

Our Ref: HP857

3 November 2020

Dear Parents/Carers

Re: Hunsley Primary Newsletter

Welcome back to everyone! I hope that you have all had chance to catch up as families over the half term week and that you have been as well as possible and safe?

This week's Newsletter has rather a Wellbeing and Health focus. As a school, we have recently reviewed and updated our curriculum and part of this review involved the way we teach Personal, Social, Health and Economic (PSHE) education. One of the most important things to us as professionals is to ensure we prepare our children for the world in which they live, to be responsible citizens, kind human beings, caring individuals and inclusive friends. At the heart of all we do in school are our values; in fact, they are the bedrock of everything we teach and how we behave as staff to model our expectations to the children. You might recall that the Values were developed with the children and by the children in our first year of opening which is why they are very much child-friendly and easy for young children to remember. Over the next few weeks, we are reviewing the way our Values are worded to ensure they reflect the age and stage of all our pupils, whilst keeping the fundamental principles as clear and simple as they have always been.

Alongside this, we wish to share with all our families how we teach our Values through the PSHE and also our Relationships curriculum at appropriate stages in the children's development before they progress to secondary school. Just like our Values, the school's curriculum helps the children understand and appreciate diversity and difference, learning about the many diverse families of people that make up one community, like our community. Part of our work is to ensure children are kind, inclusive, challenge prejudice or stereotypes and assumptions about others, and share values of respect and tolerance.

If you are keen to know more about how we teach PSHE and RSE, as well as how we meet national statutory requirements for inclusion and access for all, we are holding two ParentLearn training sessions later this term which you are welcome to attend. For more information, please read on!

I look forward to seeing everyone again very soon. Have a super week.

Yours faithfully



Lucy Hudson
Head of Hunsley Primary

Don't forget, we are social! Follow us on:



ALL YEAR GROUPS

Intrahealth Flu Immunisations

Intrahealth will be administering the flu immunisations on behalf of the NHS on **Friday 27 November, 2020**. Information from Intrahealth with regard to submitting consent for your child has been emailed to all parents with this newsletter.

Useful information for parents:

NHS Flu Information – www.nhs.uk/child-flu

NHS Flu 'Why vaccination is safe and important' -

<https://www.nhs.uk/conditions/vaccinations/why-vaccination-is-safe-and-important/>

PHE/NHS Flu: 5 reasons to vaccinate - Please click on the poster to view a larger version.

Intrahealth - <https://www.intrahealth.co.uk/>



House Team Development Day - Friday 27 November

As most of you will be aware, Hunsley Primary has a House System and every child is allocated a House when they join the Hunsley family. For those that are not fully familiar with our Houses - as well as their respective colours - each house is represented by a star constellation and is linked to a key colour: yellow, orange or red. The names of our three houses and their star symbols are Aquila (the eagle), Lacerta (the lizard) and Volans (the flying fish), each an aspect of nature too: air, earth and water! The Pupil Leaders chose these constellations to match their older siblings at South Hunsley!

Our House System spans across all the year groups and usually our pupils work closely together in their house teams on our PSHE themed **House Team Development Days**. This year, we are having to operate our development days a little differently to ensure that the children remain in their class bubbles; however, we will be continuing to encourage the children to work as a team with our Hunsley Values forming the foundation of the day's activities.

Our first House Development day will take place on **Friday 27 November** and shall focus on **Our Community**. On this day, we will be continuing our work to support wellbeing, celebrate diversity and individuality, and to promote understanding of others. We will be learning about the different families that make up a community. We will be encouraging the children to think about and – if they wish to – to talk in their House Teams about family and what makes it special. You might like to encourage your child to think about what makes their family special, and if you would like to, you are very welcome to email in a photo or piece of information you'd like to share.

Our Hunsley Primary Values

'We are a team!'



- 1 We are a **TEAM**: Look out for children on their own and **INCLUDE** them
- 2 **RESPECT** everyone's feelings and ideas, and **LISTEN** to what they say
- 3 **FOLLOW THE RULES**: Stay where your teacher can see you – be **SAFE**
- 4 **BEHAVE KINDLY** with your hands, feet, voices and words too
- 5 **TAKE TURNS** and **PLAY FAIRLY**: Everyone is free to have a go
- 6 **PEOPLE** are **UNIQUE** but we all deserve the same **FAIR OPPORTUNITIES**

PSHE ParentLearn Training Session

Parents and carers can, of course, ask us at any point about any aspect of the school curriculum. We are very happy to share and explain what we teach and when we cover it.

The school must meet the statutory expectations relevant to primary schools regarding Personal, Social, Health, Economic / Relationship and Sex Education, and so we would like to give parents and carers the chance to find out more about our curriculum and also to see how you can support your child at home. This includes the way we meet requirements around teaching about families, growing up and relationships, for example. Through our curriculum, we seek to ensure the children develop positive, healthy and inclusive attitudes, and that learning is relevant to all.

We will be holding our Teams ParentLearn training session on the following dates. Each session will cover the same items:

The PSHE curriculum – what we teach and when:

1. Tuesday 24-11-20 (5pm-6pm)
2. Tuesday 01-12-20 (5pm-6pm)

To express an interest in attending one of these sessions, please contact the Main Office.

