



Hunsley Primary Statement Regarding Sport Premium Spending: Pupil Engagement in School Sports and Physical Activities

What is the PE and Sport Premium?

The Premium is grant funding which comes directly to schools to spend on the development and improvement of physical education and sports in primary schools. It is paid to schools which have Key Stage 1 and 2 pupils on roll. The numbers benefiting are calculated using the school Census process.

How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding. This means that you must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

You should use the PE and sport premium to secure improvements in the following **5 key indicators**:

1. **Engagement of all pupils in regular physical activity, for example by:**

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- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

4. Broader experience of a range of sports and physical activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

5. Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)

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- organising more sport competitions or tournaments within the school
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Our Vision for Sport and Physical Education at Hunsley Primary

The school believes that the opportunity to take part in sports and physical activities is the right of every child, regardless of age, gender, ability or interest. It is the school's obligation to ensure all children are offered regular, meaningful opportunities to participate in physical sports and that all children are encouraged to do so, and their achievements celebrated, both as individuals and as a team. The school's motto is 'We are a Team!' which is fitting in all areas of the curriculum, but especially team sports and physical activities, and we extend this team ethos to our teaching colleagues at the secondary school by engaging as often as possible with whole school sports clubs and events at South Hunsley and working closely with the PE staff and Sports Leaders to provide our pupils with engaging activities and role models to deliver them. Such activities raise the levels of engagement in sports in our young children and consequently raise the sense of wellbeing and involvement, as well as, more broadly, their overall achievement academically: we identify there is a link between full engagement in sports, a sense of wellbeing and good levels of attendance.

2021-22 – Disruption to Planning and Joint Activities

This year (2021-22) has continued to be impacted – albeit it on a lesser level than the previous year - by COVID absence and disruption, as well as subsequent disruption to attendance where children have returned to mixing and have succumbed quickly to illnesses they had hitherto not been exposed to, such as sickness and Chicken Pox. We have had regular and unpredictable periods of returning restrictions and 'bubbling-up' where the children have not been able to mix as freely as hoped. Plans to mix with other schools have also been impacted by external restrictions to school and similar patterns of disruption happening in partner schools. However, we have continued to make participation for all in physical activity, sport, PE and teamwork key goals for the school and have seen some excellent opportunities being taken up.

Hunsley Primary had three priorities for the development of Physical Education and Sports in 2021-22, and these form our INTENT:

INTENT 1)

To identify talent and support specific additional needs across the school, and to continue specifically to enable a much more personalised delivery of differentiated PE sessions which can stretch and challenge children of all levels of skill, ability and potential, and to encourage girls to participate in school and extra-curricular sports and exercise opportunities

- Develop the curriculum provision and resource to work with children in large and smaller groups in order to meet all needs
- To establish a Hunsley Primary, which will provide role model structures for younger years in school
- To coach primary staff in specific skills in order for them to be able to then coach the pupils who need support and those who need challenge
- To create, through the more specialised curriculum, a point of comparison between sports, so that children might find areas of specialism and also might develop preferences and specific interests which they go on to further as they move through the school in order to develop at a higher level of sport performance, e.g. competitively

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- We have fewer girls than boys in school, however we are focused on engaging girls in mixed sports, sports leadership and girls-only sports activities too, to ensure participation is encouraged: 40% of the qualifying pupils identify as girls and 60% as boys which does affect the proportions of girls taking place in comparison to boys

INTENT 2)

To increase opportunities for all children to have at least 30 minutes of physical activity every day. They will do this by easily accessing a wide range of resources and equipment from the school's fixed and mobile PE and Sports resources, including outdoor play resources for playtimes and lunchtimes, as well as access to activities such as the daily mile, orienteering and free, inclusive games:

- Provision of a wider range of physical equipment and outdoor play resources, and play leadership opportunities, which the children would otherwise not access, using the Sports Premium funding.
- Encouragement of leadership and responsibility within the class, for the upkeep and use of play resources on a daily basis
- Modelling in the playground of creative, inclusive and fair play from adults and increasingly sports leaders

INTENT 3)

To aim for all the Year 6 pupils to reach curriculum swimming standard:

- To ensure that all Year 6 pupils who have not yet passed the Key Stage two requirements are able to achieve the standard of Key Stage 2 swimming
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

Measuring the IMPACT of the Sport Premium

Impact will be measured in the following ways:

- Progress of individual pupils in PE (SIMS records of summative assessments)
- Progress of groups of pupils in PE, e.g. girls, those with motor developmental delays (SIMS records of summative assessments)
- Achievement of pupils in PSHE Health and Wellbeing (SIMS records of summative assessments)
- Achievement of pupils against the Hunsley Primary Characteristics of Learning across the year
- Feedback from staff members regarding the effectiveness of CPD (M&E: Staff CPD feedback forms)
- Quality Assurance activities related to Teaching, Learning and Assessment in PE lessons (M&E: lesson observations and zoning)
- Feedback from secondary Community Sports Leaders involved, parents and pupils (M&E)
- Attendance figures for all children, especially on PE curriculum days

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- The development and longevity of partnerships with external agencies and groups
- Participation in activities and competitions organised by school (including those organised by South Hunsley)
- Participation in clubs and activities organised at home
- Numbers of children achieving the Key Stage 2 statutory swimming standard in Y6

