



Hunsley Primary

Drugs and Prohibited Items Policy

Version 1.i This policy is applicable to Hunsley Primary

<p>Important: This document can only be considered valid when viewed on the school website. If this document has been printed or saved to another location, you must check that the version number on your copy matches that of the document online.</p>	<p>Name and Title of Author: Julie Boyes, Assistant Headteacher and DSL, Hunsley Primary</p>
<p>Name of Responsible Committee/Individual:</p>	<p>Hunsley Primary Local Governing Body</p>
<p>Implementation Date:</p>	<p>Summer 2023</p>
<p>Review Date:</p>	<p>Summer 2026</p>
<p>Target Audience:</p>	<p>All Staff, Parents, Pupils, Community Users, Key Stakeholders</p>
<p>Related School Documents</p>	<p>HP Behaviour, Sanctions and Rewards Policy Hunsley Primary Medicines Policy HP Child Protection and Safeguarding Policy and Procedure HP Online Safety Policy HP SEND Policy</p>

	<p>HP Mobile Phones policy</p> <p>HP Values</p> <p>HP Classroom Rules and Behaviour posters</p>
<p>References</p> <p>This guidance should be read in conjunction with other relevant guidance. In England, this includes Working Together to Safeguard Children, Keeping Children Safe in Education and Information Sharing: His Majesty’s Government advice for professionals providing safeguarding services to children, young people, parents and carers.</p>	<p>DfE Searching, Screening and Confiscation Guidance July 2022 (this document came into force in September 2022)</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1091132/Searching_Screening_and_Confiscation_guidance_July_2022.pdf</p> <p>‘DfE and ACPO drug advice for schools Advice for local authorities, headteachers, school staff and governing bodies’ 2012</p> <p>OFSTED guidance (www.ofsted.gov.uk)</p> <p>Keeping Children Safe in Education</p> <p>Education Act 2011</p> <p>The Education (Independent Schools Standards) Regulations 2014</p> <p>The Equality Act 2010</p>

Drugs and Prohibited Items Policy

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Policy Statement

This policy outlines the principles and values underpinning the expectations of The Education Alliance for preventing and responding to Drugs and Prohibited Items at Hunsley Primary.

1. Purpose and Scope

This policy has been drawn up in response to guidance released July 2022 'Searching, Screening and Confiscation – Advice for Schools' and uses guidance from the DfE links contained therein relating to searches with or without consent and confiscation of banned substances.

This policy aims to:

- clarify the legal requirements and responsibilities of the school
- reinforce and safeguard the health and safety of pupils and others who use the school
- clarify the school's approach to drugs for all staff, pupils, governors, parents/carers, external agencies and the wider community
- give guidance on developing, implementing and monitoring the drug education programme
- enable staff to deal with the issue with confidence and consistency, and in the best interests of those involved
- reinforce the role of the school in contributing to local and national strategies

This policy should be read in conjunction with related safeguarding and management of medicines policies, as detailed on the front sheet.

Staff should treat drugs misuse as a Child Protection issue which will be dealt with in the best interests of the pupil and the wider school community.

2. Roles and Responsibilities

At Hunsley Primary, it is everyone's responsibility to identify, report on and prevent issues which relate to prohibited items being brought into school. Illegal drugs and other unauthorised drugs are unacceptable within the boundaries identified within this policy. Staff, parents/carers and pupils have a responsibility to adhere to the school's policy and procedures for managing medicines. The first concern in managing drugs is the health and safety of the school's community and meeting the pastoral needs of the pupils. As part of the statutory duty on schools to promote pupils' wellbeing, schools have a clear role to play in preventing drug misuse as part of their pastoral responsibilities. To support this, the Government's Drug Strategy 2022 (<https://www.gov.uk/government/collections/from-harm-to-hope-a-10-year-drugs-plan-to-cut-crime-and-save-lives>) ensures that school staff have the information advice and power to:

- Provide accurate, age-appropriate information on drugs and alcohol through education and targeted information
- Tackle problem behaviour in schools
- Work with local voluntary organisations, health partners, the police and others to prevent the development of drug and alcohol use

Headteacher and Senior Pastoral Leaders:

- Must ensure that all staff are aware of and have read the policy and understand the procedures outlined
- Must ensure stakeholders are given regular feedback on the action being taken.

All Staff:

- Must read and adhere to the policy
- Must always strive to be aware of potential or actual misuse of prohibited items and take action when there are concerns
- Must report and record all concerns following the school's procedures.

