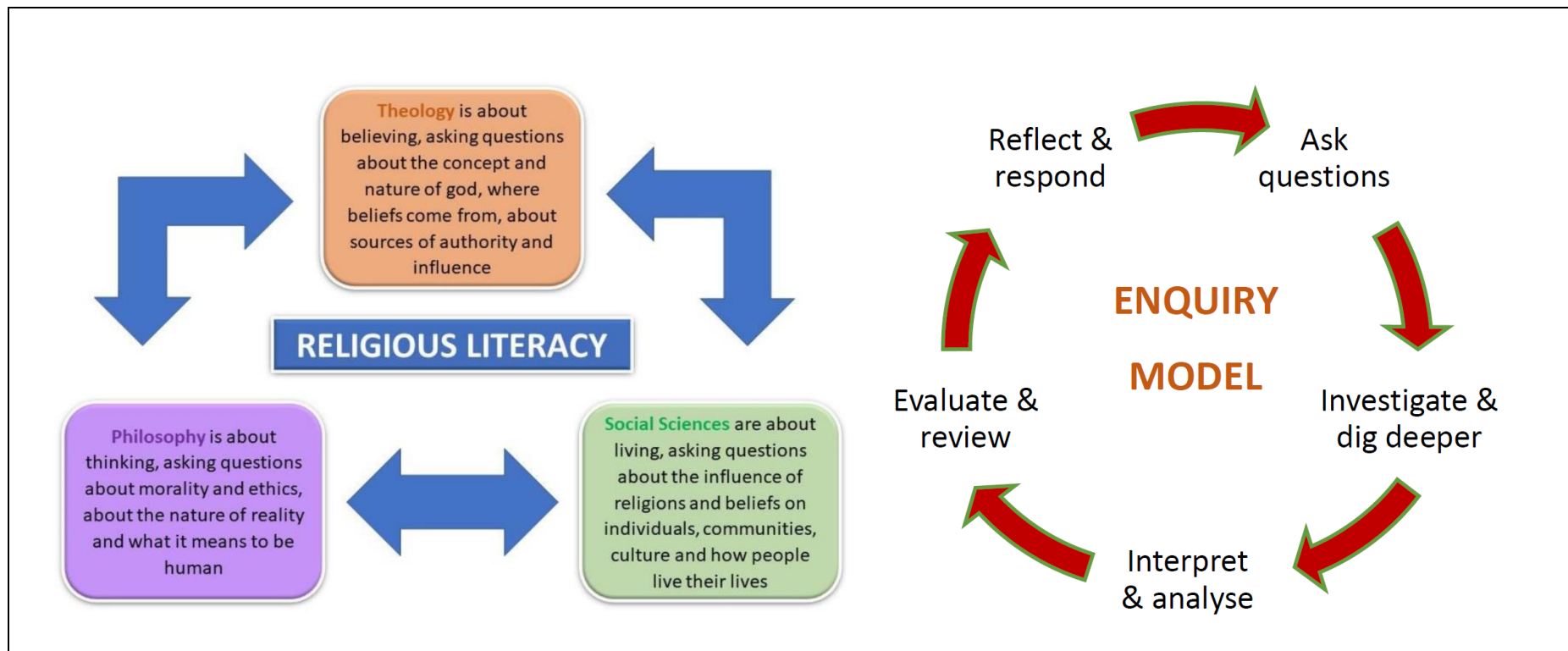


Hunsley Primary follows the Locally Agreed Syllabus and chooses Religious and World Views which mirror those in our local and wider community and encourage our children also to look beyond our immediate community to understand global views and faiths.						
	KEY STAGE 1		KEY STAGE 2 (lower)		KEY STAGE 2 (upper)	
	Y2	Y1	Y4	Y3	Y6	Y5
AUTUMN	1.1 Belonging <i>Who belongs?</i>	2.1 Lead us not into temptation <i>Right or wrong?</i>	3.1 Remembering <i>Why remember?</i>	4.1 Communities <i>Where is religion?</i>	5.1 Expressions <i>How is belief expressed?</i>	6.1 Justice and freedom <i>Is it fair?</i>
	KS1 CHRISTMAS		Lower KS2 CHRISTMAS		Upper KS2 CHRISTMAS	
SPRING	1.2 Worship <i>Why worship?</i>	2.2 Believing <i>What is true?</i>	3.2 Founders of faith <i>Who, what and when?</i>	4.2 People who inspire us <i>What makes a saint?</i>	5.2 Faith in action <i>What are the challenges?</i>	6.2 Living a faith <i>What is identity?</i>
	KS1 EASTER		Lower KS2 EASTER		Upper KS2 EASTER	
SUMMER	1.3 What a wonderful world <i>Why is the world special?</i>	2.3 Questions, questions <i>What are the Big Questions?</i>	3.3 Sacred places <i>What is sacred?</i>	4.3 Our world <i>Who cares?</i>	5.3 Pilgrimage <i>Why pilgrimage?</i>	6.3 Hopes and visions <i>What is life about?</i>

Working with 'Religious Literacy'