NEXT STEPS AND WAYS TO BUILD ON IMPACT AND SUSTAINABILITY How we will continue to make the impact of the Sport Premium sustainable and how will the children benefit from the funding in 2022-23 and beyond:

- Adding to and developing existing sports equipment and activities, including introducing further participation in sports competitions as part of the Educational Alliance Trust primary school shared objectives
- Planning out our longer-term use of the funding for the benefit of pupils joining the school in the future, especially developing spaces in school for play, sports and competition – to give models for healthy engagement in sport for our youngest children in EYFS, who do not qualify for the Premium but do base their engagement and interest on the models they see day-to-day all around them in school and out, so that the school’s children and staff embrace physical activity, competitive and non-competitive sports and develop a team ethos across the Trust partnership of sharing expertise between staff
- We will further develop a culture of confident sports leadership in our staff to build capacity for leadership at all levels, including TAs and support staff
- We aim to embed the good practice we have begun around the Active Mile with pupil-led engagement, to help pupils model to pupils what an active lifestyle is
- We look to tie together the information, activities and support we provide for mental health and wellbeing with those we provide for physical health and wellbeing through the development of our pastoral team.

Fig. 1 Key Stage 2 Year 6 Swimming Outcomes – 2021-22

National Curriculum Requirements for Swimming at Key Stage 2	Percentage of Year 6 Pupils Achieving the Standard in 2021-22
Pass <u>all</u> aspects of the Key Stage 2 Swimming Curriculum	77%
Swim competently, confidently and proficiently over a distance of at least 25 metres	83%
Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	87%
Perform a safe self-rescue in different water-based situations	97%

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Sports Premium for 2021-22

In 2021-22, the school was in receipt of £17,190.00. We also were carrying an underspend of £6,120.00 from 2020-21, due to the impact of COVID restrictions affecting activities and events. This underspend was added to the total incoming budget for 2021-22, to ensure we spent all of the funding by the end of the academic year, as detailed below:

Fig. 2 Total Sports Premium budget for 2021-22

1st payment (Due November 2021)	£10,179.00	
2nd Payment (Due May 22)	£7,011.00	
Brought forward from 20-21 not spent	£6,120.00	
Budgeted Spending for 21-22		£23,310.00

The school has spent all its Sports Premium allocation as detailed below, including the amount brought forward. The school has spent beyond the contribution made by the Sports Premium in covering all the provision detailed below and additional staff time.

Fig. 3a Sports Premium Spending: Intent, Implementation and Impact 2021-22

ACTIVITIES, INCLUDING STAFF CPD AND PROCUREMENT OF EXPERTS	
INTENT	
1)	To identify talent and support specific additional needs across the school, and to continue specifically to enable a much more personalised delivery of differentiated PE sessions which can stretch and challenge children of all levels of skill, ability and potential, and to encourage girls to participate in school and extra-curricular sports and exercise opportunities
2)	To increase opportunities for all children to have at least 30 minutes of physical activity every day. They will do this by easily accessing a wide range of resources and equipment from the school's fixed and mobile PE and Sports resources, including outdoor play resources for playtimes and lunchtimes, as well as access to activities such as the daily mile, orienteering and free, inclusive games
3)	To aim for all the Year 6 pupils to reach curriculum swimming standard
In order for the school to remain open for extra-curricular sports, activities and clubs, or for staff to accompany children to off-site sports fixtures, significant staff time is included. We have indicated where staff time is factored into the event or activity and is considered additional to the calculated costs.	

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IMPLEMENTATION				IMPACT		
KEY INDICATOR/S COVERED	ACTIVITY	BUDGETED FUNDING BASED ON EXACT COSTS	DETAILS OF ACTIVITY AND OPPORTUNITY PROVIDED	PUPILS ENGAGING IN OR BENEFITTING FROM ACTIVITY OR RESOURCE	IMPACT ON PROGRESS AND ENGAGEMENT EVIDENCE E.G. WHAT DO PUPILS / STAFF NOW KNOW AND WHAT CAN THEY NOW DO?	NEXT STEPS AND WAYS TO BUILD ON IMPACT - SUSTAINABILITY
1, 2 & 3	<p>South Hunsley PE specialist teacher offering coaching, planning and delivery support with Year 1, 2, 3, 4, 5 and 6 PE for the full year (Thursday and Friday PE sessions)</p> <ul style="list-style-type: none"> • One hour per week per year group delivered by HP supported by SHS specialist teachers. • SHS and HP Teaching Team working together to deliver focussed coaching for all abilities and small group support, stretch and challenge as appropriate. • Access to South Hunsley resources for Sports Days and sports events – 	<p>£9,966.00</p> <p>(Plus HP staff planning and meeting time)</p>	<p>PE specialist teacher to parallel coach alongside teachers and TAs.</p> <p>PE specialist teacher to work with staff in Teacher Development Meeting time reviewing and preparing lessons and planning the curriculum programme, as well as ensuring the continuity and progression of taught skills is supported by those coaches who visit school to support lessons.</p> <p>PE specialist teacher to embed CPD for all teaching staff as part of the modelling and support package. This to then be used to build confidence and skills for teaching the remaining hour of PE on a weekly basis.</p> <p>PE specialist teacher to liaise with additional sports coaches (Fit4Fun, Teo’s Tennis, Yorkshire Cricket Board etc) to ensure</p>	<p>All qualifying pupils – 183 weekly - with focus on specific needs, groups and individuals as required. The additional adult has enabled hands-on smaller group and one-to-one teaching where needed to support pupils through differentiation.</p> <p>The children have accessed the full PE curriculum.</p>	<p>This initiative is one of the main drivers for pupils’ enjoyment of sports and games in school. They have developed a view of participation at primary school level being linked to participation at secondary school level with the close links to South Hunsley via the PE staff and the Sports Leaders (those students doing their CSLA, who support Sports Days and events.</p> <p>Staff have been able to access high quality support for their own professional development.</p>	<p>Next year, the Specialist teacher will support in the ‘other’ weekly PE lesson to enable staff to lead on the side of the curriculum they have jointly developed and apply new CPD and skills to their teaching, whilst the Specialist teacher will support the other hour of the curriculum to develop staff skills.</p> <p>We would like to offer more sports team coaching at lunchtimes or after school, and we can see the potential in working with South</p>