Hunsley Primary Local Governing Body:

- Must ensure that the school has a Drugs and Prohibited Items Policy which is informed by the most up-to-date DfE Guidance and that it is regularly reviewed
- Must ensure that there is a member of the Senior Leadership Team that has specific responsibility for this area of Safeguarding
- Must ensure that the effectiveness of the Policy is regularly monitored and that this is reported to the Hunsley Primary Local Governing Body (for example via the Annual Safeguarding Report to Governors)

Parents / Carers:

- Must contact the school immediately if they know or suspect their child is at risk in order to work in partnership with the school. This applies even if the child has asked for 'secrecy'
- Must share with the school any suspicions they have that children are at risk even when it does not directly involve their child.

Pupils:

- Must abide by the school's expectations for Behaviour, as outlined in the Behaviour, Sanctions and Rewards Policy and the Hunsley Primary Values / Classroom Rules
- Must take an active role as members of the school community to engage in personal, social, health and economic education.

3. Equality, Inclusion and Diversity

Hunsley Primary is committed to:

- Eliminating discrimination and promoting equality, inclusion and diversity in its policies, procedures and guidelines.
- Delivering high quality teaching and services that meet the diverse needs of its pupil population and its workforce, ensuring that no individual or group is disadvantaged.

4. Hunsley Primary Vision, Values and Ethos

Vision: Our Commitment

Hunsley Primary is committed to being an innovative, stimulating, forward-thinking free school that makes the most of its freedoms to impact positively on pupils' lives in the community and provide

opportunities for all its children to make outstanding progress. Hunsley Primary children are capable, confident and creative thinkers and motivated, resilient, problem-solving learners.

Values: Our Children

At Hunsley Primary, we believe that every child is an individual, ready, able and eager to learn, and as such a member of the team. We are a fully inclusive school and we view every child as unique; we believe that all learning activities should be personalised and challenging to meet all pupils' needs and that every child should receive the care, guidance, nurture and robust support they need to overcome disadvantage or barriers to learning. It is our prime aim that all children make their best progress in an enabling learning environment, in the presence of their peers and the security of positive relationships with those around them. Our highly-trained expert classroom practitioners, from teachers, TAs, volunteers to associate Trust staff, ensure that all children have the chance to work, discuss and learn with professionals who are passionate about education.

By ensuring our children become responsible for directing, sustaining and reviewing their own learning, taking responsibility for critiquing their own and each other's work and for setting ambitious challenges, we aim to embed an understanding of the importance of refining work to its best point so that children feel a sense of high achievement as a result of the feedback they receive.

By maximising the benefits of our close relationship with South Hunsley School and Sixth Form College and its subject specialists, we aim to secure a continuum of learning and a depth of conceptual understanding necessary for excellent progress in all curriculum areas, leading to the highest achievement at Key Stage 2, GCSE and A Level and, in due course, access to the most aspirational HE institutions, courses and professions for all children.

Ethos: Our Teaching and Learning Rationale

Engagement, Enjoyment, Discovery, Reflection, Achievement

Our aim is to deliver teaching and learning which meets the needs of every single pupil in school, basing our planning on rigorous assessment and observation, mapping out challenging, supportive next steps. We plan our curriculum activities and our personalised teaching and learning approach to match the following rationale:

- Flexible, personalised timeframes for learning, based on excellent pupil-centred teaching – teachers highly conversant in the complexities and specialisms of their practice
- Real learning themes and deep-thinking investigations, which prepare our pupils for 21st Century living and engage them in learning with enjoyment and passion
- Inspirational and challenging learning activities, which have the principles of scientific enquiry and investigation ('working scientifically') at their core, generating a lifelong love of learning, enquiry and discovery and a systematic means of approaching challenging and new tasks
- A union of partnerships with cross-phase, multi-agency and multi-disciplinary expertise for planning, delivery, monitoring and review, to ensure each child has every opportunity to build successfully on their learning from 4 to 19, removing barriers to engagement and development
- Pupil resilience, independence, confidence and readiness to meet the rigours of education, through to university and beyond, and the demands of living and working in a rapidly-changing technological world
- Innovative, immersive and inclusive learning resources, combining the best of expert input, outdoor, hands-on, experiential learning and digital interfaces, to give pupils every opportunity to aspire to their full potential.