Wellbeing and ELSA support

You might be aware that we have staff in the Trust who are trained as ELSAs – Emotional Literacy Support Assistants. This is a really great support to have in school to enable us to provide children who really need it with effective, targeted wellbeing support.

If you would like to know more about what an ELSA does, or would like to see some of the resources we use, please follow the link below to take you to the ELSA website – or feel free to ask us more about it too.

<https://www.elsa-support.co.uk/>

Half Term Extra-Curricular Achievements and Activities

We would love to hear about what the children have been up to in half term. If you have photos or achievements you would like to share with us, please do let us know. We will pull these together to create a digital feature of the children's out of school activities to share on our website.

If you would like to send something in, please do email enquiries@hunsleyprimary.org.uk

Please note: We will not use the children's personal information e.g. names, in this feature.

Hunsley Primary Poppy Project

Remembrance Day has always been a focal point for the children across the Trust – in the past, we have often joined with our friends at South Hunsley to carry out acts of remembrance at this time of year. 2020 will be a little different, and we were very pleased to be approached by Elloughton/Brough Parish Council to take part in the Poppy Project.

As part of the project, each child will be invited to make a poppy in their own style, rather like we did for our NHS rainbows, to place in the windows of the school. Our aim is to see if we can create a sea of poppies at the front and back of school, to display to passers-by. Keep your eyes peeled for poppies springing up around the school site. If your child does not wish to make a poppy as part of Remembrance Day, they can of course choose not to do so.

YEARS 3, 4 and 5

Robert Macfarlane Poetry Competition – 'jackdaw'

We are really excited to be working with internationally renowned poet, Robert Macfarlane, on our poetry competition. Thank you to Chair of Governors, Mr Paddy Hall, for creating this for us. Robert has challenged the children of Key Stage 2 to learn his poem 'jackdaw' – no mean feat but they appear to be much better at learning things by heart than most adults!!

Each child has been learning parts of this in school in small groups, with some determined to learn the whole thing! We sent the poem home over the holiday and it is also on Google Classroom to help. If you would like to send us a photo or bit of video of your child learning the poem at home, please do! We would love to see it and – with permission – use it to share the work of the children with Robert himself.

RECEPTION

Google Classroom – Home Learning

Before the half term break, letters were emailed home with regard to your child's user details for Google Classroom. We hope that you have been able to successfully log into their account. If you have experienced any problems, please do let us know.

The first suggested home learning task will be set on **Friday 6 November**.

School Activities/Dates

Friday 27 November	House Team Development day
Friday 27 November	Flu Immunisations
Wednesday 2 December	Reception 21-22 Virtual Open Event
Wednesday 16 December	Head of Hunsley Primary Appointments
Monday 21 December – Monday 4 January	Christmas Holidays
Tuesday 5 January	School re-opens for pupils

External Activities/Dates/Links

There are a number of parent/carer support groups and useful links available and we would like to draw your attention to some of these in our newsletter.

Local Support Groups, including SEND

To view information about these groups please visit the following webpages:

<http://www.eastridinglocaloffer.org.uk/care-and-support/support-for-parents-carers-and-young-people/look-ahead/>

<http://www.eastridinglocaloffer.org.uk/care-and-support/support-for-parent-carers/parent-carer-support-groups/>

National Support Groups

To view **national support organisations**, please visit

<http://www.eastridinglocaloffer.org.uk/care-and-support/national-organisations/>

Google E-Safety Advice

For advice on helping your child to be safe, confident explorers of the online world please visit [Be Internet Awesome](#)

<https://parentinfo.org/>

Parent Info is a collaboration between [Parent Zone](#) and [NCA-CEOP](#), providing support and guidance for parents from [leading experts and organisations](#).

The poster features the following text and graphics:

- Logos for Improving Health and Wellbeing, CommunityLINKS EAST RIDING, and NHS Humber Teaching NHS Foundation Trust.
- Headline: **Do you need help and support with...?**
- Topics in speech bubbles: Family, Social Care, Support Groups available, Covid-19 recovery and support, Employment, Loneliness and Isolation, Health & Wellbeing, Benefits, and Debt.
- Text: "Supporting all patients to ensure they get the right help, support and guidance to improve their overall health and wellbeing."
- Contact info: **0800 917752**, www.nhs-health-trainers.co.uk, and **MAKING EVERY CONTACT COUNT**.
- Logos for YOURhealth and EAST RIDING.



The Education Alliance Dignity and Respect Statement

Staff who work for The Education Alliance have the right to work in a safe environment. Our staff will treat all staff and visitors with respect and dignity at all times and in all matters, we also expect the same treatment ourselves.

We are committed to resolving issues that are brought to our attention; we are also committed to the protection of our team against violent or aggressive behaviour.

Any form of violence, aggression or abusive language towards employees who work for The Education Alliance will not be tolerated.

These expectations are extended to interactions between all members of the school community whilst on site and whilst representing the school beyond the gates in the wider community, so that together we create an ethos of respect and courtesy in-keeping with our school and trust values.