

Our Ref: HP918

22 March 2021

Dear Parents/Carers

**RE: Hunsley Primary Newsletter**

Welcome to this week's Newsletter. I do hope that you were able to enjoy a brighter weekend and the first official days of spring! Hard to believe that British Summer Time comes round again next weekend. What is more, the children's daffodils have finally come out as you can see to the right, here!

It was a real pleasure to see the children on Comic Relief Red Nose Day last Friday and to hear their jokes – my absolute favourite joke of the day has to be from Year 2:

"What did the cheese say to itself when it saw its reflection in the mirror? *Haloo Me!*"

On Friday this week (26-03-21) we have the Trust Training Day, where children are at home for the day and the staff team meet (virtually this year) for training, development and research. We are looking forward to starting the day with the keynote speech from our CEO, Jonny Uttley, and then to working as a team on our development planning. We are excited to be exploring educational research to underpin our professional development. This then directly impacts upon the way we teach the children, so using proven impactful strategies based on trusted research is very important. If you want to know more about the research we use, why not start with the Education Endowment Foundation (EEF) [website](#).

Straight after the holiday, we will be finding out which children will join us in September's new Reception class! Then, for the very first time, we will be a full school with Reception through to 6! How time has flown – I know this will be a very special and also poignant year for Year 6 parents, children and staff – a long time since we all stood outside the South Hunsley Youth Club in the spring of 2015 to imagine how it was going to transform into a little primary school!

Finally, over the course of the Easter holiday, we will be continuing to stay in touch with parents and carers where Covid-related matters are concerned. So, please do notify the school during the Easter if your child develops symptoms and alert us to any Covid-related absences that will affect your child returning to school on the 12 April. You can find more information below in the 'What to do if your child develops symptoms of Covid 19'.

May I thank you all on behalf of the HP team for all your support this term and wish you and the children a very happy holiday? Enjoy your Easter celebrations if you are holding them; stay safe and well, and we all look forward to seeing everyone again on the 12 April. Until then...



Yours faithfully,



Lucy Hudson  
Head of Hunsley Primary

Don't forget, we are social! Follow us on:



Facebook



Twitter

## ALL YEAR GROUPS

### Important Safety Message

It has been brought to our attention that some of our Hunsley Primary children are accessing the railway bridge embankment after school hours and have been seen climbing up the grassed areas and playing along the path in the field adjacent to school and nearby to the train line and building development.

Last year, the Transport Police came into school to talk to the children about safety near railway lines and we have recently had CR Reynolds and Horncastle (the builders overseeing the Brough South development) in school to deliver inputs and launch a poster competition to teach the children not to play on building sites. The risks of injury or worse from playing on a building site or near a railway line are very high and the potential outcomes unthinkable for any parent or adult concerned with the care of our children.

It is absolutely paramount that the children do not play on this part of the Brough South site and that parents and carers help deliver the message along with school about staying well away from the railway line at all times. We will be making sure that this message is part of the school PSHE assemblies and Talk Time this week as an age-appropriate, timely reminder before a holiday.

Thank you for your help in ensuring the children are safe.

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### **What to do if your child develops symptoms of COVID 19**

If your child develops symptoms of COVID-19, they must not come to school and should remain at home for at least **10 days** from the date when their symptoms appeared. Anyone with symptoms will be eligible for testing and this can be arranged via <https://www.nhs.uk/ask-for-a-coronavirus-test> or by calling 119.

All other household members who remain well, must stay at home and not leave the house for 10 days. This includes anyone in your 'Support Bubble'.

Further information is available at: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

The 10-day period starts from the day when the first person in the house became ill.

Household members should not go to work, school or public areas and exercise should be taken within the home.

If you require help with buying groceries, other shopping or picking up medication, or walking a dog, you should ask friends or family. Alternatively, you can order your shopping online and medication by phone or online.

Household members staying at home for 10 days will greatly reduce the overall amount of infection the household could pass on to others in the community

If you are able, move any vulnerable individuals (such as the elderly and those with underlying health conditions) out of your home, to stay with friends or family for the duration of the home isolation period.