5. Definitions, Systems and Procedures

As outlined in the DfE guidance (cited below), schools should put in place policies which detail their approach to drugs, medicines and other controlled or prohibited items:

‘As part of the statutory duty on schools to promote pupils’ wellbeing, schools have a clear role to play in preventing drug misuse as part of their pastoral responsibilities.

To support this, the Government’s Drug Strategy 2010 ensures that school staff have the information, advice and power to:

- *Provide accurate information on drugs and alcohol through education and targeted information, including via the FRANK service;*
- *Tackle problem behaviour in schools, with wider powers of search and confiscation;*
- *Work with local voluntary organisations, health partners, the police and others to prevent drug or alcohol misuse.’ (Page 4)*

‘What Schools Can Do:

- *Develop a drugs policy which sets out their role in relation to all drug matters – this includes the content and organisation of drug education, and the management of drugs and medicines within school boundaries and on school trips. It should be consistent with the school’s safeguarding policy.*
- *Have a designated, senior member of staff with responsibility for the drug policy and all drug issues within the school.*
- *Develop drug policies in consultation with the whole school community including pupils, parents/carers, staff, governors and partner agencies.*
- *Establish relationships with local children and young people’s services, health services and voluntary sector organisations to ensure support is available to pupils affected by drug misuse (including parental drug or alcohol problems).’ (Page 4)*

Definitions of Drugs

The definition of a drug adopted in the DfE document ‘DfE and ACPO drug advice for schools Advice for local authorities, headteachers, school staff and governing bodies’ 2012 is:

‘A substance people take to change the way they feel, think or behave’

This includes:

- all illegal drugs (those controlled by the Misuse of Drugs Act 1971)
- all legal drugs, including alcohol, tobacco
- volatile substances, and new psychoactive substances
- all over-the-counter and prescription medicines

This is the definition that we have adopted for our drug policy and this broad definition is reflected throughout the policy, in dealing with drug incidents and in the drug education curriculum.

Organisation of School Drug Education

The school recognises the need to work with parents/carers and pupils to provide age-appropriate and timely drug education. Parents/carers are invited to share ideas for drug education. In seeking close partnership with parents/carers we aim to complement and support their role as parents in educating the children.

- Drugs education is taught by informed teachers within the school's planned science and PSHE programme.
- Schemes of learning are provided by JIGSAW (the school's PSHE curriculum) for all units of drug education and school draws on the National Curriculum Science framework, the DfE guidance and the OFSTED framework.
- Staff and governors are provided with training in drugs education where appropriate
- External visitors enrich the school's drugs education programme where appropriate.
- A range of teaching and learning styles are used in delivering the drugs education programme.
- The school will also ensure that pupils have access to age-appropriate up-to-date information on sources of help. Local and national help lines (including FRANK, NHS Smoking Helpline and Drinkline), youth and community services. Age-appropriate health information should be displayed so that those in need of help and who are reluctant to approach school staff can easily access it. At an appropriate age, drug education programmes will also include details of services and helplines, explain how they work and develop pupil confidence in using them.

Drug Related Incident Management

In every case of an incident involving drugs, the school will place the utmost priority on safety, meeting any medical emergencies with first aid and summoning appropriate help before addressing further issues. Possible agencies include:

- Local Authority Designated Officer (LADO)
- Integrated School Nursing Team and Local GPs
- Early Help / Safeguarding Teams
- Police Community Service Officers and School Liaison Officers
- Youth Services
- Agencies providing specialist help

Expectations

- Pupils are informed of expectations for their conduct and behaviour regarding substances in a structured programme of PSHE
- Parents / Carers are informed about the expectations and procedures relating the Medicines in School through the school's Policy and Newsletter
- Where pupils (Y6) are allowed to have partial responsibility for the management of their own medication (e.g. asthma inhaler / EpiPen) then this will be with the prior agreement of the Headteacher and parent / carer and will be written in the child's Individual Health and Care Plan
- If pupils are found to be in possession of inappropriate / unsanctioned substances, parents/carers will be informed and the school will follow the Behaviour, Sanctions and Rewards Policy to determine an appropriate sanction depending on the circumstances. Parents/carers will be invited into school for discussion with the appropriate team and

support offered to both parents/carers and Pupils. Where parental involvement is suspected this information will be shared with the appropriate agencies.

