

PARENT LEARN

Supporting your child's learning in
writing across Key Stage 2 – Year 4

**HUNSLEY
PRIMARY**

inspire · aspire



Components of writing

- ▶ Spelling
- ▶ Handwriting
- ▶ Composition
- ▶ Vocabulary, grammar and punctuation

Curriculum expectations for writing

Lower key stage 2 – year 3 and 4 combined expectations

National curriculum in England: English programmes of study - GOV.UK
(www.gov.uk)

“Pupils should be able to write down their ideas with a reasonable degree of accuracy and with good sentence punctuation. Teachers should make sure that pupils build on what they have learnt, particularly in terms of the range of their writing and the more varied grammar, vocabulary and narrative structures from which they can draw to express their ideas. Pupils should be beginning to understand how writing can be different from speech. Joined handwriting should be the norm; pupils should be able to use it fast enough to keep pace with what they want to say.”

Understanding the terminology

School Run

Primary grammar glossary for parents | TheSchoolRun

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Conjunction - A conjunction is a type of connective ('connective' is an umbrella term for any word that connects bits of text). Co-ordinating connectives include the words and, but and so; subordinating connectives include the words because, if and until.


Fronted adverbials - Fronted adverbials are words or phrases at the beginning of a sentence, used like adverbs to describe the action that follows.

Preposition - Prepositions are linking words in a sentence. We use prepositions to explain where things are in time or space.


Spelling

- Direct teaching of spelling 3-4 times a week following the National Curriculum spelling objectives.
- Discussion about words including origin, meaning and how words change.
- Discussions about how we learn with the aim that children build up a toolkit of ways to help them learn spellings.
- No weekly test or list of words to learn.
- Extra support for children who find spelling difficult.

Handwriting

- Direct teaching of handwriting 2-3 times a week.
 - Nelson handwriting scheme.
 - Extra support for children who have specific difficulties with handwriting formation.
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- A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, set against a blue background.

Structure of English writing lessons

- High quality model text
 - Analyse the grammatical features, stylistic features and vocabulary
 - Short burst guided writing sessions looking at particular skills
 - Shared writing as a class
 - Independent application
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- A decorative graphic consisting of several parallel white lines of varying thicknesses, slanted diagonally from the bottom right towards the top right, set against a blue background.

Feedback in school

- Personalised for each child
- Varies between tasks
- Types of feedback
 - Written or coded comments
 - Verbal feedback during the lesson
 - Whole class feedback during or after the lesson
 - Small group guided feedback
 - 1:1

Overview of text types

Mix of fiction and non-fiction in 2-3 week units throughout the year

* Fiction texts have a focus such as characterisation, description, dialogues, action, suspense

* Non fiction includes instructions, persuasion, explanation, recount, discussion

Top Tips to help at home

- Reading to inspire creativity
- Encourage children to talk in clear sentences
- Pronunciation of words to aid spelling
- Encourage story telling/creativity
- Discuss word meaning and vocabulary choices
- Giving children a broad experience of the world - discussing experiences , sharing stories with family members, enjoying nature, all of which influence a passion for life and encourage creative ideas for writing.

MULTIPLICATION TABLES CHECK (MTC)

- ▶ Summer term - government official multiplication tables check in school.
- ▶ Determine whether pupils can recall times tables fluently.
- ▶ Helps me to identify pupils who will need additional support and possible intervention with times tables.
- ▶ Completed online - 25 questions, 6 seconds to answer each questions, 3 seconds rest in between each one.
- ▶ <https://www.timestables.co.uk/multiplication-tables-check/>

Questions

