19 October, 4.15pm – 6.15pm	Parents' Progress Events 2
Tuesday 20 October, 4.15pm – 6.15pm	Parents' Progress Events 3
Friday 23 – Friday 30 October	Half Term
Monday 2 November	School re-opens for all pupils

External Activities/Dates/Links

There are a number of parent/carer support groups and useful links available and we would like to draw your attention to some of these in our newsletter.



Local Support Groups, including SEND

To view information about these groups please visit the following webpages:

<http://www.eastridinglocaloffer.org.uk/care-and-support/support-for-parents-carers-and-young-people/look-ahead/>

<http://www.eastridinglocaloffer.org.uk/care-and-support/support-for-parent-carers/parent-carer-support-groups/>

National Support Groups

To view **national support organisations**, please visit

<http://www.eastridinglocaloffer.org.uk/care-and-support/national-organisations/>

Google E-Safety Advice

For advice on helping your child to be safe, confident explorers of the online world please visit [Be Internet Awesome](#)

Parent INFO

<https://parentinfo.org/>

Parent Info is a collaboration between [Parent Zone](#) and [NCA-CEOP](#), providing support and guidance for parents from [leading experts and organisations](#).

Remote Learning Guidance in the Event of Covid-Related Isolation

1) How is online learning for my child(ren) set?

For **Reception to Year 5**, learning is being set through Google Classroom. All learning for that week will be posted to the online 'classroom' on the first day of your child needing to isolate and then updated on the Monday of the following week, if your child is still absent.

Teachers will write clear instructions as to what is expected to be completed and by when. The days on which the work will be simultaneously covered by children still at school (where appropriate) will appear in brackets. However, if you find any of the guidance unclear, do not hesitate to contact us.

Please note: if your child is well and isolating, this remote learning is **not optional** as it ensures that your child can keep up with the rest of the class. **Children who are ill with Covid 19 symptoms are not expected to work whilst ill and should concentrate on getting better.** If your child is absent due to illness of any other kind, they are not expected to complete online learning. Advice for their return to school can be found in the school Attendance Policy and Medicines in School Policy.

2) How will my child's teacher respond to the learning they have set?

We know how important it is for children to have clear feedback from their class teacher about their learning. Teachers will provide feedback through Google Classroom, on a regular basis. Parents may need to support their child with submitting remote learning in the same way as Home Learning is submitted. Once 'Turned in' the work can be viewed and responded to by the teacher.

3) Will there be any 'live' lessons and / or recorded lessons?

If your child's entire pod is isolating, then there will be 'live lessons' which we will deliver via Google Meet (see below) and these will be spread out across the period of isolation. There will also be recorded and narrated lessons to support the online resources.

How do I join a 'live lesson'?

A member of the teaching staff will send you a date, time and invite details via a Google Classroom 'Assignment' in advance of the lesson. 10-15 minutes prior to the due start time of the Meet, the Google Classroom 'Meet' link will appear in the Assignment set for the Meet to enable your child to join in a safe way.

When my child is accepted into a live lesson (a 'Meet') by their teacher, are there certain guidelines for safeguarding which staff, parents, carers and children must follow?

Yes – it is very important that we all follow these expectations so that we can safely and happily progress with learning online together. These are as follows:

Pupils:

- Pupils must wear suitable clothing, as should anyone else in your home (if you are not sure what this entails, please ask before engaging in live lessons).
- Pupils should find a suitably quiet environment; for example, in a shared part of the house i.e. not in bedrooms or bathrooms; the background should also be suitable (again, if not sure, please ask).
- Pupils should always keep their language and interactions appropriate, as they would in face-to-face conversations in school, whether with teachers, or their peers, and remember at all times the Hunsley Primary Values.

- Pupils are expected to attend all teacher scheduled Meets, unless the teacher has been previously notified.
- Pupils should ALWAYS make sure they 'leave' the Meet. Always double check and get into the habit of closing your laptop when not in use, to prevent the camera from working regardless.
- Pupils are prohibited from recording or 'screen grabbing' content from the video call.

Teachers:

- Teachers should record all Google Meet sessions with pupils. This is to support teacher and pupil safety.
- Teachers will not allow attendees to join before host and they will keep a register of attendees, including the adults. This means that pupils will never be left alone in the Meet without their teacher and home adult being present. The teacher will always initiate the Meet and be in control of who joins. Once the Meet is completed, the teacher will remove the link.
- Teachers will always start by making expectations and meeting conduct clear at the beginning of each meeting, including reminding pupils about the school rules and that the meeting will be recorded.
- Teachers will ensure no one else is on view from the camera, and wear suitable and appropriate clothing and will only hold meetings during the school day.
- The teacher has the right to remove a child from a Google Meet if their behaviour is not in line with the school behaviour expectations.
- If the teacher wishes for a child to answer a question, they must request that the child keeps their camera and microphone switched off and answers through the chat function, with assistance from the adult at home if required.
- Teachers will not share a screenshot or the recording of the meeting outside of the school.

Parents:

- Parents are expected to remain with their child throughout the Meet and manage their child's learning behaviours.
- Parents have ultimate responsibility to make sure pupils not only attend, but follow the correct protocols when online Google Meets are scheduled with teachers.
- Pupils must attend the live lesson at the given time. If your child has a medical or additional needs appointment which is due to take place at the same time, please notify the school in advance.
- Please help your child set up and access the Google Meet lesson using the link posted on an assignment. If you have any difficulties, you can contact the school and we will aim to get you online as soon as possible.
- Please make sure that your child is ready 5 minutes before the designated start of the Meet, to ensure that you are on time, don't delay the start and are not locked out of the Meet.
- Please ensure that the child's camera and microphone is switched off at the start of the session. The teacher will never ask your child to switch on their camera or microphone.
- Please discuss with your child the appropriate way to behave in the Meet - in the same way as if they were in school with the member of staff.
- Please DO NOT film the session on other devices as this would constitute a safeguarding and GDPR breach.