End-of-key stage 1 statutory assessment – working towards the expected standard								
Name:	A	B	C	D	E	F	G	Collection
The pupil can, after discussion with the teacher:								
• write sentences that are sequenced to form a short narrative (real or fictional)								
• demarcate some sentences with capital letters and full stops								
• segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others								
• spell some common exception words								
• form lower-case letters in the correct direction, starting and finishing in the right place								
• form lower-case letters of the correct size relative to one another in some of their writing								
• use spacing between words								

End-of-key stage 1 statutory assessment – working at the expected standard								
Name:	A	B	C	D	E	F	G	Collection
The pupil can, after discussion with the teacher:								
• write simple, coherent narratives about personal experiences and those of others (real or fictional)								
• write about real events, recording these simply and clearly								
• demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required								
• use present and past tense mostly correctly and consistently								
• use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses								
• segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others								
• spell many common exception words								
• form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters								
• use spacing between words that reflects the size of the letters								

End-of-key stage 1 statutory assessment – working at greater depth								
Name:	A	B	C	D	E	F	G	Collection
The pupil can, after discussion with the teacher:								
• write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing								
• make simple additions, revisions and proof-reading corrections to their own writing								
• use the punctuation taught at key stage 1 mostly correctly								
• spell most common exception words								
• add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)								
• use the diagonal and horizontal strokes needed to join some letters.								