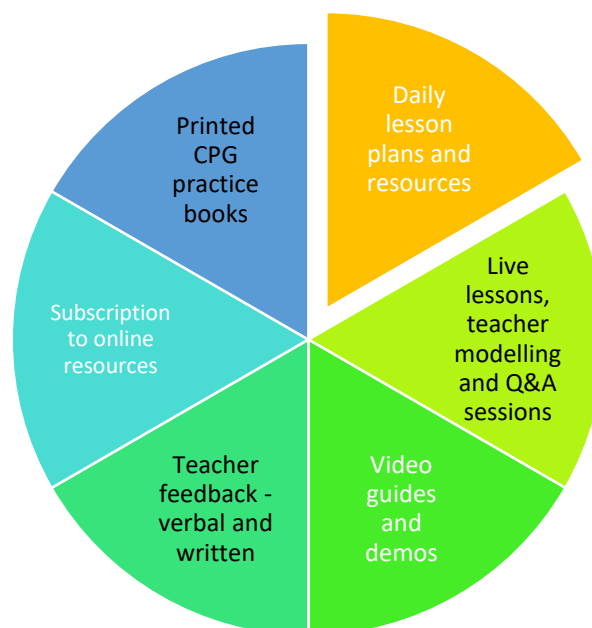


## Online Learning at Hunsley Primary

The DfE has issued guidance for schools on the provision of online learning. They have specified the following, amongst other aspects:

- Key Stage 1 should have 3 hours of learning each day
- Key Stage 2 should have 4 hours of learning each day
- Schools must teach a planned and well-sequenced curriculum
- Schools should have systems in place for checking, daily, whether pupils are engaging with their work
- A senior leader with responsibility for the quality and delivery of remote education should be identified
- A consistent digital platform should be used across the school
- School leaders should overcome barriers to digital access for pupils
- School teachers should share with parents/ carers how the needs of pupils with SEND can best be met to ensure they continue to make progress

We thought you might find a summary of how our provision meets the above aspects, so that you can make the most of the learning resources we offer. We have tried to build up a variety of resources so that there is flexibility as well – we know that everyone finds lockdown challenging for different reasons and that flexibility can help. Please have a look below to find out how we have organised the online provision for children at Hunsley Primary:



## How are we teaching the children online?

The following combination of activities means that *all* our children are being provided with *at least 4 hours* of learning each day. We are actually planning learning which directly draws on our usual curriculum (you can find out more about this on our [website](#)).

### Live lessons through Google Meet

During the lessons, the teacher will model new concepts and teach your child as part of a group. Your child will then have a chance to apply what they have learnt during the week. The teacher then revisits, checks and reviews, as well as helps the children with any misconceptions and next steps. You recently received guidelines on safeguarding, login routines and what to expect. These can also be found on our website:

<https://www.hunsleyprimary.org.uk/wp-content/uploads/2021/01/Hunsley-Primary-Live-Lessons-How-To-Guide.pdf>

### Daily lesson plans and resources in Google Classroom

English (writing / reading) and maths lessons are set each day. Children also have daily access to a broad and balanced wider curriculum of lessons in other subjects covering the full subject range; for example, science, geography, religious studies, PE and French.

These lesson plans are made up of videos, worksheets, presentations – some interactive – web-links and texts to read. Children are set written, creative and practical tasks to complete as well as regular practice in key skills, like handwriting.

Lessons for the day ahead are downloadable from Google Classroom at 4pm on the previous evening, so that parents and carers can prepare the day before if desired.

### Printed CPG Practice Books

An aspect of the work set is practice for key skills: spelling, times-tables, reading, handwriting and so on. In order to help the children to spend a portion of their timetable on daily practice, we are supplying parents and carers with some CPG practice books and your child's teacher will indicate what they should be doing each day / week. We will be distributing these practice books and a couple of exercise books to use where needed over the course of this week.

### Online platform subscriptions

We have invested in online resource platforms for your child to access either independently or with an adult; e.g.

- Times-tables Rockstars
- Active Learn Bug Club
- Active Learn Maths Factor
- Charanga YUMU music lessons
- Purple Mash digital learning

## **Video guides and demonstrations**

Your child's teacher will upload recorded demonstrations of key skills and subject concepts for them to learn and apply independently. These might be recorded sessions delivered by your child's actual teacher, another key member of school staff or a link to another professional tuition video, such as The Oak Academy (DfE online academy) or White Rose. You will find these videos on Google Classroom and your child can play them again and again, at a time that suits you.

## **Teacher Feedback – verbal and written**

Your child's teacher gives feedback on their work through Google Classroom. Feedback is very important to help the children progress. You will find our feedback is slightly changing as we begin to offer whole group feedback as well as individual next steps. Feedback may be an overall summary comment as to how the children have done with a task, identifying any common issues and strengths. It might be a personalised question directly to your child or a separate target just for them. We will also check each week how your child is getting along with the work we are setting. If we are concerned about any aspect of your child's work, we will share that with you via Google Classroom or through an email / telephone call home.

## **Helping you to help your child**

### **SEND**

Jo Donkersloot (SENDCo), Lucy Hudson, relevant external SEND professionals, your child's teacher and specific teaching assistants will be involved in sending additional resources and guidance home for SEND children who are not accessing school during the period of lockdown. We will also be arranging catch-up chats with key staff to see how your child is getting on.

### **Pastoral Support**

As in the summer, we will be making contact weekly with pupils who are at home to support parents and carers with wellbeing and welfare. Sue Mutter and Lucy Hudson will be in touch and can be contacted to with any welfare or wellbeing queries via the [enquiries@hunsleyprimary.org.uk](mailto:enquiries@hunsleyprimary.org.uk) email.

### **Key Staff Roles**

Lucy Hudson will lead on all aspects of school provision, working very closely with The Education Alliance trust team to ensure we offer the best provision and safeguards we can, including in-school safety measures, e-safety and pupil wellbeing. The following team members will be working closely with Lucy Hudson, Head of Hunsley Primary, and your child's class teacher to support delivery of learning both in school and online.



**Jo Donkersloot**

**SEND**



**Sue Mutter**

**Welfare**



**Julie Boyes**

**Curriculum**



**Billy Sloan**

**Online Learning**



**Louise Hitchin**

**Provision Admin**

## **Sending your child's work back to us**

Not every piece of work your child completes will need submitting – some is set for practice too. Your teacher will indicate which need submitting, e.g.

- Please submit this piece of learning 😊
- There is no need to submit this piece of learning 😊

If a piece of work is to be submitted for marking and feedback, you can simply photograph or scan that piece and upload it to the Google Classroom. If you have an iPad or iPhone (and with some Android apps too), you actually also have a scanner. You can use the 'Notes App'. Open a new note, press the camera button and the option to scan will be seen. Once you have scanned your child's work, it can be emailed and notes can be added too.

## **Technical difficulties and queries**

Your child's teacher is in the classroom during the school day, when not delivering live lessons, and may not be able to respond to questions immediately, therefore we have brought back the **HomeLearning email** address to help.

Rather than using the Google Classroom private message service, when you have questions about access to learning or come across technical challenges at home, for example forgotten passwords, please use the following email: [homelearning@hunsleyprimary.org.uk](mailto:homelearning@hunsleyprimary.org.uk)

We will always aim to help and sort the problem so that your child can keep on learning.