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	<p>including Community Sports Leaders to facilitate events and use of music PA for outdoor events (e.g. whole school warm-ups)</p>		<p>expert provision is targeted in line with the planned curriculum.</p> <p>Full curriculum review undertaken with teaching staff and PE specialist teacher (see IMPACT column)</p>			<p>Hunsley Sports Leaders to support this activity.</p>
2, 3, 4, 5	<p>Membership of East Riding Sport Partnership (West) and YST</p> <ul style="list-style-type: none"> - Hunsley Primary is a partnership school to access the offer of training, networking, advisory services and access to sports events 	£1910	<p>Basic annual subscription partnership package with training, support and partnership links included.</p> <p>Online resources, display resources (e.g. posters for notice boards near playground exit), notifications of events and out-of-school trial opportunities and staff CPD.</p>	<p>183 pupils have had benefit of membership opportunities and have had the wider school competitions offered to them.</p> <p>All pupils take part in 2 lessons of PE every week (including EYFS pupils) and this has continued throughout the year.</p>	<p>In terms of extra-curricular activities, supported by being a member of the network, over the course of the year, there have been 254 individual participations in clubs, fixtures or events outside of the school curriculum, and a number of these were co-ordinated by the sports partnership and South Hunsley School – see below for details of all events attended.</p>	<p>Further participation in trials and competitive events is an aim. Although we have attended a range of competitions and fixtures via the secondary school partnership, these are often attended by the same groups of pupils at the same venue (SHS) so we look to keep broadening the range of pupils attending and removing barriers to participation.</p>
3, 5	<p>Teacher attendance at the Humber Sports Partnership Conference</p>	<p>£120.00</p> <p>(Plus HP staff time)</p>	<p>Lead teacher supporting co-ordination of opportunities in school and outside of school, linking with key staff to put in</p>	<p>183 pupils have had benefit of the training and networking available to the lead</p>	<p>See above. There is an increase in whole school celebration of pupils taking part as</p>	<p>This conference will be attended again in 22-23 by a</p>

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	<p>- Linking up nominated Hunsley Primary staff with the wider local area team, including the local Secondary/Primary school partnership Sports Co-ordinator Lead, and a network of teaching staff</p>		<p>place the arrangements and staffing for a range of inter-school competitive sports activities taking place at South Hunsley.</p>	<p>teacher and cascaded to the rest of the team. We have seen an uplift in the number of pupils taking part in events outside of the school day - there have been 254 individual participations in clubs, fixtures or events outside of the school curriculum.</p>	<p>ambassadors for the school in sports events. The celebration of teams in assembly and through our TalkTime / Show and Tell opportunities has also helped to raise the profile of taking part in competitive events.</p>	<p>representative from Hunsley Primary.</p> <p>We will continue to seek ways to develop our participation in national and local competitions and events, and to keep broadening the range of pupils attending and removing barriers to participation.</p>
1,2	<p>Relevant Y6 National Curriculum Swimming sessions at Haltemprice Swimming Pool</p>	<p>Contribution taken from Sports Premium towards Y6's additional proportion of the total costs - coach transport and tuition costs (approx. 1/3 costings calculated for the returning Y6s who needed extra tuition to pass the standard)</p>	<p>Costs based on a short-term intensive course of swimming and coach travel included over two weeks. Y6 went as part of the bigger curriculum group and costings are adjusted to reflect this.</p> <p>Additional staff were required to attend due to inclusion needs for one-to-one provision.</p>	<p>Those children who did not pass in Y4 and 5 this year will be expected to take part in 2022-23 / 23-24 as appropriate.</p>	<p>77% of Y6 pupils have met the end of Key Stage 2 standard.</p> <p>The other 23% have partially met the standard across varying aspects of the 3 strands – see Fig. 1 table above.</p>	<p>We will continue to support inclusive participation in swimming for those pupils who have access needs and to encourage all pupils, through differentiation, to take part in an adapted swimming curriculum as fully as possible.</p> <p>We will use the SP funding again next year to support remaining Y6s who have not passed the core curriculum to</p>