Reporting Drug Related Incidents and Concerns

- The school will be vigilant and responsive to all information received and the appropriate member of staff will keep a log of incidents and information in CPOMS
- All staff should pass on any relevant information to the appropriate school leader, e.g. the Headteacher or Designated Safeguarding Lead of Hunsley Primary. This information could take the form of:
 - Suspicion or rumour
 - Allegation
 - Observation
 - A reported incident
 - Personal disclosure by a Pupil
- Staff should treat drugs misuse as a Child Protection issue which will be dealt with in the best interests of the child, the family and the school.

Responding to a Drug Related Incident or Concern

Drug incidents may include:

- Drugs or associated paraphernalia found on school premises
- A pupil demonstrates, perhaps through actions or play, an inappropriate level of knowledge for their age
- A pupil is found in possession of drugs or associated paraphernalia
- A pupil, parent/carer or staff member is thought to be under the influence of drugs
- A pupil discloses that they or a family member/friend are misusing drugs

A careful investigation will take place to judge the nature and seriousness of each incident, the needs of those involved and the most appropriate response. For example:

- Where age-appropriate, what does the pupil have to say?
- Is this a one-off incident or longer-term situation?
- Is the drug legal or illegal?
- Is the pupil knowledgeable and careful or reckless as to their own and others' safety and how was the drug being used?
- What are the pupil's home circumstances?
- Does the pupil know and understand the school policy and school rules?

If during the course of the investigation the school decides that the police should be involved, they should cease immediately to enable the police to conduct a full detailed enquiry.

Prohibited Items

Searching, Screening and Confiscation (DFE July 2022) guidance identifies the key points and advice relating to searching and confiscation as follows:

- School staff can search a student for any item if the student agrees.

- Headteachers and staff authorised by them have a statutory power to search students or their possessions, without consent, where they have reasonable grounds for suspecting that the student may have a prohibited item

Prohibited items as identified in the Searching, screening and confiscation (DFE July 2022) are:

- knives and weapons;
- alcohol;
- illegal drugs;
- stolen items;
- any article that the member of staff reasonably suspects has been, or is likely to be used:
 - to commit an offence, or
 - to cause personal injury to, or damage to property of; any person (including the pupil).
- an article specified in regulations (The Schools -Specification and disposal of articles - Regulations 2012:
 - tobacco and cigarette papers
 - fireworks
 - pornographic images.

Headteachers and authorised staff can also search for any item banned by the school rules which has been identified in the rules as a banned. For the purposes of this policy, all items identified as banned are above but in addition include vapes, vaping accessories and energy drinks.

For the purpose of this policy the following staff have been authorised by the Headteacher to request a search

- Assistant Headteacher
- Designated Safeguarding lead
- Deputy Designated Safeguarding lead

For the purposes of this policy, unsuccessful attempts to seek consent will in most cases lead to contact with parents and or police. The School will follow the guidance as set down in the Department for Education document 'Searching, Screening and Confiscation Advice for schools – July 2022' when considering searching or screening a pupil.

Note:

A 'prohibited item' is defined in subsection (3) of Section 550ZA of the Education Act 1996.

For maintained schools, see Section 89, Education and Inspections Act 2006. For independent schools and academies, see Schedule 1, Paragraph 9 of the Education (Independent School Standards) (England) Regulations 2014. For more information on what should be included in a school's behaviour policy, see the Behaviour in Schools guidance.

The Schools (Specification and Disposal of Articles) Regulations 2012. 4 This does not include e-cigarettes or vapes. Schools who wish to search for these items should ensure they are listed as items for which a search can be made in the school rules.

Searching and Confiscation

Searching can play a critical role in ensuring that schools are safe environments for all pupils and staff. It is a vital measure to safeguard and promote staff and pupil welfare, and to maintain high standards of behaviour through which pupils can learn and thrive.

Headteachers and staff they authorise have a statutory power to search a pupil or their possessions where they have reasonable grounds to suspect that the pupil may have a prohibited item listed above or any other item that the school rules identify as an item which may be searched for.

All searches, confiscations and screening will take place in line with the stipulations stated in the document: 'Searching, Screening and Confiscation Advice for schools July 2022' – which can be found on the DfE website at https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1091132/Searching_Screening_and_Confiscation_guidance_July_2022.pdf

Searching with consent

Schools' common law powers to search

School staff can search students with their consent for any item. Before any search takes place, the member of staff conducting the search should explain to the student why they are being searched, how and where the search is going to take place and give them opportunities to ask any questions. The member of staff may use a metal detector to assist with the search.