The Enquiry Cycle



Key Stage 1

Key Stage 1 Areas of Understanding - With reference to the Key Content Questions and Vocabulary, through Christianity and one other principal religion, plus one other religion or non-religious worldview					
Theology		Philosophy		Social Sciences	
Exploring	Learning outcomes <i>By the end of KS1 pupils should be able to</i>	Exploring	Learning outcomes <i>By the end of KS1 pupils should be able to</i>	Exploring	Learning outcomes <i>By the end of KS1 pupils should be able to</i>
What do people of faith believe?	name some beliefs of two different faiths recognise beliefs that are the same for different faiths	Why are creation stories important to faith members?	recall some creation stories from different traditions identify similarities and differences between creation stories talk about the meaning of two different creation stories	How and why do people of faith worship?	describe different ways people may worship recognise aspects of worship common to more than one faith reflect on the importance of worship in the life of a believer
What makes a holy book special?	recognise and name the holy books of different faiths retell a story from two different faiths and say what they mean for the believer	How do different faiths say the world should be cared for?	say why the world is a special place for faith members talk about ways that everyone can play their part in caring for the world	How is a place of worship used?	name the parts of two places of worship for different faiths describe how the building and its artefacts are used in different ways
What do faith stories say about the value of each individual?	retell faith stories about the value of each individual talk sensitively about people of different faiths	What are life's big questions?	understand that some questions have no simple answers ask and talk about big questions and suggest some answers know that religions may offer different answers to the same question	What are the religious rituals and ceremonies connected with important times in life?	say why religious people celebrate an important life event think about what matters most in a religious ceremony, including symbols and artefacts say why people of faith make promises
What stories are told at different religious festivals?	suggest reasons why festivals are important talk about how stories are celebrated at different religious festivals	How do people decide what is right and wrong?	talk about how people make choices talk to faith members about how they make moral choices	Why are symbols and artefacts important to some people?	reflect on what is special to themselves and others identify connections to religion and belief in the community
Who is god to people of faith?	identify names for god in different faiths express what believers say god is like				

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<p>What are the different ways in which people of faith express their beliefs?</p>	<p>describe how religious people may express their beliefs in action consider a prayer or text that expresses belief</p>		<p>How does a person of faith live their life?</p> <p>What are the special rules and values that religious people follow? Which festivals are important to faith members?</p>	<p>identify precious things for people of faith explain how a person shows religion in their life talk about the lives of children from two different faith communities make links between religious rules and values for living name some religious festivals and say how faith members celebrate them describe and explain some traditions linked to religious festivals</p>
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Key Stage 2

Key Stage 2 Areas of Understanding - With reference to the Key Content Questions and Vocabulary, through Christianity and two other principal religions in some depth, plus other religions or non-religious worldviews					
Theology		Philosophy		Social Sciences	
Exploring	Learning outcomes <i>By the end of KS2 pupils should be able to</i>	Exploring	Learning outcomes <i>By the end of KS2 pupils should be able to</i>	Exploring	Learning outcomes <i>By the end of KS2 pupils should be able to</i>
How do the lives of faith founders influence believers?	identify key events in the lives of faith founders and their impact on those around them explain the relevance of different faith founders for their followers today	What is an ultimate question?	identify what makes some questions ultimate offer answers to an ultimate question from different faith perspectives	What motivates people to get involved in different causes?	explain the values that motivate people of faith to respond to a cause give reasons why people may choose to make sacrifices to improve the lives of others
What do key religious figures teach?	explain the significance of the key teachings of faith founders for faith members describe the teachings of key religious figures, identifying some similarities and differences reflect on the teachings of key religious figures and how these teachings impact on society	How did the universe begin?	compare different beliefs about how the universe began, making reference to sacred texts compare religious teachings to see how faith members should care for the Earth show understanding of stewardship and suggest actions everyone can take	How do religious values provide rules for living?	give examples of beliefs and values from different faiths describe the impact of religious beliefs, values and rules on the life of a believer
What is the significance of religious festivals and rituals?	identify the stories celebrated at festivals from different faiths explain the meaning behind the celebration of festivals and rituals from different faiths	What is the meaning of justice and freedom?	explain what freedom means to people of faith show understanding of the beliefs and feelings of faith members who have experienced injustice explain their hopes and dreams for a just world	Which religious rituals show identity and belonging for different traditions?	suggest how the milestones of life give a sense of identity and belonging for faith members
Who is god?	explain how people of different faiths describe what god is like	Why should people be good?	identify the responses of different religions to ethical questions	How is commitment demonstrated in the lives and work of significant people of faith?	explain why significant people of faith acted according to their commitments explain how people are inspired by actions of significant people of faith
				What is the value of participating in a	compare the experience of participating in a religious

Hunsley Primary – Religious Education, Locally Agreed Syllabus

<p>What makes a place sacred?</p> <p>Why do people of faith make a pilgrimage?</p> <p>What do religions teach about forgiveness and reconciliation?</p>	<p>identify what different sacred writings say about the attributes of god</p> <p>show understanding of what is sacred for believers in religious places</p> <p>describe the uses of sacred places, symbols and artefacts by believers and the community</p> <p>explain how activities at local places of worship create a sense of community</p> <p>compare key places of pilgrimage and identify why a faith member might go there</p> <p>describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage</p> <p>suggest ideas about the meaning of pilgrimage to a believer and the impact on their life</p> <p>identify the impact of a religious teaching such as forgiveness on a believer's actions</p> <p>describe the ways in which people of faith have demonstrated forgiveness and reconciliation</p> <p>identify the impact that reconciliation has on community harmony</p>	<p>religious festival or ritual?</p> <p>How do people express their beliefs?</p> <p>How do believers worship?</p> <p>festival or celebration around the world</p> <p>reflect and share how religious celebrations and rituals have an impact on the community</p> <p>identify symbols and artefacts which are important for at least two different faiths</p> <p>explain how artefacts and symbols express the beliefs of faith members</p> <p>recognise different forms of religious and spiritual expression</p> <p>describe some different ways people communicate with their god</p> <p>consider the meaning of different forms of religious worship and how they are expressions of belief</p>