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						take part in further lessons.
1, 2, 3, 4	Fit4Fun – coaching support of gymnastics curriculum	£642.64	<p>Hire of coaching from Fit4Fun to support staff delivery of the gymnastics curriculum across the school year groups.</p> <p>This takes place weekly for a term, and adds capacity to the existing staff, so that more one-to-one and small group support and coaching can take place for all levels of ability and skill.</p>	<p>Years 1-6 – 183 pupils have been able to access this additional coaching, alongside their teachers and the specialist PE teacher.</p>	<p>The impact of expert tuition on the pupils means that they have been able to practise the curriculum skills with hands-on adult input. This has reduced adult-to-pupil group ratios and also allowed for school staff to have ongoing CPD.</p>	<p>We will continue to work with Fit4Fun to offer specialist gymnastics coaching in 2022-23.</p>
1, 2, 3, 4, 5	Teo’s Tennis – coaching support of the curriculum	£270.00	<p>Hire of Teo’s Tennis coaching to support weekly delivery of the tennis skills curriculum across the school year groups.</p> <p>This adds expert tuition and coaching capacity for all levels of ability and skill.</p>	<p>Years 1-6 – 183 pupils have been able to access this additional coaching, alongside their teachers and the specialist PE teacher.</p> <p>Nets were then left out for pupils to have the opportunity to use their own class equipment box to extend and practise their skills at playtimes and lunchtimes with staff supervision.</p>	<p>The impact of expert tuition on the pupils means that they have been able to practise the curriculum skills with hands-on adult input. This has reduced adult-to-pupil group ratios and also allowed for school staff to have ongoing CPD.</p> <p>The children were also taught to take turns, work as individuals on their specific areas of development and to evaluate their own performance.</p>	<p>We will continue to work with Teo’s Tennis to offer specialist tennis coaching in 2022-23.</p> <p>We will look to make sure children can utilise tennis nets in their free play throughout the summer months and into autumn – this will allow for skills to embed and for less confident children to try in their own way or have models of practice from their more confident peers.</p>

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1, 2	Annual 'Jump Start Jonny' subscription	£229.00	<p>This subscription is used across the school, and most often daily with Years 1-4, to provide an organised and inclusive exercise and 'brain-break' activity in class.</p> <p>This online resource provides short routines which can be energising or relaxing, to complete together as a team.</p>	<p>All year groups have access to this programme. It is used daily in Years 1-4 – 122 pupils.</p> <p>We use this programme alongside a range of other available programmes, such as Joe Wicks. This curriculum activity starts in Reception (who carry out daily wake-up routines).</p>	<p>The children enjoy these routines, request them and show visible benefits to using them; e.g. refocussing on learning, relaxing or lifting the mood, team enjoyment and fun.</p> <p>The routines form a contribution to the active day.</p>	<p>We will continue to subscribe to JSJ in 22-23. We will also seek to find a range of alternative offers so that classes have choice.</p>
1, 2, 3, 4	Team Rubicon – Scoot and Skate Day	£300.00	<p>Team Rubicon bring the equipment to school and enable the children to experience alternative sports, as opposed to the more traditional school games and PE sports they experience as part of the curriculum.</p>	<p>For Years 1-4, this one-day initiative gave a taster of organised skateboarding or scootering as sports - 122 pupils participated.</p>	<p>The feedback from the children was very positive and we will look to bring in Team Rubicon again next year to offer to Years 1-4 again. This will mean that some of the children will experience 3 sessions over time. There are also key safety aspects to this training which encourage the children to consider risks, safety equipment (e.g. helmets) as part of effective sports participation.</p>	<p>We are interested in exploring a more regular skating or scooting activity, to appeal to those pupils who are interested in alternative forms of sports and exercise.</p>
1, 2, 3, 4	Pro-ride Balance Bike training	£314.05	<p>Pro-ride offer a day's training on the balance bikes. This includes hire of equipment.</p>	<p>Primarily for Year 1, this training also was opened to EYFS, so</p>	<p>30 Year 1 pupils (and 31 EYFS pupils) took part in this training.</p>	<p>We will bring the balance bike activity back in 22023, so</p>

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				that they were able to develop the skills ready to take part in 2022-23 academic year.	<p>The feedback from children was very positive. This came as a result of parental interest also in providing early bikeability-style support to the children.</p> <p>The children were taught to balance, navigate obstacles, how to wear safety helmets and why this is important.</p> <p>The children were also taught to take turns, work as individuals within a team and to evaluate their own performance.</p>	<p>that EYFS are able to pick up the activity again and have two years of participation.</p> <p>We will explore using the funding next year to buy some balance bikes for the KS1 curriculum.</p>
3, 4	Playground Leaders' Disney training – 2 TAs - attended the training to cascade in 22-23 academic year.	Staff time costs only as training included in membership of YST.	1 day's training for staff. Based on the FA's Shooting Stars - inspired by Disney and working in collaboration with the Youth Sport Trust and the National Literacy Trust, uses Disney storytelling to inspire girls to get physically active.	Accessible for all KS1/2 girls but aimed at lower KS2 girls for 2022-23.	<p>Girls across Years 3-4 will be the target group for leading this initiative.</p> <p>The aims is for girls to engage in playground games and ultimately team sports, through the encouragement of sports leaders.</p>	To be trialed in 22-23.
1, 2, 5	Year 5 Winter Festival of Sport – South Hunsley School	Coach costs (£160) plus staff time - half a day	This took place at South Hunsley School and provided a range of sports activities for the pupils to participate in together with other primary partnership schools.	30 Year 5 pupils	The pupils took part in a range of sports (benchball, dodgeball, gym-based activities) and were able to compete against pupils	These events are annual and will be accessed next year too.