In line with current legislation and guidance, the staff member conducting the search will be of the same sex as the student and this will be witnessed by another staff member (if possible, the witnessing staff member will also be of the same sex).

There are exceptions to this rule. Authorised school staff can carry out a search of a pupil of the opposite sex and / or without a witness present, but only where they reasonably believe that there is a risk that serious harm will be caused to a person if they do not conduct the search immediately and where it is not reasonably practicable to summon another member of staff.

Also note:

o If a member of staff suspects a student has a banned item in his/her possession, they can instruct the pupil to turn out his or her pockets or bag and if the pupil refuses, the teacher can apply an appropriate punishment as set out in the school's behaviour policy.

Details of searches will be recorded by the school using the school's online Child Protection Management System (CPOMS). The member of staff conducting the search must record the following information:

- Who authorised the search
- The date, time and location of the search
- Who conducted the search and who else was present
- What was being searched for and the reason for searching
- What items were found, if any, and what follow up action was taken.

Parents should always be informed of any search for a prohibited item listed above that has taken place, and the outcome of the search as soon as is practicable. A member of staff should inform the parent of what, if anything, has been confiscated and the resulting action the school has taken, including any sanctions applied.

For the purposes of this policy unsuccessful attempts to seek consent will in most cases lead to contact with parents and or police. However, the school acknowledges that it has rights to search with or without consent as outlined in the DFE guidance on Screening, searching and confiscation (July 2022).

Searching without consent

The Headteacher or other member of school staff authorised by the Headteacher is able to search a pupil without consent. For the purpose of this policy only the Headteacher and the DSL have authority to search a student who is not co-operating.

Searches without consent may take place where an authorised staff member has reasonable grounds for suspecting that a pupil is in possession of a prohibited item, as outlined above.

Extent of the search

What the law says:

- The person conducting the search may not require the pupil to remove any clothing other than outer clothing.
- Outer clothing means clothing that is not worn next to the skin or immediately over a garment that is being worn as underwear, outer clothing includes hats; shoes; boots; gloves and scarves.
- 'Possessions' means any goods over which the student has or appears to have control – this includes bags.
- A pupil's possessions should only be searched in the presence of the pupil and another member of staff, except where there is a risk that serious harm will be caused to a person if the search is not conducted immediately and where it is not reasonably practicable to summon another member of staff.

Also note:

The power to search without consent enables a personal search, not an intimate search as described in Searching, Screening and Confiscation (DFE July 2022)

Where there is concern that a student is in possession of an illegal item and that this is concealed in a way that could not be searched for in the above, police advice will be sought.

Use of Force

Members of staff can use such force as is reasonable given the circumstances when conducting a search for those items listed as prohibited above. Such force cannot be used to search for item banned under school rules.

Confiscation

School staff can seize any prohibited item found as a result of a search. They can also seize any item they consider harmful or detrimental to school discipline. Where an item is confiscated this will be stored in a locked cupboard with a clear inventory, until it can be collected by a parent, in the case of a legal item, or police officer in the case of an illegal item. Where there is uncertainty regarding the legality of the item, police advice will be sought.

The school retains the right to retain, destroy, return to a victim or hand to police any prohibited item found as part of a search with or without consent, where it is deemed appropriate, following detailed guidance provided in Searching, Screening and Confiscation (DFE July 2022).

Electronic Devices

Under statutory powers, the school has the right to examine an electronic device found as part of a legal search where there is good reason to suspect it has been or is likely to be, used to commit an offence or cause personal injury or damage to property. In this instance authorised school staff may examine any data files on the device and also delete data files, unless the device is to be handed to police.

Detailed guidance on 'good reason' and circumstances where a device would be handed to police can be found in Searching, Screening and Confiscation (DFE July 2022)

Parents / Carers under the influence of Drugs on the School Premises

When dealing with parents/carers under the influence of drugs or intoxicated by other means, e.g. or alcohol on school premises, staff should attempt to maintain a calm atmosphere. On occasion, a member of staff may have concerns about discharging a pupil into the care of a parent/carer. In such instances, the member of staff should refer to the most senior member of the school team on site (e.g. the Headteacher or Assistant Headteacher).

The course of action may involve discussing with the parent/carer if alternative arrangements could be made, for example, asking another authorised designated adult to accompany the child home. The focus for staff will always be the maintenance of the child's welfare, as opposed to the moderation of parent's/carer's behaviour.