### Symptoms

The most common symptoms of coronavirus (COVID-19) are recent onset of:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

**For most people, coronavirus (COVID-19) will be a mild illness.**

If your child does develop symptoms, you can seek advice from the nhs.uk website at <https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/>. If you are concerned about your child's symptoms, or they are worsening you can seek advice from NHS 111 at <https://111.nhs.uk/> or by phoning 111.

### How to stop COVID-19 spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19

#### Do

- wash your hands with soap and water often – do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
- put used tissues in the bin immediately and wash your hands afterwards

### Further Information

Further information is available at <https://www.nhs.uk/conditions/coronavirus-covid-19/>

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### Designated drop off and collection times – Summer Term

We have noticed that the current timings for the drop off and collection of the children are helping to support parents/carers to manage arrivals and departures in a socially distanced way. After Easter, the timings will temporarily remain the same. If you have any questions or feedback, with regard to the arrangements – Please do email [enquiries@hunsleyprimary.org.uk](mailto:enquiries@hunsleyprimary.org.uk)

Year Group / Key Stage	Arrival time and access gate	Departure time and gate
Reception	8.40am (West pedestrian gate)	3.20pm (West pedestrian gate)
Year 1	8.40am (East vehicular gate)	3.20pm (East vehicular gate)
Year 2	8.50am (East pedestrian gate)	3.25pm (East pedestrian gate)
Year 3	9.00am (East vehicular gate)	3.30pm (East vehicular gate)
Year 4	8.50am (West pedestrian gate)	3.25pm (West pedestrian gate)
Year 5	9.00am (West vehicular gate)	3.30pm (West vehicular gate)

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### **Dogs on Site – not allowed**

A reminder, please, to parents and carers (please pass on to other adults who might collect or drop-off your child too): if you need to access the school site for any reason, dogs are not allowed on site and must remain at the gate with a responsible adult, if brought on the school run. This is with the exception of guide-dogs.

Thank you for adhering to this rule.

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### **Lost Property**

If your child has misplaced something and you would like the school to check the 'lost property' items at school, please complete this form - <https://forms.gle/4KTN6rUkUg9V19t76>

**Please note: Any items that remain unclaimed by the end of this week will be recycled.**

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### **Pupil Voice – Year 5s**

Thank you to our little group of Year 5s who became the second wave of pupils to talk via Teams with our Chair of Governors, Mr Paddy Hall, in our latest Pupil Voice initiative. It was great for Mr Hall to listen to the children talking about their learning and the lockdown, as well as how they had found the return to school and what they were looking forward to doing next.

Mr Hall plans to continue with these regular pupil voice consultations as we progress through the year. Thank you, Mr Hall, for arranging this.

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### **Head of Hunsley Primary Appointments**

The Head of Hunsley Primary Appointments give parents/carers an opportunity to book an appointment with me throughout the year, in addition to our Parents' Consultations and meetings we hold, to discuss specific matters of concern relating to your child.

I am pleased to confirm that the appointments will take place via Microsoft Teams on **Wednesday 24 March**.

The appointments will start at 4.30pm and in order for me to see as many people as possible, 10 minute slots will be allocated, with the last session at 6.00pm. All appointments should be booked in advance and can be arranged by contacting the school on 01482 330883 or by sending an email to [enquiries@hunsleyprimary.org.uk](mailto:enquiries@hunsleyprimary.org.uk)

I hope you will find the Head of Hunsley Primary appointments useful.

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### **Home Learning – Holiday activities**

As usual, we are not setting formal home learning over the holidays but we would encourage the children to keep reading, using their Bug Club. Times Tables Rockstars is also available for the relevant year groups, as is the Maths Factor, and if your child would like to, there are the CGP books to keep them ticking over with learning if they have a spare hour or two.