					<p>of the same age in partnership schools. They gained team-playing skills, turn-taking, were able to make new friendships and teams with the children with whom they will eventually attend secondary school and also met some of the key PE staff. The pupils taking part were also able to bring back the skills they gained to utilise back at school too, extending play into their free time and breaks.</p>	
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Fig. 3b Sports Premium Spending: Intent, Implementation and Impact 2021-22

PARTICIPATION IN SPORTS AND WELLBEING ACTIVITIES	
INTENT	<ol style="list-style-type: none"> 1) To identify talent and support specific additional needs across the school, and to continue specifically to enable a much more personalised delivery of differentiated PE sessions which can stretch and challenge children of all levels of skill, ability and potential, and to encourage girls to participate in school and extra-curricular sports and exercise opportunities 2) To increase opportunities for all children to have at least 30 minutes of physical activity every day. They will do this by easily accessing a wide range of resources and equipment from the school’s fixed and mobile PE and Sports resources, including outdoor play resources for playtimes and lunchtimes, as well as access to activities such as the daily mile, orienteering and free, inclusive games 3) To aim for all the Year 6 pupils to reach curriculum swimming standard

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In order for the school to remain open for extra-curricular sports, activities and clubs, or for staff to accompany children to off-site sports fixtures, significant staff time is included. We have indicated where staff time is factored into the event or activity and is considered additional to the calculated costs.				
IMPLEMENTATION			IMPACT	
KEY INDICATOR/S COVERED	ACTIVITY	DETAILS OF ACTIVITY	PUPILS ENGAGING IN OR BENEFITTING FROM ACTIVITY OR RESOURCE	IMPACT ON PROGRESS AND ENGAGEMENT AND PROPOSED NEXT STEPS
1, 2, 4	Twice-weekly games and PE lessons	1 hour per lesson – 2 hours of curriculum PE and Games per week	183 pupils (EYFS pupils also have 2 hours of PE per week)	See above table for details – also see link to HP PE Curriculum Sequencing Map
1, 2	Outdoor play at break and lunchtimes	Daily 15-20 minute morning active playtime and 30 minute lunchtime active playtime	183 pupils (EYFS also have 30 minutes of lunchtime outdoor play)	<p>The children have access to a range of resources and equipment for playtimes. They can use this creatively as they wish. Team ethos, inclusion and engagement are taught as part of the TalkTime PSHE curriculum and also as integrated into the House Team Development Days. The importance of extending Values and expectations into playtime is very much a part of the school approach which is why playtime is supervised by the same adults who are teaching in the classroom. This means that there is consistency of expectation.</p> <p>Our next steps for healthy engagement with playtimes include seeking to connect up our initiatives for mental health and wellbeing with our aims for physical health, wellbeing and inclusion through the work of the pastoral team.</p>
1, 2, 4	Go-Kids-Go Wheelchair Sports	September 2021 – 1 day – equipment provided by the Go-Kids-Go team.	60 pupils (Y5 and 6)	The children were able to have hands-on experience of moving in and working together as a team with wheelchairs. Their experience was a positive one – they were able to understand both the challenges and opportunities of being in a wheelchair. This also supported in-school awareness of peers who are in wheelchairs.

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				We will book Go-Kids-Go again for 2022-23 as we feel this is a key part of both our approach to inclusion and our PE offer.
1, 2, 4	Team Rubicon - Skate and Scoot	September 2021 – 1 day - equipment provided by the Rubicon Team	120 pupils (Y1 to 4)	See above table for details.
1, 2, 3, 4	Inclusive Sports House Team Development Day	October 2021 – 1 day	210 pupils (including EYFS as part of House Team Groups) across the school	<p>We held an 'Inclusive Sports Day' as part of our House Team Development in the Autumn term. All pupils across the school (210 at the time) were able to take part in inclusive sports, such as ladder golf, goalball and New Age Kurling. We used the equipment which had been purchased either in this year's spend or in previous years' spending.</p> <p>The children were able to experience new sports and games which might be more accessible to all, including those with vision impairment and mobility impairment. This impacted on their understanding of inclusion and also on their openness to new valuable experiences in sport.</p>
1, 2, 3, 4, 5	Year 5 Winter Festival of Sport inter-school competition	March 2022 Half a day – South Hunsley School Coach costs plus staff time / backfill	30 – Year 5	See above table for details.
1, 2	Year 4 and 5 took part in curriculum swimming with additional lessons included for Y6 who did not pass the original lessons.	March 2022 – 2 weeks	60 children from Y4 and 5.	See above table for details.
1, 2, 4	Year 6 Activity Residential	June 2022 – 3 days Kingswood Dearne Valley No costing charged to the Sports Premium.	29 - Year 6	The visit had a significant and lasting impact on the pupils with a number citing it as their best memory of school. It provides access to otherwise inaccessible supervised sports and activities (climbing, mini-Olympics, archery, crate-stacking, zip-line, aeroball, laser-tag, Nightline team-building) and motivates teamwork and wellbeing.

