

## The Music Curriculum at Hunsley Primary

At Hunsley Primary we have developed a music curriculum which is based on the 'Model Music Curriculum' and Charanga Musical School. The delivery of our curriculum is supported by using Charanga Musical School online resources plus a range of tuned and untuned instruments in school and services from East Riding Music. We recognise that our children are eager to learn to play instruments and our curriculum allows us to explore a range of musical taste with our children. Children will learn the basics of how to play tuned percussion (glockenspiel and xylophone) and a wind instrument (the recorder) during their time in our school, and in Years 3, 4 and 5 participate in whole class instrumental lessons taught by the local music service. They compose their own music and gain an understanding of simple musical notation. They will have opportunities to work individually, in groups and as a whole class ensemble. Pupils also develop their singing skills, both in music lessons, assembly, through extra-curricular activities (e.g. the school choir, or early years Music Workshops) and also through the school shows, learning different types of songs and practising them to improve their performances. Our curriculum provides opportunities for our pupils to work collaboratively, improving composition and performance through feedback and assessment. Pupils also have the opportunity to further develop their musical skills through participation in music lessons provided by the peripatetic teachers of local music service, should they wish to do so, with guitar, violin and piano keyboard all being lessons currently delivered in school.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Me!	My Musical heartbeat	Pulse, Rhythm and Pitch	Writing Music Down	Ukulele Lesson with East Riding Musical Services	Melody and Harmony in Music	Music and Technology
Autumn 2	Nativity Performance Focus	Dance, Sing and Play	Playing in an orchestra	Compose using your <u>imagination</u> Enjoying Improvisation	Ukulele Lesson with East Riding Musical Services	Sing and play in different <u>styles</u> Enjoying musical styles	Developing Ensemble Skills
Spring 1	My Stories	Exploring Sounds	Inventing a Musical Story	Ukulele Lesson with East Riding Musical Services	Musical Structures Compose with your friends	Composing and chords Freedom to improvise	Creative Composition
Spring 2	Everyone!	Learning to Listen	Recognising different sounds	Ukulele Lesson with East Riding Musical Services	Exploring Feelings when you play Feelings through music	Battle of the Bands	Music Style Connect Us
Summer 1	Our World	Having Fun with Improvisation	Exploring Improvisation	More Musical Styles	Expression and Improvisation	Ukulele Lesson with East Riding Musical Services	Improvising with confidence
Summer 2	Big Bear Funk	Let's Perform <u>together</u>	Our Big Concert	Playing in a Band Opening Night	The Show must go on	Ukulele Lesson with East Riding Musical Services	Farewell Tour

### Key Threshold Concepts

- Our children can recognise a range of musical instruments and say which group they belong to (e.g. woodwind).
- Our children can use musical terminology when discussing music (e.g. pitch, rhythm, pulse).
- Our children can recognise a music from a range of genres and talk about: style indicators, lyrics, musical dimensions, structure, instruments, historical context and musical identity.
- Our children can improvise to improve, change or adapt music. They can also compose, perform and listen to their own simple music and give constructive feedback to one another.
- Our children can work collaboratively on musical projects with others, performing together and practising to improve this performance.
- Our children have a basic understanding of musical notation, musical symbols and are beginning to read simple music.
- Our children know a range of songs from memory that they have played or sung.
- Our children are able to talk about how pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to create a song or music.
- Our children know a performance involves communicating ideas, thoughts and feelings about the song/music. They can do this with confidence.