Don't forget to sign the Reading Record for your child too. Thank you

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## First Aider Records

Completed first aider records are no longer sent home via your child's book / school bag. These forms are now emailed directly to parents/carers. At present this record comes with a scanned Parent/Carer form to complete. After the Easter holidays we will continue to send the first aider record by email, but also attached to the email will be a word version of the Parent/Carer form. This will enable you to complete the form accordingly and return it by email to the school.

If you have any questions, please do contact the school.

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## Elloughton Cum Brough Town Council – Easter Egg Hunt

Elloughton Cum Brough Town Council are hiding 12 decorated wooden eggs in secret locations around Elloughton and Brough. The clues to find each egg will be available on their website or can be collected from the village hall on the day. On each egg you will find words from a rhyme, collect all 12 words to complete the rhyme and win a prize. Your prize can be collected from the village hall – [www.elloughtonbrough-tc.gov.uk](http://www.elloughtonbrough-tc.gov.uk)

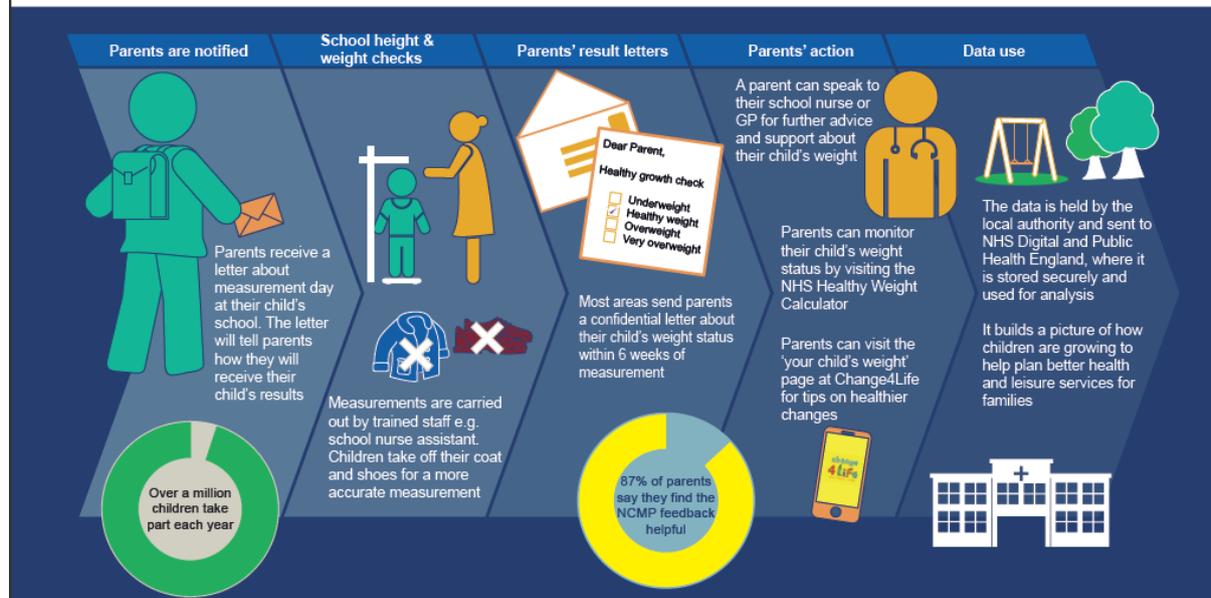
## RECEPTION

### The National Child Measurement Programme: Measuring the height and weight of children in Reception

The Integrated Specialist Public Health Nursing Service (ISPHNS) team are hoping to start the National Child Measurement Programme after the school Easter holidays. A letter will be emailed to our Reception families this week with further information, including details on how to opt out of the programme.