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				The images from the event have been shared with the lower school year groups to inspire them to take part and to build the same team-ethos as their older peers.
1, 2, 3, 4, 5	Year 6 Festival of Sport and Performing Arts	July 2022 – 1 day – South Hunsley School No coach costs - plus staff time / visit insurance	28 - Year 6	This took place at South Hunsley School and provided a range of sports activities for the pupils to participate in together with other primary partnership schools. The pupils took part in a range of sports (benchball, dodgeball, dance activities) and were able to take part alongside and compete against pupils of the same age in partnership schools. They gained team-playing skills, turn-taking, were able to make new friendships and teams with the children with whom they will eventually attend secondary school and also met some of the key PE staff.
1, 2	Daily Mile	Ongoing throughout the Summer Term	213 pupils (including EYFS)	Launched in assembly by Year 4, this has been a key aim of the school's active agenda. We have aimed to encourage pupils to either take part in a full mile, or form teams to contribute to the full mile (age and access providing) As we launched this initiative this year, we have yet to see the full impact; however, we have seen increased engagement in planning, carrying out and celebrating the active mile and from September 2022, we will be tracking all pupils' participation in the mile. We also have purchased wristband prizes to enable those completing a set number of miles to be rewarded. Signage has also been purchased to inspire and support this initiative.
1, 2, 4	Pro-ride Y1 (EYFS) Balance Bikes	July 2022 - 1 day - equipment provided by the Pro-ride	30 pupils – Y1 (and 31 EYFS)	See above table for details.
1, 2, 3, 4, 5	Sports Day (and Sports Day preparation)	July 2022 – two half days of Sports Day events, organised into KS1 and KS2 respectively. The days were led by the Specialist PE teacher and	All 213 pupils, including EYFS	The children were able to take part in House Teams in a competitive sports day. They took part in track and field events, including a distance run for Key Stage 2. They also took part in a whole school warm-up. Parents and carers attended on site.

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		supported by the South Hunsley Sports leaders.		The children developed a range of throwing, running, jumping, dexterity, strength and balance skills through the events. It also fostered team-building skills, turn-taking, supporting and participation skills. They also were taught key safety awareness for outdoor learning in hot summer weather.
1, 2, 4	Den-Building – part of House Team Development Week	July 2022 – half day activity	All pupils, including EYFS, working in House Teams	The children worked in House Teams to develop a range of problem-solving, planning, communication, co-operation and teamwork skills through the event. It also fostered supporting and participation skills.
1, 2, 4	Comic Sports Relief Lap of Hope – part of House Team Development Week	July 2022 – half day activity	All pupils, including EYFS, working in class teams	<p>Fund-raising event – Just Giving site set up to support the fundraising.</p> <p>A three-legged race to carry out one lap of the school fields. This was a fun event set up to raise funds for the Sports Relief charity.</p> <p>The children worked in class groups and supported each other to carry out an inclusive 3-legged lap.</p>

Fig. 3c Sports Premium Spending: Intent, Implementation and Impact 2021-22

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES	
INTENT	
<p>1) To identify talent and support specific additional needs across the school, and to continue specifically to enable a much more personalised delivery of differentiated PE sessions which can stretch and challenge children of all levels of skill, ability and potential, and to encourage girls to participate in school and extra-curricular sports and exercise opportunities</p> <p>2) To increase opportunities for all children to have at least 30 minutes of physical activity every day. They will do this by easily accessing a wide range of resources and equipment from the school’s fixed and mobile PE and Sports resources, including outdoor play resources for playtimes and lunchtimes, as well as access to activities such as the daily mile, orienteering and free, inclusive games</p> <p>3) To aim for all the Year 6 pupils to reach curriculum swimming standard</p>	
<p>In order for the school to remain open for extra-curricular sports, activities and clubs, or for staff to accompany children to off-site sports fixtures, significant staff time is included. We have indicated where staff time is factored into the event or activity and is considered additional to the calculated costs.</p>	
IMPLEMENTATION	IMPACT

