

Writing at the expected level – Year 1

I can create a simple plan to help me sequence my ideas

I can orally compose sentences before writing them

I can sequence sentences to form short narratives

I can re-read what I have written out loud

I can demarcate some sentences using a capital letter and full stop

I understand and use a question mark

I understand and use an exclamation mark

I can spell many Y1 CEW correctly

I can spell the suffixes -ing/-ed/-est/-er correctly when I add them to simple root words

I use spaces between words

I can join clauses using 'and'

I add -s/-es for plurals

I understand and use the prefix -un

I can form lower case letters correct direction, starting and finishing in the right place

I can form lower case letters of the correct size relative to one another in some of their writing

I am beginning to form capital letters correctly

I am beginning to form digits 0-9 correctly

I can use the graphemes taught in Phase 3, 4 and 5 to make phonetically plausible attempts when spelling

Writing at the expected level – Year 2

I can write for a range of different purposes

I can write about real events

I can write coherent narratives about personal experiences and those of others (real or fictional)

I can write simple poetry

I can plan what I am going to write about including jotting down my ideas, key words and new vocabulary

I orally rehearse sequences of sentences

I evaluate my own writing independently, with friends or an adult

I can proofread to check for errors in spelling, grammar and punctuation

I can read aloud what I have written with appropriate intonation to make meaning clear

I group ideas together in my writing

I spell words containing graphemes from Phase 3/4/5 with increasing accuracy

I am beginning to apply suffix rules learnt in KS1 when spelling words in my writing

I spell many Y2 CEW correctly

I can demarcate most sentences in my writing with capital letters and full stops, and use question marks correctly when required

I form capital letters and digits of the correct size, orientation and relationship to each other and to lower case letters

I use spacing between words that reflects the size of the letters

(GDS)

I write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing

I can make simple additions and revisions to my writing

I use the punctuation taught in KS1 mostly correctly (cl, fs, ? ! , in lists, 'omission, 'possession)

I can spell most Y2 CEW correctly

I can add suffixes to spell most words correctly in my writing

I can use diagonal and horizontal strokes needed to join some letters