## School height and weight measurements

Every year, throughout England, more than a million children in Reception and Year 6 have their height and weight measured at school as part of the National Child Measurement Programme



## ERSMS – GUITAR PUPILS

### Recording of Guitar lesson

Mrs Fountain would like to record the children playing their guitars during this week's lesson. The lesson will be recorded on a school device and will only be shared internally during our virtual assemblies. **If you do not want your child to be recorded, please do let us know.**

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## RECEPTION CLASS 2021-2022

### School Allocation Date – 16 April 2021

Just under 4 weeks until families find out whether their child has been allocated a place in the Reception Class 2021-22 at Hunsley Primary - exciting times ahead! If anyone has any questions in the run-up to the 16 April, please do not hesitate to contact the School Office or the East Riding Admissions Team.

**New for this year!** Virtual story time sessions for all our new children and families who will be joining us in September. Further information will be sent directly to our new families after the allocation date.

# Reception 2021-22 Class Allocation Date Countdown

**4  
WEEKS  
16/04/21**

The School Admissions Allocation date is 16 April 2021 and Parents/Carers will be informed by the Local Authority which school their child has been allocated. From this point, we will send our 'Welcome Letter' and forms to our new families to start the transition to our school and to keep you informed of key dates.

We are excited to introduce a new transition event this year - Virtual story time sessions with the Reception team. Please keep an eye on our social media pages and website for further information. We will also send virtual story time session invites to our new Reception families after the allocation date.

We are looking forward to finding out who will be joining the Hunsley Family in September!

## JOIN US FOR STORY TIME

Virtual story time sessions for all our new children and families who will be joining us in September.



Elloughton Cum Brough Town Council

A vibrant poster for an Easter Egg Hunt. The background is a bright blue with radiating lines. Several colorful Easter eggs are scattered around: a pink one with white polka dots in the top left, a yellow one with a pink ribbon and purple flowers in the top right, a red one on the left, a purple one on the right, a purple one with yellow polka dots in the bottom left, a pink one at the bottom center, and a green one with white polka dots and a red ribbon in the bottom right. The text is centered and reads: 'ELLOUGHTON CUM BROUGH TOWN COUNCIL PRESENTS' in white, 'Easter' in a large white cursive font on a yellow ribbon, 'APRIL 3RD | 10AM-4PM' in black on a yellow ribbon, and 'EGG HUNT' in large white block letters. Below this, smaller text explains the hunt: 'Follow the clues and find the missing words to complete the Easter rhyme. Once you've found them all return to the Village Hall and receive an Easter Treat. Go to [www.elloughtonbrough-tc.gov.uk](http://www.elloughtonbrough-tc.gov.uk) to download the clues and the rhyme or collect on the day from the Village Hall.'

## East Riding Support Resources for Emotional Wellbeing and Mental Health

The Local Authority has shared a really detailed list of links and resources for parents, carers and schools. If you would like to find out more about how best to support your child's emotional wellbeing, why not try out some of the following links:

- 1) A [resource pack](#) for children under 12 years old to help manage difficult feelings about coronavirus.
- 2) Young Minds: [Talking to your child about coronavirus](#)
- 3) Children's Commissioner: [Children's Guide to Coronavirus](#)
- 4) British Psychology Society: [Talking to children about Coronavirus](#)
- 5) Anna Freud – Mentally Healthy Schools: [10 ways for helping children struggling with change](#)
- 6) Social distancing video for early years: [While We Can't Hug](#)
- 7) Busy Bees: [Two metres apart activity](#)
- 8) [The Sleep Charity: Information and Support for Children](#)
- 9) Childline: [Feeling Lonely](#)
- 10) Childline: [Top tips for making friends](#)
- 11) Childline: [Calm Zone](#)
- 12) YoungMinds: [Hope Clouds activity](#)
- 13) The Autism Educator: [What is the coronavirus](#)
- 14) Books Beyond Words: [Resources to support people during coronavirus](#)
- 15) NSPCC: [Supporting children with special educational needs and disabilities](#)
- 16) Stars: [Social Stories](#)
- 17) Stars: [Transition Resources for Autistic Children](#)
- 18) [Preparing Autistic & SEND Children for going back to school](#)
- 19) Hull City Council: [Communicating loss with those who have additional needs.](#)
- 20) [Hand Washing Tips for People with Sensory Difficulties](#)