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KEY INDICATOR/S COVERED	EXTRA-CURRICULAR CLUB OR ACTIVITY	DETAILS OF ACTIVITY AND OPPORTUNITY	PUPILS ENGAGING IN OR BENEFITTING FROM ACTIVITY OR RESOURCE	IMPACT ON PROGRESS AND ENGAGEMENT AND PROPOSED NEXT STEPS
4, 5	Judo Club	Dr Karen Briggs – weekly Judo session linking to judo schools and competitions. Weekly – 1 hour across the academic year - am session HP staff on duty time	Mixed group of 42	Through the provision of clubs and extra-curricular activities, we have been able to expose more children to a wider range of events and sports in the 3-6pm window and the 8-9am window. We have provided these through both external expert providers using the site after hours and also through the school staff, planning and supervising these events. The impact on pupils is as follows: <ul style="list-style-type: none"> - We have facilitated a regular and reliable set of sports clubs and physical activities to encourage more pupils to take up sport and physical activities - We have partnering with other schools (South Hunsley) to enable the children to participate in physical activities - We are broadening the variety of extra-curricular physical activities on offer to the children
4, 5	KS1 Football / Dodgeball Club	Fit4Fun Weekly – 1 hour across the academic year - pm session HP staff on duty time	Mixed group of 29	
4, 5	KS2 Football / Dodgeball Club	Fit4Fun Weekly – 1 hour across the academic year - pm session HP staff on duty time	Mixed group of 22	
4, 5	Gymnastics Club	Fit4Fun Weekly – 1 hour across the academic year - am session HP staff on duty time	Mixed group of 33	
4, 5	Key Stage 2 Cross-Country inter-school competition	28-09-21 HP staff time / visits insurance	Mixed team of 10	
4, 5	Year 5 / 6 Girls' Football interschool competition	05-10-21 HP staff time / visits insurance	Team of 10	
4, 5	Year 1 Outdoor Gardening Club	Weekly – October	Mixed group of 10	
4, 5	Year 3 / 4 Dodgeball inter-school competition	16-11-21 HP staff time / visits insurance	Mixed team of 16	
4, 5	Year 5 / 6 Dodgeball inter-school competition	23-11-21 HP staff time / visits insurance	Mixed team of 16	
4, 5	Year 5 / 6 Football East Riding Small Schools' competition	24-11-21 HP staff time / visits insurance	Mixed team of 10	
4, 5	Year 6 Athletics inter-school competition	18-01-22 HP staff time / visits insurance	Mixed team of 13	

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4, 5	Year 5 / 6 Tag Rugby inter-school competition	15-03-22 HP staff time / visits insurance	Mixed team of 10	Our next steps are to increase the range of pupils accessing these clubs and events and explore how we can remove barriers to participation for specific groups of children.
4, 5	Year 3 / 4 Tag Rugby inter-school competition	29-03-22 HP staff time / visits insurance	Mixed team of 10	
2, 4, 5	Year 6 Bikeability (East Riding)	17-06-22 – 22-06-22	Mixed group of 23	

Fig. 3d Sports Premium Spending: Intent, Implementation and Impact 2021-22

RESOURCE FOR PURCHASE AND FUTURE INVESTMENT IN BUILT SPORTS AREA AND WIDER SPORTS / OUTDOOR PLAY / PHYSICAL ACTIVITIES PROVISION					
INTENT					
<p>1) To identify talent and support specific additional needs across the school, and to continue specifically to enable a much more personalised delivery of differentiated PE sessions which can stretch and challenge children of all levels of skill, ability and potential, and to encourage girls to participate in school and extra-curricular sports and exercise opportunities</p> <p>2) To increase opportunities for all children to have at least 30 minutes of physical activity every day. They will do this by easily accessing a wide range of resources and equipment from the school’s fixed and mobile PE and Sports resources, including outdoor play resources for playtimes and lunchtimes, as well as access to activities such as the daily mile, orienteering and free, inclusive games</p> <p>3) To aim for all the Year 6 pupils to reach curriculum swimming standard</p>					
IMPLEMENTATION				IMPACT	
KEY INDICATOR/S COVERED	RESOURCE OR EQUIPMENT	BUDGETED FUNDING BASED ON EXACT COSTS	DETAILS OF ACTIVITY	PUPILS ENGAGING IN OR BENEFITTING FROM ACTIVITY OR RESOURCE	IMPACT ON PROGRESS AND ENGAGEMENT AND PROPOSED NEXT STEPS

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1, 2	Permanent goal posts for the football pitch area - fitted	£1245.82	<p>The full-sized goal posts have been fixed to the main football field which is marked out annually for use.</p> <p>The smaller goal has now been removed to the smaller playing field which is used by the younger pupils and after-school club.</p>	<p>All pupils (Years 1-6)</p> <p>183 pupils in total across all year groups.</p>	<p>The goals are used everyday for free, mixed group football games. The games are supervised by classroom staff to ensure they are mixed gender and inclusive. This is one of the most popular lunchtime activities. The children develop team skills, remain active, learn turn-taking and have supervised choice about how they use and play with the goals outside of lesson time.</p>
1, 2	Range of mixed sports equipment and games resources	£2153.93	<ul style="list-style-type: none"> - Whole class orienteering kit - Whole class table tennis kit - Whole class Goalball kit - Electric football pump - Outdoor play crates and contents – one per class - Basketball trainer hoops - Space markers - Top-up small sports equipment (including beanbags, tennis balls, markers, footballs) - Daily mile wristbands 	<p>183 pupils in total across all year groups.</p>	<p>The children use sports and outdoor play equipment daily, and more than once a day in all break times. They have given very positive feedback about the equipment and the range of choices that this gives them for active play. They have exposure to a range of game activities and specific sports using the equipment; can play as teams or individually; by specific rules or creatively. There is a lot of positive modelling of play across the school with mixed play and sports, which also extends to EYFS. Additional equipment (e.g. chalks) has also been purchased to make sure that children can line mark for their own games as well as using the ready-made markings on the playground.</p>
1, 2	Storage equipment for indoor and outdoor sports kit	£1517.95	<ul style="list-style-type: none"> - Kit bags - Metal storage containers - Trolleys 	<p>183 pupils in total across all year groups.</p>	<p>The children are specifically able to access their own equipment, for example, the chess and draughts counters which are stored in the</p>

