



MR SLOAN

MEET THE TEACHER



**FIRSTLY, A THANK
YOU.**



A BIT ABOUT ME



YEAR 6 –
GETTING
READY FOR
YEAR 7

Encouraging the
children to become
more independent

Transition to
secondary activities

NOT JUST
TRANSITION
BUT
CELEBRATION

- First cohort to graduate from Hunsley Primary
- Celebration of their time in Hunsley Primary

CURRICULUM

English – looking at higher level texts

Maths – reviewing KS2 curriculum

History – WW2, Ancient civilisations, thematic study

Geography – Global issues, map work, comparative studies

Science – Living things (classification), Evolution and inheritance, Light

CHARACTERISTICS OF EFFECTIVE LEARNING

There are 10 statements across the Characteristics, organised under four overarching headings – the main areas we wish our pupils to develop:

- Behaviour for Learning
- Working Positively Together
- Independent Learning and Enquiry
- Organisation and Communication

The four ‘grades’ of assessment remain the same across the Key Stages:

- 1 – I am confident in this area, above age-related expectation
- 2 – I am developing these areas well
- 3 – I need help to meet these areas sometimes
- 4 – I am receiving regular support to meet these areas

Behaviour for Learning	<p>Being willing to have a go</p> <ul style="list-style-type: none"> • Initiating activities • Seeking challenge • Showing a ‘can do’ attitude • Taking a risk, engaging in new experiences, and learning by trial and error <p>Keeping on trying</p> <ul style="list-style-type: none"> • Persisting with activity when challenges occur • Showing a belief that more effort or a different approach will pay off • Bouncing back after difficulties • Engaging in open-ended activity <p>Being involved and concentrating</p> <ul style="list-style-type: none"> • Maintaining focus on their activity for a period of time • Showing high levels of energy, fascination • Not easily distracted • Paying attention to details
Working Positively Together	<p>Finding out and exploring together</p> <ul style="list-style-type: none"> • Working in partnership to ensure positive co-operation • Showing curiosity about objects, events and people • Showing particular interests and interest in The Team achievements • Acting out experiences with other people • Taking on a role <p>Making a positive contribution</p> <ul style="list-style-type: none"> • Being a full member of The Team • Being responsible for own choices and actions and helping others to do the same • Respecting others’ ideas, beliefs and contributions • Respecting and participating in the democratic process • Showing an understanding of right from wrong
Independent Learning and Enquiry	<p>Having confidence in their own ideas</p> <ul style="list-style-type: none"> • Thinking of own ideas • Finding ways to solve problems • Finding new ways to do things • Having self-knowledge, self-esteem and self-confidence <p>Choosing own ways to do things</p> <ul style="list-style-type: none"> • Planning, making decisions about how to approach a task, solve a problem and reach a goal • Checking how well their activities are going • Changing strategy as needed • Reviewing how well the approach worked
Organisation and Communication	<p>Taking pride in learning</p> <ul style="list-style-type: none"> • Showing satisfaction in meeting their own goals • Completing activities to their best standard • Being proud of how they accomplished something - not just the end result • Enjoying meeting challenges for their own sake rather than external rewards or praise <p>Being able to organise their own learning</p> <ul style="list-style-type: none"> • Making links and noticing patterns in their experience • Making predictions • Testing their ideas • Developing ideas of grouping, sequences, cause and effect <p>Using the ‘language of learning’</p> <ul style="list-style-type: none"> • Discussing and describing (Working Scientifically) • Reflecting, questioning and reasoning (WS) • Capturing and recording (WS) • Practising and applying in different contexts (WS) • Going deeper and taking next steps (WS)

HOME LEARNING



Daily reading for at least 15 minutes



Regular times tables practice
(TT Rockstars, Hit the Button)



Home learning set on Google Classroom once a week

UNIFORM

- Smart watches
- Your child is allowed to wear a plain, gold / silver metal stud earring/pair of earrings: no stones, patterned designs or hoops. These must be removed by the child themselves before all PE lessons and placed safely in a clean envelope or bag provided from home. If your child is unable to independently or hygienically remove their earrings, then they must not attend school wearing them.
- All clothing and equipment must be clearly labelled with the pupil's name. The school will keep unnamed lost property for half a term and will offer parents the opportunity to check lost property upon request. After this period of time, the school will recycle/dispose items of lost property as appropriate.
- Make-up and nail varnish – including temporary tattoos – must not be worn
- Bags - , pupils should bring a plain black, grey or Hunsley blue 'messenger' or 'backpack' style bag.

RESIDENTIALS

WATCH THIS SPACE