Where the behaviour of a parent/carer under the influence of drugs repeatedly places a child at risk or the parents/carer becomes abusive or violent, staff should consider whether to invoke child protection procedure and/or the involvement of police.

6. Monitoring of compliance with and effectiveness of the policy

The Local Governing Body is responsible for the final approval of this policy and procedure and for ensuring that this policy and procedure is implemented fairly, consistently and objectively.

The **Headteacher of Hunsley Primary** is responsible for overseeing the introduction, implementation, monitoring and review of this policy.

7. Review

This policy will be reviewed within 2 years of the date of implementation or as appropriate with regard to updated national guidance.

Appendix 1 - Useful Organisations

Addaction is one of the UK's largest specialist drug and alcohol treatment charities. As well as adult services, they provide services specifically tailored to the needs of young people and their parents. The Skills for Life project supports young people with drug misusing parents. Website: www.addaction.org.uk

ADFAM offers information to families of drug and alcohol users, and the website has a database of local family support services. Tel: 020 7553 7640 Email: admin@adfam.org.uk Website: www.adfam.org.uk

Alcohol Concern works to reduce the incidence and costs of alcohol-related harm and to increase the range and quality of services available to people with alcohol-related problems Tel: 020 7264 0510. Email: contact@alcoholconcern.org.uk Website: www.alcoholconcern.org.uk

ASH (Action on Smoking and Health) A campaigning public health charity aiming to reduce the health problems caused by tobacco. Tel: 020 7739 5902 Email: enquiries@ash.org.uk Website: www.ash.org.uk

Children's Legal Centre operates a free and confidential legal advice and information service covering all aspects of law and policy affecting children and young people. Tel: 01206 877910 Email: clc@essex.ac.uk Website: www.childrenslegalcentre.com

Children's Rights Alliance for England - A charity working to improve the lives and status of all children in England through the fullest implementation of the UN Convention on the Rights of the Child. Email: info@crae.org.uk Website: www.crae.org.uk

Drinkaware - An independent charity that promotes responsible drinking through innovative ways to challenge the national drinking culture, helping reduce alcohol misuse and minimise alcohol related harm. Tel: 020 7307 7450 Website: www.drinkaware.co.uk/

Drinkline - A free and confidential helpline for anyone who is concerned about their own or someone else's drinking. Tel: 0800 917 8282 (lines are open 24 hours a day)

Drug Education Forum – this website contains a number of useful papers and briefing sheets for use by practitioners: Website: www.drugeducationforum.com/

DrugScope is a centre of expertise on illegal drugs, aiming to inform policy development and reduce drug-related risk. The website includes detailed drug information and access to the Information and Library Service. DrugScope also hosts the Drug Education Practitioners Forum. Tel: 020 7520 7550 Email: info@drugscope.org.uk Website: www.drugscope.org.uk

FRANK is the national drugs awareness campaign aiming to raise awareness amongst young people of the risks of illegal drugs, and to provide information and advice. It also provides support to parents/carers, helping to give them the skills and confidence to communicate with their children about drugs. 24 Hour Helpline: 0800 776600 Email: frank@talktofrank.com Website: www.talktofrank.com

Mentor UK is a non-government organisation with a focus on protecting the health and wellbeing of children and young people to reduce the damage that drugs can do to their lives. Tel: 020 7739 8494. Email admin@mentoruk.org Website: www.mentoruk.org.uk

National Children's Bureau promotes the interests and well-being of all children and young people across every aspect of their lives. Tel: 020 7843 6000 Website: www.ncb.org.uk

Family Lives - A charity offering support and information to anyone parenting a child or teenager. It runs a free-phone helpline and courses for parents, and develops innovative projects. Tel: 0800 800 2222 Website: <http://familylives.org.uk/>

Re-Solv (Society for the Prevention of Solvent and Volatile Substance Abuse) A national charity providing information for teachers, other professionals, parents and young people.

Tel: 01785 817885 Information line: 01785 810762 Email: information@re-solv.org

Website: www.re-solv.org

Smokefree - NHS Smoking Helpline: 0800 169 0 169 Website: <http://smokefree.nhs.uk>

Stars National Initiative offers support for anyone working with children, young people and families affected by parental drug and alcohol misuse. Website: www.starsnationalinitiative.org.uk

Youth Offending Teams – Local Youth Offending Teams are multi-agency teams and are the responsibility of the local authority, who have a statutory duty to [prevent offending by young people under the age of 18. Website: <https://www.gov.uk/youth-offending-team> 15