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					containers. This gives them freedom and responsibility.
1, 2	Sports field markings and maintenance / inspection of site sports and games equipment	Proportion of cost of site grounds maintenance – notional £325.75	There areas were marked this year: <ul style="list-style-type: none"> - Running / sprint track to smaller playing field - Rounders pitch to smaller playing field - Football pitch to larger playing field 	183 pupils in total across all year groups (plus 31 in Reception)	The markings are accessed in curriculum lessons, Sports Days and also for clubs, such as the Fit4Fun football club. The children are also encouraged to use these areas in after-school provision.
1, 2	House Team T-Shirts	Costing to top-up existing House Team sports T-Shirt stock for Years 1-6 £177.00	We provide all children with a red, orange or yellow House Team T-Shirt so that they are able to use these for Sports Day and develop a strong sense of team spirit.	183 qualifying pupils in total (with larger sizes being purchased this year for the oldest pupils to top up existing T-Shirts)	House Team T-shirts are instrumental in making team sports accessible and unifying for all pupils. They are purchased to use on sports days or whole school joint sports events, so that all children can look the same as their team-mates and strengthen their sense of belonging as a team-player. This year, all pupils from EYFS – Year 6 wore their red, orange or yellow t-shirt as part of this whole school active initiative. Feedback from the children and their parents/ carers and teachers is that they are proud to be a member of the house team and to wear the coloured shirt. This is also a forerunner to the children’s progression to South Hunsley, as they will wear their House Team t-shirts for interform activities too.

Fig. 3e Sports Premium Spending: Intent, Implementation and Impact 2021-22

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ADDITIONAL RESOURCES, ACTIVITIES, OR INITIATIVES TO SUPPORT ACTIVE LIFESTYLES, WELLBEING AND POSITIVE HEALTH		
IMPLEMENTATION		IMPACT
KEY INDICATOR/S COVERED	ACTIVITY	IMPACT ON PROGRESS AND ENGAGEMENT AND PROPOSED NEXT STEPS
5	Sports Teams Kit – Team Bluebird	We provide all children taking part in a team sport or fixture a school kit to wear, so that they do not have to provide this for themselves and can take part in one activity or more, without having to invest any of their own money in buying kits.
1, 2	Sports participation rewards and recognition - Costing for rewards, e.g. team pencils	Where children have taken part in a Sports team activity, we reward them with Team Hunsley rewards (e.g. logoed pencils) and celebrate in the school assemblies
1, 2	Signage and promotional materials - Costing for two signs - £37.59	The children have been part of designing signage and promotional materials for the school, showing the Daily Mile route or the Buddy Bus-Stops for the playground. These have been made into real signs to display around the site.
1, 2	Sports and wellbeing Boards - Costing of 1 large pin board - £115.33	We have dedicated two new boards in school to sports and wellbeing. Both boards are displayed in prominent places, close to the Hall and exits onto the outdoor areas, where we can advertise the sports events and also display YST posters for healthy lifestyle choices. A rack with flyers allows children to pick up information about sports events and clubs, as well as mental health and wellbeing.
1, 2	Outdoor creative play leadership and shared responsibility for equipment	Each class has been given a crate of their own playtime resources for outdoor sports and play at lunchtime and breaktime: this is their responsibility, and they are accountable for deciding what they take out to play, how they use it, and how they keep track of it. Each class takes this crate or selected items from the crate every playtime. They can use the resources to supplement existing fixed resources (goals, exercise equipment, etc) or to create their own games with existing crates, chessboards etc. The aim is that there is something for everyone in the crate and the resources can be used creatively to make up games or to adapt existing sports.

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		The children use this equipment at every playtime and lunchtime without fail and the equipment has been one of the main successes of getting the children back out to play in team and shared games since the return to school from COVID absence.
1, 2	Daily Mile – encouraging good habits	Each class has been encouraged to review the school Daily Mile (this was reintroduced in assembly as led by Year 4) and we have put in place a whole school aim for all pupils to be developing positive exercise habits by the end of the summer term, so that they can, as classes and as individuals in September, set their own Daily Mile challenges. Rewards are in place to aim for and to celebrate achievement. Pupils have already begun to carry out a daily mile, and also to carry out tag team miles, where inclusion needs or age (e.g. EYFS) have made this more appropriate.
1, 2, 4	Celebrating and promoting sporting achievement in school and beyond which pupils have outside school	We invite parents and pupils to send in photographs of their sporting achievements which they have outside school (teams they play for and awards they have won) – these are shared in school with the community, celebrated in ‘show and tell’ activities and shared through the school’s Newsletter, with photographs detailing the children’s achievement. This helps us to encourage role models to share what they are achieving and to expose all children to the range of opportunities available to them.
1	Involvement in ALDI opening and promotional assembly from Olympic athlete, Susannah Townsend	The children were invited to take part in the opening of the new ALDI store and as part of this, were able to meet Susannah Townsend – she also came into school to deliver a whole school assembly on wellbeing, achievement of goals and healthy attitudes. This was inspiring to the children. We would like to invite in further inspirational sportspersons to build on this.